

Childminder Report

Inspection date

16 November 2015

Previous inspection date

2 June 2010

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder provides a safe and homely environment where children settle quickly and feel secure. Children confidently and independently move around the home finding their favourite toys.
- The childminder carefully assesses children and plans activities based on clearly identified learning priorities for each child. This enables her to ensure that all children make good progress in their learning.
- The childminder teaches children what is acceptable behaviour and the importance of showing respect to others. Children behave well and respond positively to the childminder.
- The childminder forms effective partnerships with parents and schoolteachers, which contribute to the successful promotion of children's care and learning.
- The childminder is very reflective and keen to improve her childcare provision. She reviews the organisation of her home and monitors her planning and assessment consistently to make sure she continues to meet children's individual needs well.

It is not yet outstanding because:

- The childminder does not always provide opportunities for children to independently choose and explore different materials and objects to help strengthen their sensory skills.
- The childminder does not make the most of opportunities to increase children's understanding of the natural world, particularly for those children who prefer to learn outdoors.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide further opportunities for children to develop their sensory skills
- provide further opportunities for children to explore and learn about the natural world.

Inspection activities

- The inspector observed children's activities indoors.
- The inspector sampled children's learning records and other relevant documentation.
- The inspector looked at the childminder's self-evaluation form and improvement plans.
- The inspector took account of the views of parents in written feedback.
- The inspector discussed childcare practices with the childminder.

Inspector

Alison Weaver

Inspection findings

Effectiveness of the leadership and management is good

The childminder implements the requirements of the Early Years Foundation Stage competently. Safeguarding is effective. The childminder has a good understanding of how to promote children's welfare and deal with any child protection concerns. She keeps her safeguarding training up to date and is fully aware of recent changes in procedures. The childminder identifies and minimises hazards to children successfully. The childminder continues to improve her knowledge and skills. For example, she attends training, does research and actively seeks advice from support workers. The childminder attends courses that are well focused on equipping her with the skills she needs to support children in her care. For example, she attended a child development course that strengthened her skills in challenging and extending children's learning as they play.

Quality of teaching, learning and assessment is good

The childminder gains plenty of helpful information from parents about children's interests and abilities. This enables her to get to know new children well and start to build on their skills. The childminder provides activities and resources that engage children and extend their learning. Children have fun as they learn new skills. The childminder successfully promotes children's communication skills. For example, she introduces new words and encourages children to repeat them. As a result, children become confident talkers. Children develop good mathematical skills. For example, the childminder increases their understanding of shapes, colours and numbers as they play with toys.

Personal development, behaviour and welfare are good

The childminder promotes children's health and well-being effectively. Children enjoy plenty of exercise and healthy meals. They show they form strong emotional bonds with the childminder, for example, when they go to her for cuddles. The childminder teaches children to value differences. Children develop good social skills and manners. They show strong levels of self-confidence. The childminder teaches children how to stay safe. For example, the childminder involves children in helping to identify and assess risks on outings.

Outcomes for children are good

Children develop well in the skills they need for a successful move to school. They make good progress in their learning. Children enjoy the learning experiences and learn to work things out for themselves. They become independent and develop good self-care skills.

Setting details

Unique reference number	128624
Local authority	Bromley
Inspection number	840754
Type of provision	Childminder
Day care type	Childminder
Age range of children	1 - 4
Total number of places	6
Number of children on roll	3
Name of provider	
Date of previous inspection	2 June 2010
Telephone number	

The childminder registered in 1998. She lives in Biggin Hill, Kent. The childminder offers care four days a week, all year round.

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