

# Childminder Report

## Inspection date

16 November 2015

Previous inspection date

12 July 2011

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The childminder works closely with parents to ensure information is shared easily and quickly. Parents' feedback highlights that they are happy with the care and teaching provided to their children.
- The childminder interacts very well with the children and she uses all opportunities to enhance their communication and language skills.
- The childminder provides a wide range of stimulating resources to follow children's interests and enhance their understanding of the world.
- Children are progressing well with their personal, social and emotional development. Children consistently behave well. They listen well and show respect for others.
- The childminder has addressed previous recommendations effectively. As a result, she is now fully aware of the safeguarding requirements and procedures. She knows how concerns for children's welfare must be handled and reported to relevant authorities. In addition, she now effectively observes, plans and assesses children's learning.

### It is not yet outstanding because:

- The childminder misses some opportunities to extend further children's emerging mathematical skills.
- There is scope for the childminder to strengthen the tracking process of individual children's development. She has taken steps to arrange future training to further improve her understanding.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- increase the range of opportunities to extend further children's mathematical development
- strengthen further the tracking process for individual children's development.

### Inspection activities

- The inspector sampled a range of documentation, including the childminder's training certificates, insurance policy, records of attendance, risk assessments and safeguarding policy.
- The inspector held discussions with the childminder.
- The inspector took account of the views of children and written feedback from parents.
- The inspector undertook a tour of the premises used for childminding.
- The inspector observed the quality of care and teaching, and sampled children's records.

### Inspector

Martina Mullings

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder implements effective policies and procedures for the protection of children. She has attended safeguarding and child protection training. As a result, the childminder has a good understanding of her responsibility to safeguard and protect children. The childminder works closely with parents to gather relevant information when children first start to help identify their children's individual needs, interests and routines. The childminder works closely with outside professionals. She effectively uses the self-evaluation process to reflect on her practice and review the quality of her provision. The childminder seeks parents' views through verbal feedback to inform her future plans. This aids her drive for continuous improvement well. In addition, she attends training to extend her professional knowledge and practice to ensure high-quality care for the children.

### Quality of teaching, learning and assessment is good

The childminder has a clear understanding of how children learn and develop. She provides a routine that meets children's individual needs and interests well. The childminder supports the development of children's emerging language during their play. As a result, children understand simple instructions and they confidently express themselves. The childminder encourages children's independence and social skills. Children learn to feed themselves confidently, to choose their own resources and to play together. Additionally, the childminder promotes their physical development effectively. Children enjoy regular outdoor play. The children develop good early literacy skills. They enjoy joining in with story times and learn how to make marks as a basis for writing. The childminder encourages children to develop their creative and imaginative skills. Children use their senses and imaginations, for example, while exploring resources.

### Personal development, behaviour and welfare are good

The childminder forms a close relationship with the children and their parents. As a result, children settle quickly when with her. The childminder encourages children's understanding of healthy lifestyles well. They eat healthy food and enjoy physical play. The childminder promotes children to use good hygiene practices. Children learn to cover their mouths when they cough and to wash their hands at appropriate times. The childminder plans children's social development well. She enables children to develop an awareness of the diverse community in which they live. The childminder implements effective health and safety procedures. As a result, children play in a clean, safe and secure environment.

### Outcomes for children are good

Children make good progress. They learn the necessary skills to help prepare them well for their next stage of learning. For example, children gain independence, confidence and self-awareness.

## Setting details

<b>Unique reference number</b>	EY278984
<b>Local authority</b>	Barking & Dagenham
<b>Inspection number</b>	833510
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	6
<b>Number of children on roll</b>	4
<b>Name of provider</b>	
<b>Date of previous inspection</b>	12 July 2011
<b>Telephone number</b>	

The childminder registered in 2004. She lives in Rush Green in the London Borough of Barking and Dagenham. The childminder operates her service each weekday for 45 weeks or more through the year. The childminder holds a childcare qualification at level 3.

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