

Childminder Report

Inspection date

19 November 2015

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Requires improvement	3

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- The childminder does not keep a daily record of the hours of attendance for all children, which compromises their well-being and safety.
- The toys and equipment are not suitably organised to promote children's learning and development. Those that require batteries are not working.
- The childminder does not effectively evaluate her practice to identify areas for development to promote better outcomes for children.

It has the following strengths

- The childminder builds appropriate relationships with parents and keeps them informed about their child's time in her care. She develops links with the schools children attend to support them in their learning and development. Children make steady progress in their development from their starting points.
- The childminder has warm and caring relationships with children, and provides a welcoming family environment. Children are happy and settled in her care.
- Children learn to interact and make friends with each other. For example, the childminder takes them to toddler groups to socialise with other children.

What the setting needs to do to improve further

To meet the requirements of the Early Years Foundation Stage and the Childcare Register the provider must:

Due Date

- | | |
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| ■ ensure that a daily record of all children's hours of attendance is rigorously maintained. | 05/12/2015 |
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To further improve the quality of the early years provision the provider should:

- organise resources more effectively to help children to can make choices about what to play with
- develop effective processes of self-evaluation to build on strengths, and identify and address weaknesses in practice and the provision, to improve outcomes for children.

Inspection activities

- The inspector discussed the childminder's practice with her at appropriate times throughout the inspection.
- The inspector viewed the areas of the premises used for childminding and sampled relevant documentation.
- The inspector observed and assessed the childminder's practice and the quality of teaching she provides for children.

Inspector

Patricia Edward

Inspection findings

Effectiveness of the leadership and management requires improvement

The childminder has failed to maintain an accurate record of children's attendance to clearly identify when individual children are present. This is a breach of the safeguarding and welfare requirements, and of the Childcare Register requirements. Nevertheless, the childminder has a sound knowledge of child protection procedures. She maintains the appropriate policies and procedures to enable her to respond in the event of a concern about a child's welfare. Safeguarding is effective. The childminder has some regard for continuous development. She seeks the support of local professionals to develop her knowledge of changes in the requirements. However, she does not regularly evaluate her practice and, as a result, she is not able to recognise areas that require development, such as the organisation of resources and documentation.

Quality of teaching, learning and assessment requires improvement

The childminder checks children's learning, completes observations of children's development and identifies their next steps in learning. She plans suitable activities that help children to make steady progress from their starting points. Children's physical development is fostered well. For example, younger children are encouraged to practise emerging walking skills through accessing push-along toys. The childminder promotes younger children's communication and language development well. For example, she talks to them as they interact with toys and responds to their babbling.

Personal development, behaviour and welfare require improvement

The weakness in recording children's attendance has the potential to compromise children's welfare. Children are comfortable and relaxed in the childminder's care. She gets to know them well during the settling-in period to enable her to understand their needs. For example, she is aware younger children are disrupted during their sleep if they lose their dummy, so checks them regularly during these times. The childminder treats each child with genuine regard. She uses praise and encouragement well to develop their self-esteem and confidence. Children learn the importance of being kind, considerate and respectful to others. The childminder completes daily safety checks of her home to ensure children can play safely. She offers healthy snacks that include fresh fruit and plain biscuits to promote children's understanding of healthy lifestyles. However, the childminder does not effectively organise the toys and resources to help children make choices in their learning, and some battery-operated toys do not work. This hinders children's learning.

Outcomes for children require improvement

Children make suitable progress in their development. They are generally well prepared for the next stage in their learning, including the move to school.

Setting details

Unique reference number	EY443179
Local authority	Lambeth
Inspection number	895778
Type of provision	Childminder
Day care type	Childminder
Age range of children	0 - 8
Total number of places	5
Number of children on roll	2
Name of provider	
Date of previous inspection	Not applicable
Telephone number	

The childminder registered in 2012. She lives in Streatham, in the London Borough of Lambeth. She cares for children Monday to Friday all year round.

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