

# Ladybirds Neighbourhood Nursery



Halton Lodge Children's Centre, Grangeway, Runcorn, Cheshire, WA7 5LU

<b>Inspection date</b>	18 November 2015
Previous inspection date	5 July 2013

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Satisfactory	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Strong and ambitious leaders have a clear vision for the future of the nursery. They actively seek the views of staff, children and parents to continually drive improvement through their targeted action plans.
- Partnerships with parents are very well embedded in practice. Staff create a variety of opportunities for parents to make contributions to children's learning records and to actively participate in life at the nursery.
- Children demonstrate they are keen to engage in a broad variety of activities which promote their development well across all seven areas of learning. They are well supported to make independent choices about what they would like to do.
- Staff are calm and good role models for children. They effectively support children's understanding of kind, caring and respectful behaviour.
- Staff make excellent use of the space available to them. They create interesting, exciting and vibrant areas for children to explore independently, effectively promoting their concentration and engagement.

### It is not yet outstanding because:

- Leaders have not fully extended the procedures for reflecting on the impact of staff practice to help them enhance staff's existing knowledge and skills and develop the quality of teaching to an outstanding level.
- Staff do not always provide highly effective support to promote children's developing understanding of diversity, with particular regard to children who communicate in different ways.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- extend the use of the procedures for evaluating the impact of staff practice, in order to enhance the quality of teaching and learning experiences for children to the highest possible level
- enhance the range of experiences available to children to support their understanding of diversity and the different ways in which children can communicate.

### Inspection activities

- The inspector took account of the views of parents spoken to during the inspection.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the leadership team. She discussed and reviewed relevant documentation, such as the nursery's action plans and evidence of the suitability and qualifications of staff working in the nursery.
- The inspector observed activities indoors and outdoors and assessed the impact the quality of teaching has on children's learning.
- The inspector spoke with staff at appropriate times during the inspection and examined children's learning records.

### Inspector

Lauren Grocott

## Inspection findings

### Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Staff have a good awareness of child protection issues and how to report any concerns regarding children's welfare. Leaders have devised a robust set of policies and procedures to underpin the practice of all staff. Staff carry out risk assessments on a daily basis to identify and minimise any potential hazards. Staff work very well in partnership with other professionals, in order to effectively support the progress of disabled children and those with special educational needs. Robust monitoring systems are in place to enable leaders to monitor the educational programmes and the overall quality of the provision. Parents provide positive feedback about the nursery. Staff create a range of opportunities for parents to make contributions to children's learning records. Parents report positively on how well staff support them to extend their children's learning at home.

### Quality of teaching, learning and assessment is good

Staff make very good use of what they know about children to provide a wide range of exciting activities which are either suggested by children or based on their existing interests. Babies make independent choices about how or where they would like to play. Staff support their developing communication well. They sing familiar songs and engage the interest of babies using hand puppets. The well-qualified and experienced staff conduct regular observations of children's skills, using this information to form accurate assessments of progress. They are highly effective in promoting children's listening and attention skills. Children show enthusiasm and curiosity as they are transported to story world using magic dust. Staff help children to understand how things work, such as a leaf blower being used by a gardener in the outdoor area. They make good use of opportunities to explain new ideas to children and to improve children's understanding. Staff liaise with each other and other providers to ensure that all children are effectively supported as they move through the setting or their next stage of learning.

### Personal development, behaviour and welfare are good

Staff and parents use the 'wonder tree' to report on children's achievements from home. This supports children's sense of pride and self-esteem very well. Staff are positive role models who interact well with the children. They encourage children to take turns and remind them of the rules of the nursery. Children have a variety of opportunities to take risks, closely supervised by staff. Younger children develop good physical coordination and an understanding of space as they learn to use climbing equipment safely. Hygiene routines are robust and make a positive contribution to children's ongoing physical health. Very young children enjoy hearing a song about cleaning their hands as staff help them to wipe their hands and faces before having a healthy snack. Children are respected as individuals and staff ensure they follow children's individual routines.

### Outcomes for children are good

All children make good progress from their individual starting points and are motivated to learn. They gain key skills in social development, communication and literacy in readiness for school.

## Setting details

<b>Unique reference number</b>	EY279805
<b>Local authority</b>	Halton
<b>Inspection number</b>	1028036
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Age range of children</b>	1 - 4
<b>Total number of places</b>	56
<b>Number of children on roll</b>	101
<b>Name of provider</b>	Pre-School Learning Alliance
<b>Date of previous inspection</b>	5 July 2013
<b>Telephone number</b>	01928 589234

Ladybirds Neighbourhood Nursery was registered in 2005 and is operated by the Pre-School Learning Alliance. The nursery employs 20 members of childcare staff. Of these, 19 hold appropriate early years qualifications at level 2 or above, including one with Early Years Professional Status. The nursery opens from Monday to Friday, for 51 weeks per year, excluding bank holidays. Sessions are from 8am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children. The nursery also provides care for disabled children and those with special educational needs.

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