

# Childminder Report

<b>Inspection date</b>	18 November 2015
Previous inspection date	28 June 2011

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Met	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Children play with good-quality toys and resources that are interesting and that provide them with stimulation and challenge to support their learning. They make good progress and develop skills ready for their future learning.
- Children's behaviour is exceptional. The childminder understands children's feelings extremely well and supports them in a highly positive way to ensure they enjoy their play. Children learn good manners and how to play with each other well.
- The childminder ensures her home is safe for children's care and learning. She effectively raises children's awareness of keeping themselves safe inside and outside of her home.
- The childminder is very welcoming and makes her home inviting and an attractive place for children to play and rest. This significantly supports children's emotional well-being and they quickly settle, and are happy and content.
- The childminder evaluates her provision well and consistently drives improvement. For example, she identifies further training to help her support children's learning and development effectively.

### It is not yet outstanding because:

- The childminder's communication and partnerships with other settings and carers involved in children's care and learning is not fully established to promote a consistent two-way flow of information.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- strengthen partnership working with all those involved in children's care and learning to promote a more consistent approach to sharing information about their needs.

### Inspection activities

- The inspector completed a joint observation with the childminder and observed the quality of teaching during a variety of activities.
- The inspector had discussions with the childminder at appropriate times during the inspection.
- The inspector looked at relevant documentation, such as safeguarding procedures, self-evaluation and children's progress reports.
- The inspector looked at parents' comments in children's files and diaries, and took account of their views.

### Inspector

Gillian Cubitt

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. Since refreshing her safeguarding training, the childminder has reviewed her policies to reflect changes in guidance and legislation. She shares these with parents to ensure they are aware of her responsibilities to protect children. The childminder has worked hard since her last inspection and made changes to her organisation and documentation, which reflect her high standards and ambitions for children to do well. Strong partnerships with parents help support children's progress consistently. For example, the childminder regularly shares information about children's achievements and next steps in learning with parents. This helps provide continuity of learning at home.

### Quality of teaching, learning and assessment is good

The childminder effectively plans activities that meet the learning outcomes for all children. For example, the childminder uses children's interest in elephants to teach them effectively, such as reading stories, and providing role play and creative activities. This helps children develop their skills well. For example, younger children have opportunities to develop their concentration and hand coordination, such as when using glue spreaders and paint brushes. Older children develop good literacy skills. For instance, they learn to recognise letter shapes and sounds. Children develop their understanding and respect for people different to themselves. For example, they take part in activities that raise their awareness of different cultures.

### Personal development, behaviour and welfare are outstanding

Children show great affection for the childminder. They benefit from her warmth, gentle guidance and enthusiasm for all they do. Children are highly motivated and eager to participate in all the activities. The childminder very skilfully adapts these to extend children's ability to share and cooperate with others. The childminder's supports children's health needs extremely well. For instance, mealtimes are a social experience with nutritious home-made meals, and babies benefit from a calm, quiet area to sleep. Children have excellent outdoor play opportunities and the childminder teaches them about safety. For example, the childminder gently reminds children about the risks of climbing on chairs. She prepares older children very effectively before going on outings, which raises their excellent awareness of risks, such as crossing roads.

### Outcomes for children are good

The childminder tracks children's progress well, which helps her to identify and plan for their individual learning needs effectively. All children, including those with additional needs, make good progress from their starting points. Children are well prepared for the next steps in their learning and for starting school.

## Setting details

<b>Unique reference number</b>	EY265282
<b>Local authority</b>	Croydon
<b>Inspection number</b>	812719
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	6
<b>Number of children on roll</b>	3
<b>Name of provider</b>	
<b>Date of previous inspection</b>	28 June 2011
<b>Telephone number</b>	

The childminder registered in 2003 and lives in Coulsdon, Surrey. The childminder operates her service from 7.15am to 5.30pm for four days a week throughout the year.

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