

Childminder Report

Inspection date

18 November 2015

Previous inspection date

4 February 2010

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The childminder makes highly skilled observations of children and shares excellent information with parents. She and her assistant know children extremely well and how each child learns best. The childminder meticulously plans challenging experiences that match the precise needs and interests of each child.
- Teaching is of a very high standard. The childminder and her assistant ensure that they make the most of learning opportunities during both the structured planned activities they lead and the spontaneous play that children initiate.
- Children make exceptionally good progress in their communication and language relative to their starting points.
- The childminder develops exceptionally caring and trusting relationships with parents. Feedback from parents is extremely positive. They state that she is exceptionally supportive and provides them with a wealth of information about their children and how to support learning at home.
- Children are extremely confident in the childminder's care as she provides a warm, nurturing environment that promotes children's strong relationships with herself, her assistant and each other.
- The experienced childminder is professional and she manages all aspects of her provision to an extremely high standard. She provides extremely effective supervision for her assistant that supports her drive for improvement. This enhances teaching to support the highest levels of achievement for all children.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to extend the information sharing with other settings children attend to enhance even further the already excellent continuity for children's learning.

Inspection activities

- The inspector observed activities inside and out as the childminder and her assistant interacted with children.
- The inspector looked at children's records, learning journeys and sampled the policies and formal records. The inspector discussed the childminder's self evaluation process.
- The inspector spoke with the childminder, her assistant and children at appropriate times throughout the observations. The inspector observed the quality of teaching and the impact this had on children's learning.
- The inspector checked the qualifications and training of the childminder and her assistant, along with evidence of suitability.
- The inspector spoke to parents and considered their written views.

Inspector

Victoria Weir

Inspection findings

Effectiveness of the leadership and management is outstanding

The arrangements for safeguarding are effective. The childminder and her assistant are very vigilant to the possible signs that a child may be at risk of harm. The childminder is extremely confident in her understanding of the procedures to follow in event of concerns about a child's welfare. The childminder ensures all children make substantial sustained progress. She monitors their progress to identify any gaps in achievement and what they need to learn next. The childminder is very ambitious and fully committed to both her own and her assistant's continuous professional development. She closely monitors her assistant's practice and provides training to help her provide excellent support. Additionally, the childminder makes extremely effective use of professional development opportunities to enhance her already excellent knowledge and skills. This conscientious approach has enabled the childminder to sustain the highest possible standards for children. The childminder has effective links with other settings children attend, to ensure high levels of continuity in their care and learning. However, the childminder correctly identifies how she can strengthen this even further.

Quality of teaching, learning and assessment is outstanding

The childminder involves parents very well in the purposeful observations that she completes, and to identify children's next learning steps. Children are confident, active learners and they initiate many activities themselves. The extremely skilful childminder and her assistant sensitively play alongside the children to enhance their learning. They are particularly skilled at providing a variety of challenges for children of different ages engaged in the same activities. For example, at inspection, babies explored handling dough, pre-school children made letters from dough. Two-year-old children followed instructions to create animal models from dough. The childminder and her assistant use their expertise gained from working in Reception classes to prepare children extremely well for school. For example, they provide many extremely exciting playful opportunities for children to gain early literacy and mathematical skills.

Personal development, behaviour and welfare are outstanding

The childminder is an excellent role model. She uses clear explanations when necessary to support children's understanding of behaviour. She supports children extremely well to become independent, highly motivated and cooperative learners. Children learn to respect and celebrate each other's differences through meaningful experiences, such as sharing cultural celebrations in the setting with parents. The childminder provides a highly stimulating environment in which to learn. Children have plenty of challenging outdoor play which promotes their physical skills and their understanding of risks.

Outcomes for children are outstanding

Children receive excellent care and thoroughly enjoy their time with the childminder. They make rapid progress in their learning, gaining essential skills for school.

Setting details

Unique reference number	EY225105
Local authority	Oxfordshire
Inspection number	826384
Type of provision	Childminder
Day care type	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	29
Name of provider	
Date of previous inspection	4 February 2010
Telephone number	

The childminder provides care for children daily from 7.30 am to 6 pm. She operates from Chilton, near Didcot, Oxfordshire. She provides places for funded two-, three- and four-year-old children. The childminder holds a level 3 childcare qualification. She works alongside an assistant.

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