

Little Teapots Playgroup

Village Hall, Queens Street, Measham, SWADLINCOTE, Derbyshire, DE12 7JE



Inspection date	17 November 2015
Previous inspection date	18 January 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Satisfactory	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The manager and staff have taken effective steps to address previous areas of weakness. They have made good use of support from the local authority improvement advisor and local teacher mentor. Staff accurately identify children's starting points and provide a range of experiences that meet individual needs.
- Children enjoy their time in this welcoming playgroup. Children have secure attachments with staff. Staff are kind and sensitive. Children's individual care needs are well met.
- The manager and staff work effectively with other professionals. This helps to ensure children benefit from a consistent approach.
- There are good parent partnerships. Parents speak highly of the playgroup. They value the friendly and caring staff team. Parents enjoy sharing information about their children's learning and development.
- Children experience a range of good quality learning opportunities, both indoors and outdoors. Both areas help develop children's curiosity. Staff plan exciting activities based on children's current interests.
- Children's physical development is promoted well. Children benefit from regular fresh air and daily exercise.

It is not yet outstanding because:

- Staff do not make the best of opportunities to develop children's understanding with regard to health and hygiene.
- The manager and staff have not fully considered the different ways to further develop their teaching practice in the pursuit of excellence.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review how children are taught about the importance of good health and hygiene
- identify ways to continually enhance teaching practice so that children reach the highest levels of attainment.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the playgroup manager.
- The inspector held a meeting with the playgroup manager. She looked at relevant documentation, such as the playgroup's self-evaluation and evidence of the suitability of staff working in the playgroup.
- The inspector spoke to a small selection of parents during the inspection. She reviewed letters that parents had written and took account of their views.

Inspector

Susan Cother

Inspection findings

Effectiveness of the leadership and management is good

The manager and staff have a thorough understanding of the Early Years Foundation Stage. They implement all requirements well. The quality of the playgroup is constantly being improved through the use of effective self-evaluation. The manager and staff regularly review and critically evaluate their practice and plan for ongoing improvements. The manager uses one-to-one support meetings to look at staff practice and identify professional development. Staff attend training courses and implement what they learn to benefit children. For example, staff have recently attended a language and communication course. Detailed assessments of children's language development are now used to monitor individual's progress. However, the manager and staff have not considered ways to raise the overall quality of teaching to outstanding. Any gaps in learning are accurately identified and addressed. The arrangements for safeguarding are effective. All staff are trained in safeguarding. They know how to recognise and respond to signs and symptoms of abuse or neglect. Detailed policies and procedures help to ensure children are protected from harm.

Quality of teaching, learning and assessment is good

The quality of teaching is good. Accurate observations and assessments are used to inform children's next steps in learning. Children choose freely from the interesting range of toys and activities available. Teaching is engaging and fun. Staff enthusiastically interact with children. They skilfully extend children's knowledge with well-timed questions that challenge their thinking. Planned activities are based on each child's current stage of development. For example, younger children enjoy the sensory experience of making play dough. They demonstrate high levels of energy and fascination. Older children learn mathematical concepts as they compare quantities of ingredients. They learn to listen and follow comprehensive instructions. Staff model language and introduce new words.

Personal development, behaviour and welfare are good

Children settle well within the playgroup. They are happy and confident, and keen to share their ideas with staff. Children are eager to be involved in the daily routines of the playgroup. They develop independence skills, for example, they pour their own drinks at snack time. Staff are good role models. They have high expectations of children's behaviour. Children behave well. They are motivated to learn and enjoy playing with their friends. Children share and take turns. They learn about different cultures and respect each other's differences. Staff have worked diligently to involve parents in their children's learning. Information completed by parents helps staff to promote children's emotional well-being. Learning and development is enhanced at home. Parents enjoy attending stay-and-play sessions organised by staff.

Outcomes for children are good

All children make good progress based on their starting points. Funding is monitored and used effectively to help children develop positive attitudes to learning. Children are well prepared for the next stage of their learning or the move to school.

Setting details

Unique reference number	EY450734
Local authority	Leicestershire
Inspection number	1028097
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Age range of children	2 - 4
Total number of places	26
Number of children on roll	18
Name of provider	Little Teapots Playgroup CIC
Date of previous inspection	18 January 2013
Telephone number	01530273463

Little Teapots Playgroup was registered in 2012. The playgroup employs four members of childcare staff. Of these, one holds an appropriate early years qualification at level 2 and three at level 3. The nursery opens from Monday to Friday, term time only. Sessions are from 9am to 3pm. The playgroup provides funded early education for two-, three- and four-year-old children.

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