

# St Joseph's Pre-School Play Group

122A Ladbroke Road, Redhill, Surrey, RH1 1LF



## Inspection date

16 November 2015

Previous inspection date

11 July 2011

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- Children, including those who are learning English as an additional language, make excellent developmental progress and staff prepare them extremely well for their future learning and starting school.
- Staff make exceptional use of self-evaluation and ideas from training to introduce new initiatives that successfully involve parents in children's learning and development.
- Children show high levels of motivation during their play and enjoy taking part in an exceptional range of activities.
- All staff know children extremely well. They work extremely effectively as a team to extend children's learning and development.
- Staff provide excellent individual support for children who have special educational needs, which successfully reduces any gaps in their learning and development.
- The manager gives top priority to supporting and coaching staff, which fully promotes their professional development.
- Self-evaluation, including the monitoring of activities and children's progress, is outstanding. Since the last inspection, the manager has helped staff to significantly improve the planning and assessment of children's progress.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- strengthen the opportunities for children to further develop technology skills.

### Inspection activities

- The inspector observed activities in the indoor and outdoor play areas.
- The inspector completed a joint observation with the manager of the provision in the indoor play area.
- The inspector talked with staff, children and the manager at appropriate times throughout the inspection.
- The inspector looked at a sample of documentation.
- The inspector took account of the views of parents spoken to on the day of the inspection and from documentation.

### Inspector

Catherine Greenwood

## Inspection findings

### Effectiveness of the leadership and management is outstanding

Safeguarding is effective. All staff attend safeguarding training and have an excellent knowledge of child protection procedures. The manager works extremely effectively as part of the team. She has an outstanding understanding of her role and responsibilities and provides exceptional support for staff's professional development. This significantly contributes to the outstanding quality of children's care and learning and the continuous improvements. For example, staff have recently introduced highly effective guidance to support parents with successfully managing children's behaviour at home. They have also created a leaflet with a wealth of practical activity ideas that parents can try with their children. Partnership with the local children's centre is excellent. They visit the pre-school regularly to talk with parents and provide support and guidance.

### Quality of teaching, learning and assessment is outstanding

Children enjoy looking at books with their friends and often choose to draw and make marks, for example, using chalks on the ground in the outdoor play area. Staff provide children with excellent challenge as they independently climb up wooden blocks and jump safely off the top. They jump around inside small play tunnels and pretend to be aliens in spaceships. Staff make extremely accurate assessments of children's learning, which they use effectively to plan a wide range of challenging activities. Children constantly explore and make discoveries. They show excellent control as they build tall constructions using bricks. Staff skilfully and confidently guide children and encourage them to try different activities. Children learn how things work, for example, when using cameras and calculators. However, staff do not always extend children's existing technology skills.

### Personal development, behaviour and welfare are outstanding

Children are exceptionally happy and quickly settle when they arrive each day. They behave extremely well, play cooperatively together and are exceptionally confident to talk and voice their views. Children develop very good self-help skills and independence. They enthusiastically help to tidy up the resources and quickly become familiar with the daily routine. Children form extremely close emotional attachments with staff and exceptionally positive relationships with other children. Staff successfully develop children's confidence and social skills. They behave as excellent role models for children to copy. Staff provide children with outstanding opportunities to learn about other cultures and religions. For example, to celebrate Diwali, they decorated the role play area with a wealth of interesting items children brought from home.

### Outcomes for children are outstanding

All children make consistently high rates of progress in relation to their starting points. They are extremely well prepared for their future learning and starting school.

## Setting details

<b>Unique reference number</b>	122610
<b>Local authority</b>	Surrey
<b>Inspection number</b>	846219
<b>Type of provision</b>	Sessional provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Age range of children</b>	2 - 4
<b>Total number of places</b>	26
<b>Number of children on roll</b>	47
<b>Name of provider</b>	St Joseph's Preschool Playgroup Committee
<b>Date of previous inspection</b>	11 July 2011
<b>Telephone number</b>	01737 772334

St Joseph's Pre-School Play Group was registered in 1980. It is located in Redhill, Surrey and is open Monday to Friday, during term time, from 8.30am to 11.30am and from 12.15pm to 2.45pm. The pre-school receives funding for the provision of free early education to children aged two, three and four years. It also receives pupil premium funding. The pre-school employs eight staff; of these, one has Early Years Professional Status, four hold early years qualifications at level 3 and one has a level 2 early years qualification.

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