

# Childminder Report

<b>Inspection date</b>	16 November 2015
Previous inspection date	Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The childminder is qualified, experienced and meets requirements well. She is committed to developing professionally. For example, she attends courses to update her knowledge, which help her to provide good quality care and teaching.
- The childminder is kind, caring and has a nurturing approach towards the children. She knows the children well and meets their emotional needs effectively. For example, she recognises and responds quickly to signs of tiredness.
- The childminder's detailed, individual planning supports children's good all-round progress. She supports their communication skills effectively, for example, through her discussions and interactions.
- The childminder fosters excellent partnerships with parents and other professionals. A three-way flow of information enables everyone to support children's learning and care. This has a positive impact on ensuring children have good outcomes.

### It is not yet outstanding because:

- Children do not always have enough opportunities to improve their early reading skills.
- Children do not always learn to develop good hygiene procedures and self-care skills.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- increase children's awareness of familiar words and signs to promote their language skills
- ensure children's personal and self-help skills are fostered consistently to aid their development.

### Inspection activities

- The inspector observed activities in the childminder's home and garden.
- The inspector talked to the childminder and the children at appropriate times during the inspection.
- The inspector sampled a range of records, policies and procedures.
- The inspector talked to the childminder about partnerships with parents.

### Inspector

Hazel Stuart-Buddery

## Inspection findings

### Effectiveness of the leadership and management is good

The childminder uses her knowledge and experience to plan a wide range of interesting activities that meet children's individual needs well. Regular observations, assessments and discussions with parents enable her to plan experiences that develop the interests and abilities of children well. The childminder checks the progress children make and identifies next steps, which she shares with parents. She supports parents in helping them to extend children's learning at home. For example, she provides them with information about what they can expect their child to achieve in their learning. Safeguarding is effective. Through training, the childminder is aware of the new government guidelines to protect children further. She is aware of the procedures to follow should she have any concerns about a child's welfare. The childminder evaluates her practice and identifies areas for future development. For example, she plans to introduce a 'lending library' to encourage parents to share favourite stories with their children to support their love of books even further.

### Quality of teaching, learning and assessment is good

The childminder knows the children well and how they like to learn. She interacts effectively with them and supports their learning. She uses discussions and questions, and encourages them to use their imagination as they play. She provides a wide range of learning opportunities inside and outside. For example, children enjoy making marks with chalk outside and develop physical skills as they use small tools to roll and cut modelling materials. They use their imagination well when, for instance, they talk confidently about making and cooking pretend cakes. They gather bags, keys and money and play going to the shops to buy more cakes.

### Personal development, behaviour and welfare are good

Children are very happy and confident. They enjoy the interactions of the childminder and happily involve her in their play. They learn about sharing and taking turns during play, and respond well to praise and encouragement. Children are very polite and courteous and spontaneously say 'please' and 'thank you'. Children listen well to instructions. They learn about the wider world through the activities and resources the childminder provides. Children generally learn about healthy lifestyles. They delight in playing in the garden to get fresh air and exercise and enjoy healthy snacks and meals.

### Outcomes for children are good

Children make good progress in their learning and development. They are confident, show sustained concentration when needed, and play happily independently and with others. They are confident talkers. Children's individual learning needs are met through well-planned activities. They are well prepared for their next steps in learning.

## Setting details

<b>Unique reference number</b>	EY457150
<b>Local authority</b>	Hampshire
<b>Inspection number</b>	927005
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Age range of children</b>	1 - 3
<b>Total number of places</b>	4
<b>Number of children on roll</b>	4
<b>Name of provider</b>	
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	

The childminder registered in 2013. She lives in Yateley in Hampshire. The childminder operates Monday to Friday, all day, for most of the year. The childminder holds a relevant childcare qualification at level 3.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted). If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit [www.nationalarchives.gov.uk/doc/open-government-licence/](http://www.nationalarchives.gov.uk/doc/open-government-licence/), write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: [psi@nationalarchives.gsi.gov.uk](mailto:psi@nationalarchives.gsi.gov.uk).

This publication is available at [www.ofsted.gov.uk/resources/120354](http://www.ofsted.gov.uk/resources/120354).

Interested in our work? You can subscribe to our website for news, information and updates at [www.ofsted.gov.uk/user](http://www.ofsted.gov.uk/user).

Piccadilly Gate  
Store St  
Manchester  
M1 2WD

T: 0300 123 4234  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted)

© Crown copyright 2015

