

Childminder Report

Inspection date

16 November 2015

Previous inspection date

19 January 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder has made good progress since the last inspection and has tackled the recommendations well. She is aware of her strengths and areas for development, and her self-evaluation and improvement plans are good.
- The childminder works effectively with parents from the time children start. She keeps them informed of their children's progress and provides good continuity of care between the different settings children attend. This helps parents feel confident about the service provided for their children.
- Teaching is good. The childminder has a good understanding of the Early Years Foundation Stage and measures children's progress across each of the areas of learning.
- Children make good progress from their starting points. The childminder accurately observes their learning, and writes targets and next steps to help them move on.
- The childminder provides a warm, friendly and welcoming home where children's personal development and well-being are fostered effectively. Children play and learn happily and develop the social skills needed for their move to school.

It is not yet outstanding because:

- The childminder does not always provide children with opportunities to develop fully their understanding of the world, particularly in science and technology.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- improve the range of opportunities for children to learn about science and technology in the world around them.

Inspection activities

- The inspector checked the parts of the childminder's house used by children.
- The inspector observed teaching and learning in all areas of the setting.
- The inspector asked the childminder questions to assess her understanding of the Early Years Foundation Stage.
- The inspector looked at the childminder's documentation and sampled her policies.
- The inspector conducted a joint observation with the childminder.

Inspector

Gary Rawlings

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a secure understanding of her duties in relation to child protection. She knows the procedures to follow should she be concerned about a child's well-being. The childminder uses training opportunities well to enhance her practice, for example, in behaviour management and special educational needs. The childminder shares good practice with colleagues and works well with parents and other professionals to improve children's outcomes. Parents praise the childminder's good levels of care and teaching.

Quality of teaching, learning and assessment is good

The childminder plans a variety of activities which are based firmly on children's individual needs and interests. She makes frequent and accurate observations of children's learning and uses these to keep track of their developmental milestones and achievements. The childminder promotes language and communication effectively. Children who are learning English as an additional language are well supported. The childminder uses a range of strategies, including drama, actions and music, to help children learn new words. The childminder teaches literacy and mathematical skills well. She makes every effort to incorporate counting, shape, measures, and early reading and writing, into children's daily routines. Children enjoy the choice of a wide range of toys and resources in the house, playroom and garden. The childminder extends children's learning well. For example, her good questioning leads to children exploring the shapes made by pastry cutters and solving the problem of finding the correct pieces to complete the wooden train set. The learning environment is attractive and used well by all children. They enjoy their learning and have fun in the childminder's care.

Personal development, behaviour and welfare are good

Children behave well. The childminder teaches them to take turns, play together sensibly and uses a range of good strategies to manage their behaviour. Children wait patiently for their turn on the slide and clap happily when their friend completes the puzzle. The childminder promotes healthy lifestyles well. Regular activities in the fresh air enables children to develop good physical skills and learn the importance of exercise. The childminder's kind and calm manner ensures children develop close and secure bonds with her and each other. Children gently comfort each other when their friends are sad or hurt.

Outcomes for children are good

The childminder ensures all children, particularly those learning English as an additional language, make good progress from their starting points. She prepares them well for the move to nursery or school. They are working at typical levels for their age and their attractive portfolios clearly celebrate the children's good successes and achievements.

Setting details

Unique reference number	EY342805
Local authority	Redbridge
Inspection number	828424
Type of provision	Childminder
Day care type	Childminder
Age range of children	2 - 5
Total number of places	3
Number of children on roll	2
Name of provider	
Date of previous inspection	19 January 2011
Telephone number	

The childminder registered in 2006. She lives in Ilford within the London Borough of Redbridge. She operates her service on weekdays, between 7.30am and 6pm, throughout the year.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

