

Naunton Park Pre-School Playgroup

Naunton Lane, Leckhampton, Cheltenham, Gloucestershire, GL53 7BJ



Inspection date

16 November 2015

Previous inspection date

18 October 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff plan enjoyable and challenging activities that take account of children's interests. Children are motivated to learn and make good progress in relation to their starting points.
- The key-person system is strong. Children rapidly develop a strong relationship with their key person as staff are warm and responsive. This enables children to benefit and enjoy a range of experiences, including local outings.
- Staff have very supportive relationships with the host school. Children have very good preparation for the next stage in their learning as they gain the necessary skills.
- The manager leads the pre-school well. She is committed to providing at least good quality provision. Many recent improvements positively help to ensure good outcomes for children. For example, extending links with other settings children attend is helping staff provide a consistent approach to children's learning.

It is not yet outstanding because:

- Staff do not always organise activities effectively to fully promote children's own choices and extend their learning.
- Although some children develop an understanding of technology, this is not fully extended for more able and older children.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- help children to consistently link different areas of their learning and take part in activities more easily
- provide more able and older children with more opportunities to extend their understanding and use of modern technology.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the manager.
- The inspector held a meeting with the deputy manager and manager. She looked at relevant documentation, such as the pre-school's self-evaluation and evidence of the suitability of staff.
- The inspector sampled a range of other documentation, including the pre-school's policies and procedures, risk assessments, and the learning and development records of children.
- The inspector spoke to a small selection of parents during the inspection and took account of their views.

Inspector

Victoria Weir

Inspection findings

Effectiveness of the leadership and management is good

All staff fully understand the procedures to follow to protect children in their care. Safeguarding is effective. Staff supervise children well. They carry out effective risk assessments that contribute to children's continued well-being and help children to consider the risks involved in their own play. The manager and staff monitor children's progress and share this regularly with parents. Parents are complimentary about their child's experience at the pre-school. Staff meet children's individual learning needs well. The manager supports staff well. They are encouraged to attend training courses and to use their skills in their work. For example, recent training around a national initiative for early communication and language has helped staff improve their interactions with children.

Quality of teaching, learning and assessment is good

Staff focus their attention on the children during play. They show a genuine interest in what the children are doing, extending children's interest and vocabulary. Teaching is effective. Staff have a good knowledge of how children learn through play. Staff use observations and assessments to promote the next stages of children's development. They use opportunities to encourage children to reflect on their own learning. For example, at inspection staff shared children's learning record book with them to discuss their new drawing skills. Children have many opportunities in their spontaneous play to gain mathematics and literacy skills. For example, at inspection children painted some letters in their name, they counted cars going down guttering and read stories. Staff use structured adult-led activities to promote children's learning. Children have good opportunities to choose to play indoors or outdoors.

Personal development, behaviour and welfare are good

The well-established, experienced staff team creates a calm and nurturing environment. Children have fun. They are settled and happy and their behaviour is good. Staff are particularly skilled at promoting some aspects of children's personal, social and emotional development. They tailor the provision in many ways to meet children's emotional needs well. For example, younger two-year-old children benefit from a relaxed handover where parents are encouraged to stay and support their children to make their first play choices. Staff provide children with healthy snacks and promote healthy eating. Children learn about the world and diversity through many activities, including visits to places in the local community. Staff teach children how to manage risk, and stay as they play.

Outcomes for children are good

All children make at least good progress from their starting points. They develop their skills and abilities so that they are ready for the next stage in their learning and for school.

Setting details

Unique reference number	101499
Local authority	Gloucestershire
Inspection number	845824
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Age range of children	2 - 5
Total number of places	24
Number of children on roll	61
Name of provider	Naunton Park Pre-School Playgroup Committee
Date of previous inspection	18 October 2011
Telephone number	01242 573491

Naunton Park Pre-School Playgroup registered in 1984. They operate from a separate, self-contained building located within the grounds of Naunton Park Primary School, situated in the Leckhampton area of Cheltenham. The pre-school is in receipt of funding for the provision of free early education for children aged two, three and four years. The pre-school employs six staff, all of whom hold childcare qualifications between level 2 and level 6. The playgroup is open each weekday morning between 9am and 12 noon, and on a Monday, Tuesday, Wednesday and Thursday afternoon between 1pm and 3.30pm, during school term times.

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