

Fellowship House Childrens Centre

St Barthomew's Road, London, E6 3AG



Inspection date

18 November 2015

Previous inspection date

10 July 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff make good use of all the space available, and provide children with a stimulating and welcoming environment.
- Leaders make sure that staff keep children safe. Staff carry out effective risk assessments that contribute to children's continued well-being.
- Children arrive happily and settle quickly. All children, including the youngest, have good relationships with staff and they behave well. They are confident to explore their environments.
- Skilled staff use their knowledge and experience to provide interesting activities for children. They work very well as a team and reflect on their practice daily.
- Leaders check that all staff know and follow health and safety procedures. Children eat healthy and nutritious food cooked on site in a clean and hygienic environment. Children learn about healthy eating and know the basics of what is a healthy lifestyle.

It is not yet outstanding because:

- Staff sometimes do not pinpoint children's next steps in learning as well as possible to help children progress rapidly.
- Staff sometimes miss opportunities to further extend children's use and understanding of mathematical ideas and language when children explore everyday resources and objects.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- increase opportunities for children to develop their understanding of early mathematics
- improve monitoring methods further so that these are more sharply focused on checking that staff always identify clearly what children need to learn next.

Inspection activities

- The inspector spoke to a selection of parents during the inspection and took account of their views.
- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector held meetings with the manager and deputy manager. She looked at relevant documentation and children's records.
- The inspector completed a joint observation with the manager.
- The inspector spoke to the room leaders and some of the key persons.

Inspector

Julia Maria Gouldsboro

Inspection findings

Effectiveness of the leadership and management is good

The manager and deputy manager lead well and make sure that staff are successful in providing effective provision for the children. Parents comment positively on the warm, supportive welcome they always receive and say that staff know their children well. Parents are kept well informed of their children's day and have strong working relationships with staff. The staff use their qualifications well, for example, to evaluate the activities. They provide regular feedback to parents about their children's learning and future activities, which involves them. Staff work effectively to support children who are learning English as an additional language. Safeguarding is effective. Staff are clear on the procedures to follow if they have a child protection concern. Staff are all trained in safeguarding and in first aid. Staff are enthusiastic. They are keen to learn and implement new ways to improve their practice and children's outcomes. Strong links with other professionals support continuity in children's care and progress.

Quality of teaching, learning and assessment is good

All staff have a good understanding of the learning and development requirements. They assess children's progress and plan activities effectively to take their learning forward. Staff focus their attention on the children. They show a genuine interest in what the children do and support their play well. They extend children's communication and language skills effectively. For example, staff talk to the younger children about their play and help them link words into simple sentences. This teaching contributes to promoting children's confidence and self-esteem. Children develop their physical skills well. They gain coordination; for example, as they climb and dig. Staff promote children's early literacy skills well. Children enjoy story books.

Personal development, behaviour and welfare are good

Children behave well. Staff are positive role models to the children. They use clear, consistent expectations so children know what to do. Children make choices in their play as they move between the various activities, and they enjoy what they do. Staff promote independence well; children develop their independent skills from a very early age and use these during routines and activities. For example, the youngest children manage to put on some of their clothes. Children enjoy healthy lifestyles, including daily fresh air. They enjoy going on local outings to find out about their local community.

Outcomes for children are good

Children make good progress from their starting points. They enjoy learning and develop the key skills needed to continue to make progress when they leave the nursery.

Setting details

Unique reference number	132283
Local authority	Newham
Inspection number	840914
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Age range of children	0 - 5
Total number of places	50
Number of children on roll	33
Name of provider	Fellowship House Children's Centre
Date of previous inspection	10 July 2012
Telephone number	0208 470 6071

Fellowship House Children's Nursery registered in 1991. It is located in East Ham, in the London Borough of Newham. The nursery is open each weekday between 8am and 6pm all year. There are 15 staff who all hold appropriate early years qualifications. The manager is qualified to degree level and her deputy holds a foundation degree.

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