

Kiddies Korner Nursery

Kiddies Korner, Quarry Village Hall, 67 Quarry Road, Headington, OXFORD, OX3 8NX



Inspection date

16 November 2015

Previous inspection date

9 December 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The management team have implemented many changes effectively since their last inspection. For example, they have increased the opportunities for children to extend their literacy development through play and activities. Children make good progress as they practise their early reading and writing skills regularly.
- The partnership with parents is good. Staff encourage parents to share children's learning from home regularly. Parents say that they feel well informed of their child's progress.
- Children have plenty of access to the garden and choose to spend lots of time playing outside. Staff teach children consistently about the healthy snacks and lunches they eat and how they will affect their bodies.
- The management team encourage regular training for staff to help to promote their professional development. They work in strong partnerships with other professionals to help to improve the outcomes for all children, including those with special educational needs and/or disabilities.

It is not yet outstanding because:

- Children do not always have the chance to see or hear their home languages during their activities to help support their learning.
- There are too few opportunities for children to use art and craft activities in their learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- increase the chances for children to see and hear their own home languages to support their learning
- strengthen the opportunities for children to experience art and design activities to extend their understanding.

Inspection activities

- The inspector observed children's activities indoors and outdoors.
- The inspector undertook a joint observation with the manager.
- The inspector had discussions with the children, staff and the manager.
- The inspector took account of the views of parents spoken to on the day of the inspection and through written feedback.
- The inspector looked at a range of relevant documentation relating to safeguarding, and staff suitability, as well as policies, procedures, and progress records.

Inspector

Helen Harnew

Inspection findings

Effectiveness of the leadership and management is good

The management team have a good understanding of the requirements of the Early Years Foundation Stage. Safeguarding is effective. Staff attend regular training to keep their knowledge up to date. They are aware of the signs of abuse and what to do if they have a concern about a child's welfare. The management team monitor children's development closely and carry out regular meetings with staff to help to improve the outcomes for all children. The management team use self-evaluation successfully to help them to prioritise improvement plans. They also encourage parents to express their views to identify further areas to improve.

Quality of teaching, learning and assessment is good

The quality of teaching is good. Staff make good use of opportunities to interact with children and help to extend their learning further. For example, while children take part in imaginative play, staff introduce different activities to boost their learning. They encourage children to recognise numerals on money and guess its value. While children explore different foods from around the world, staff successfully encourage them to look through books to discover where the foods come from. This helps children to begin to learn about other people and communities from around the world. Staff write regular observations on children's achievements and plan towards their next steps in learning. They carefully cater for children of different ages and stages of development. This helps to support all children's progress. Children learn new words and sounds effectively.

Personal development, behaviour and welfare are good

Children learn to behave well. Staff encourage them to share and take turns and successfully help children to include others into their imaginative play. Staff offer lots of opportunities for children to extend their physical skills and get plenty of exercise and fresh air in the garden. Staff and the management team carry out thorough checks inside and out in the garden to help to minimise any risks. They help children learn how to keep themselves safe. Children choose to ride around cones on bikes and cars, which they do carefully. Staff help children to learn about road safety as they introduce games involving toy traffic lights. Children learn that red means stop and green means go. Staff form close links with other settings, which helps them to share information regularly and provide continuity between the nursery and other settings children attend.

Outcomes for children are good

Children make good progress towards their learning and development. They learn new skills that help to promote their independence and readiness for school. Children wash their own hands carefully and serve their own lunches and their social skills develop well.

Setting details

Unique reference number	EY366264
Local authority	Oxfordshire
Inspection number	1001611
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Age range of children	2 - 5
Total number of places	44
Number of children on roll	67
Name of provider	Patricia Margaret Medicott
Date of previous inspection	9 December 2014
Telephone number	01865 766762

Kiddies Korner Nursery initially registered in 1974, and was re-registered in 2007. It is based in Headington, Oxford. It operates Monday to Friday from 7.30am to 3.45pm, for 48 weeks a year. The nursery supports children with special educational needs and/or disabilities, and children who are learning English as an additional language. It is in receipt of funding for the provision of free early education for children aged two, three and four years. The nursery employs 13 staff, including the nursery cook, 10 members of staff have a qualification between level 2 and four in childcare. The manager has an Early Years Professional Status.

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