

<b>Inspection date</b>	4 November 2015
Previous inspection date	31 October 2012

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Inadequate</b>	<b>4</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Inadequate	4
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Inadequate	4

## Summary of key findings for parents

### This provision is inadequate

- The provider has not taken action to meet the previous Welfare Requirement Notice. Children remain at risk of harm because the provider does not ensure the premises are suitable for children to use.
- The quality of teaching is poor in the pre-school room. Pre-school staff do not know how to implement the learning and development requirements effectively. Therefore, not all children make the levels of progress typical of most.
- Staff in the pre-school room do not complete accurate assessments of what children know and can do. They have insufficient information to plan well-resourced activities which support and challenge children to take the next steps in their learning.
- The provider does not monitor or support the manager's practice effectively to ensure continuous improvement in the provision.

### It has the following strengths

- Staff meet babies' and younger children's care needs well to help these children feel safe, emotionally secure and confident to learn.
- Babies and younger children enjoy a wide range of interesting and challenging activities that support their continued learning and development well.

## What the setting needs to do to improve further

### The provision is inadequate and Ofsted intends to take enforcement action

We will issue a Welfare Requirements Notice requiring the provider to:

	<b>Due Date</b>
<ul style="list-style-type: none"> <li>■ take all reasonable steps to ensure staff and children are not exposed to risks and demonstrate how the risks are being managed, with particular regard to the safety of electrical fittings</li> </ul>	13/11/2015
<ul style="list-style-type: none"> <li>■ ensure the premises are fit for purpose, and lit appropriately for the activities provided</li> </ul>	13/11/2015
<ul style="list-style-type: none"> <li>■ ensure all staff, including the manager, receive effective supervision and support to foster a culture of mutual support, teamwork and continuous improvement.</li> </ul>	13/11/2015

### To meet the requirements of the Early Years Foundation Stage the provider must:

	<b>Due Date</b>
<ul style="list-style-type: none"> <li>■ improve the quality of teaching to ensure all children receive the support they need to learn and develop effectively</li> </ul>	13/11/2015
<ul style="list-style-type: none"> <li>■ use assessment of children's learning to plan and provide well-resourced activities and challenging experiences to meet children's individual needs and promote their next steps for learning.</li> </ul>	13/11/2015

## Inspection activities

- This inspection was carried out following concerns received by Ofsted.
- The inspector observed the quality of teaching and the impact on children's learning.
- The inspector held discussions with the manager, and spoke with children and staff at appropriate times throughout the inspection.
- The inspector sampled a range of documentation, including children's learning records and staff suitability checks.
- The inspector conducted a joint observation with the manager.

## Inspector

Michelle Tuck

## Inspection findings

### Effectiveness of the leadership and management is inadequate

Safeguarding is not effective. This inspection was triggered following concerns received by Ofsted. The inspection found that the provider has not taken sufficient action to ensure that children are safe. Electrical sockets are broken and hang from the wall, and most of the light bulbs in the pre-school room do not work. Children's safety is significantly compromised in the dimly lit areas of the room. Staff have a suitable knowledge of child protection issues and procedures. The provider does not evaluate the provision to identify and tackle areas of weakness. The new manager has taken some steps to improve children's experiences and partnerships with parents and others. Parents say that they feel more informed about their children's learning, and better involved in the provision through opportunities to give their views. The manager is beginning to meet with staff to discuss their practice. However, she receives no support or guidance from the provider to improve the quality of the provision. Staff are qualified, but not all are skilled in providing good quality teaching.

### Quality of teaching, learning and assessment is inadequate

This inspection also looked at concerns received by Ofsted about children's learning. Staff in the pre-school room do not use information from observations of children's learning to assess whether planned activities help children to learn. Although there is a good range of resources in the pre-school room, staff do not use these to best effect. For example, older children were eager to paint but could not develop their creative skills effectively because the materials they needed were not easily available. Staff in the pre-school room do not extend children's mathematical learning effectively, for example, how to count or compare amounts. Staff provide some activities which motivate children; for example, singing and learning to match letters to their sounds. Staff in the baby room support children's communication and language skills well. For example, staff repeat words and sounds to help children increase their vocabulary.

### Personal development, behaviour and welfare are inadequate

Although staff identify hazards in the pre-school room, steps have not been taken to remove these hazards. This puts pre-school children's safety at risk. Staff support all children to behave well. Children learn how to share, take turns, and show concern and care for one another. Staff teach children about the importance of a healthy lifestyle, for example, how to choose which foods are good for them. Children gain confident physical skills during outdoor play.

### Outcomes for children are inadequate

Outcomes for children vary significantly. Babies and younger children make good progress from their starting points. However, older children do not receive good levels of support or challenge and are not prepared for school.

## Setting details

<b>Unique reference number</b>	EY396254
<b>Local authority</b>	Dorset
<b>Inspection number</b>	1030967
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Age range of children</b>	0 - 4
<b>Total number of places</b>	23
<b>Number of children on roll</b>	24
<b>Name of provider</b>	Little Rascals Baby Nursery Limited
<b>Date of previous inspection</b>	31 October 2012
<b>Telephone number</b>	01202658385

Little Rascals registered in 2009. It is located in Corfe Mullen, Dorset. The nursery is open each weekday from 8am to 6pm, all year round, apart from bank holidays and one week during the Christmas period. There are four staff, including the manager, who work directly with the children. All staff hold a relevant qualification at level 3. The nursery is in receipt of funding for free early years education for children aged two, three and four years.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

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