Childminder Report



Inspection date Previous inspection date	17 November 2015 6 July 2010		
The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The childminder and her assistant have exemplary knowledge of the Early Years Foundation Stage. They provide an extremely well-organised learning environment and show complete dedication to their professional childcare.
- The exceptional educational programme successfully promotes all areas of children's learning and development. Children are highly enthusiastic and eager to take part in the extensive range of activities.
- Meticulous thought is given to the provision and creation of resources. The assistant designs and makes unique wooden toys, which inspire older children's creativity. The childminder and her assistant skilfully extend every activity to deepen children's focus and exceptionally keen interest.
- The childminder and her assistant work exceptionally well together to provide brilliant care for children. Their self-evaluation and monitoring of children's progress are extremely robust. Continuous development and improvement further strengthens children's learning experiences.
- Excellent partnerships with parents, other providers and professionals result in rigorous and highly consistent support for children. Parents are exceptionally pleased with the quality of care and learning that promotes their children's excellent progress.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

extend the opportunities to increase children's awareness of different backgrounds and other languages.

Inspection activities

- The inspector observed the childminder, assistant and children in their indoor and outdoor activities.
- The inspector held discussions with the childminder and her assistant, and spoke with the children.
- The inspector took account of the childminder's self-evaluation and written feedback from parents.
- The inspector sampled children's development records.
- The inspector undertook a joint observation with the childminder.

Inspector

Julie Wright

Inspection findings

Effectiveness of the leadership and management is outstanding

The childminder and her assistant very successfully research the internet to inspire their exciting and fascinating play activities. For example, they provide innovative play materials to extend children's sensory experiences further. The childminder attends numerous training sessions and shares refreshed expertise with her assistant, to extend knowledge and skills. She monitors the quality of provision and her assistant's skills extremely well to ensure continuous improvement. Current plans include further extending the outdoor learning opportunities for children. Safeguarding is effective. The childminder and her assistant complete child protection training, which securely supports their robust knowledge of how to safeguard children's welfare.

Quality of teaching, learning and assessment is outstanding

The childminder and her assistant have excellent teaching skills. They extend every activity to engage children's interest exceptionally well. Children show exemplary concentration as they practise writing letters and learn letter sounds. Children have great fun with the childminder and her assistant. There is lots of laughter while the children learn about colours, numbers and shapes in play. Overall, the childminder and her assistant promote children's understanding of diversity exceptionally well, although they miss an opportunity to extend awareness of other languages. Children take a full and active part in all activities. They love to help and work things out, such as when they set the table for lunch. Excellent planning of activities targets children's learning and development extremely well.

Personal development, behaviour and welfare are outstanding

Children are highly confident and competent in their activities. They play exceptionally well together and have very caring attitudes. The excellent support and close relationships result in children being extremely happy and secure. Children develop an excellent understanding of safety through inspirational play. For example, they make firework pictures and learn about fire safety. Everyone dresses up as fire fighters to put out pretend fires with toy extinguishers. Children chalk 999 on the board, which demonstrates their exemplary understanding in an emergency. They learn about the natural world with fascination. Children particularly love to feed the pet chipmunks, rabbit and guinea pigs.

Outcomes for children are outstanding

Children have a wonderful time and thrive in the excellent care. They thoroughly enjoy learning and show great fascination in all that they do. Children are exceptionally well prepared for school.

Setting details

Unique reference number	102540
Local authority	Cornwall
Inspection number	824697
Type of provision	Childminder
Day care type	Childminder
Age range of children	0 - 10
Total number of places	12
Number of children on roll	6
Name of provider	
Date of previous inspection	6 July 2010
Telephone number	

The childminder registered in 1992 and lives in Launceston. Her husband works with her as a full-time assistant. Care is available to children each weekday from 8am until 6pm, during term time and school holidays. The childminder is eligible to receive Early Years education funding for children aged two, three and four years. The childminder has a relevant childcare qualification at level 3.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate Store St Manchester M1 2WD

T: 0300 123 4234 Textphone: 0161 618 8524 E: enquiries@ofsted.gov.uk W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

