

Cavendish Afterschool Care Scheme

Cavendish School, Edensor Road, Chiswick, London, W4 2RG



Inspection date

19 November 2015

Previous inspection date

10 February 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- Staff have a secure knowledge of safeguarding procedures and are confident to promote children's safety and well-being.
- Staff work in close partnership with parents and school staff to identify and meet children's individual needs.
- The leadership and management team is effective in ensuring the suitability of staff and committee members. Managers effectively monitor the quality of care and interaction, and the effectiveness of safeguarding procedures. They successfully promote staff training and ongoing self-evaluation to drive continuous improvement.
- Warm and caring relationships exist between staff and children. Children in the early years age range have a key person who cares for them. This helps them feel emotionally secure and confident to explore the environment and activities on offer.

It is not yet outstanding because:

- At times, during daily routines, staff miss opportunities to prepare children emotionally for what is going to happen next.
- Staff are not always fully successful in working in partnership with the children when planning activities to give them more free choice.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- improve changeover times in the routine so children are emotionally prepare for what is going to happen next
- develop the daily planning of activities to give children more opportunities to contribute their own ideas.

Inspection activities

- Leadership and management discussions took place with the manager at appropriate times during the inspection.
- The inspector observed activities and staff interactions with children indoors and outdoors.
- The inspector looked at documentation, including a sample of children's records, planning, documentation, and checked the suitability of staff and committee members.
- The inspector took account of the views of children, staff, committee members and parents spoken to on the day of the inspection, and of the provider's self-evaluation.

Inspector

Dominique Allotey

Inspection findings

Effectiveness of the leadership and management is good

The well-qualified staff team has a secure understanding of the requirements of the Early Years Foundation Stage and a good ability to meet these effectively. Staff and the committee have a good understanding of their roles and responsibilities to protect children from harm and safeguard their welfare. Safeguarding is effective. Staff complete regular and ongoing first-aid and child-protection training to keep their knowledge up to date. Managers use robust recruitment and vetting procedures to help ensure that all staff working with children are suitable. Staff have regular appraisals and attend staff meetings which help ensure they have appropriate training and support for their role.

Quality of teaching, learning and assessment is good

Staff ensure that the club provides a welcoming environment where children can quickly settle down to playing and taking part in activities when they arrive. Staff know children's likes, dislikes and interests and take account of these to plan and provide fun activities. This helps children to enjoy their time at the club. Staff complement what children learn at school. Children particularly enjoy writing and arts and craft activities. They concentrate well and become deeply engaged in what they are doing. Children show a good understanding of number, colour and design as they select from a wide range of art materials.

Personal development, behaviour and welfare are good

Staff work closely with parents and teachers to support smooth moves between the club and school. They collect comprehensive information about each child's needs, likes and dislikes from parents when they first start and use this information to help them settle. Children learn to adopt healthy lifestyles. They enjoy a nutritious snack before they engage in the activities on offer. They make their own choices about what they want to eat and drink from a healthy range of fruits. Children form positive and trusting relationships with staff. There is an effective system which allocates specific staff to collect the early years children from their classroom and all staff know each of the children well. Children develop good independence skills through every day routines, such as serving themselves food. Children have good opportunities to play physical games outdoors and benefit from fresh air. They have the freedom to move around on a large scale to, for example, play hula hoop games or run around after their day at school.

Setting details

Unique reference number	116237
Local authority	Hounslow
Inspection number	835972
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Age range of children	4 - 11
Total number of places	32
Number of children on roll	4
Name of provider	Cavendish Afterschool Scheme Committee
Date of previous inspection	10 February 2012
Telephone number	0208 995 4228

The Cavendish After School Care Scheme registered in 1993. It is situated in the grounds of Cavendish Primary School in Chiswick in the London Borough of Hounslow. The setting operates from 3.15pm to 5.45pm every day during term time. There are five members of staff, two of whom hold appropriate childcare qualifications at level 3 and two at level 2.

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