

# The Fun Club

Mortlake Hall, Mullins Path, North Worple Way, Mortlake, London, SW14 8EZ



<b>Inspection date</b>	18 November 2015
Previous inspection date	18 January 2012

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

## Summary of key findings for parents

### This provision is good

- Staff are enthusiastic and interested in the children and encourage them to share what they have done during their day. This contributes to the children's developing social skills and promotes confidence in their language and communication skills.
- All staff understand their role and responsibility in relation to safeguarding. They demonstrate a clear understanding of the policies and procedures to follow to protect children.
- Children easily access a wide range of toys and resources that are based around their age and individual interests. All activities are planned around the areas of learning and complement children's learning at school to help them to progress well.
- Children benefit from good opportunities to be physically active. During sessions, children can choose to play games in the hall or use physical play equipment outside.
- Partnerships with other professionals are very strong at the club. The manager has good links with the staff at the children's centre and they play a key part in how staff plan strategies and interventions to support children's needs.

### It is not yet outstanding because:

- Staff do not always ensure that an effective flow of information occurs between the club, the school and parents to promote continuity for children.
- The manager does not always seek the views of parents and children when evaluating the quality of the provision to drive continuous improvements.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- develop more effective systems for sharing information with parents and the school so that children benefit from consistency in their care and learning experiences?
- seek and include the views of parents and children so they consistently contribute to the self-evaluation process.

### Inspection activities

- The inspector observed activities and the quality of staff interaction with children in the indoor play areas.
- The inspector held meetings with the manager and spoke to staff and children at appropriate times during the inspection.
- The inspector looked at policies and procedures, and a range of other documentation.
- The inspector checked evidence of staff's suitability, qualifications and training.
- The inspector spoke to a selection of parents during the inspection and took account of their views.

### Inspector

Jean Essom

## Inspection findings

### Effectiveness of the leadership and management is good

The manager is experienced, qualified and knowledgeable. She makes sure statutory requirements are well met. Safeguarding is effective. Supervision and security are given a very high priority. Staff implement robust procedures to protect children and provide a secure environment. For example, staff have daily responsibilities managing arrivals and departures to promote children's safety. Parents express that they are very happy with the provision and feel the staff address any issues swiftly and effectively. The manager has targeted plans for further improvement and the development of practice. There is a commitment to delivering high-quality provision and to staff development and further training. The manager implements robust recruitment and induction procedures to ensure that staff are suitable to work with children. She holds regular staff meetings and promotes daily opportunities for staff to share information.

### Quality of teaching, learning and assessment is good

Children enjoy a wide range of activities, which are linked to their interests and children's discussions about school events. Staff talk to children about their play. Their attentive listening and interest in what the children say help them to provide activities to suit all age ranges, which add to children's learning and stage of development. Staff are skilled in supporting children, and their interactions with them are effective, such as encouraging children to solve problems. Children make independent choices about their play. They join together with their friends and decide which activities and resources to select. Children are enthusiastic and fully engaged in the activities that are on offer. Staff know when to step back and when to intervene and extend activities. For example, they support younger children to find new ways to travel around the hall during a racing game but then step back to allow children to lead the game themselves.

### Personal development, behaviour and welfare are good

Children clearly enjoy their time at the club. They are familiar and confident with the daily routines, such as mealtimes. They behave extremely well, and interactions between older children and the youngest children are very good. Older children freely offer help to younger children, and this further develops friendships as they demonstrate care and concern. Children develop good relationships with staff. Staff are good role models and remind children of the club rules so that they are always aware of what is expected of them. Children understand how to take risks and stay safe indoors and outdoors. For example, they remind each other to walk indoors and take care with scissors. They have lots of opportunities to be physically active and develop their coordination skills, such as through a well-equipped outdoor space and well-organised indoor games.

## Setting details

<b>Unique reference number</b>	509713
<b>Local authority</b>	Richmond upon Thames
<b>Inspection number</b>	846859
<b>Type of provision</b>	Out of school provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Age range of children</b>	4 - 8
<b>Total number of places</b>	50
<b>Number of children on roll</b>	6
<b>Name of provider</b>	ASC(R) The Fun Club Committee
<b>Date of previous inspection</b>	18 January 2012
<b>Telephone number</b>	02088763556

The Fun Club is an after school club and holiday play scheme which has been registered since 1994. It operates in the Richmond area of Surrey. It is open during term time from 3pm until 6pm, and sometimes during school holidays from 8.30am until 6pm. The club employs four members of staff, two of whom hold appropriate childcare qualifications.

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