

# Fairmount Nursery and Pre-School (Hackenthorpe)

Fairmount Nursery Ltd, Fairmount, 2a Sheffield Road, Hackenthorpe, SHEFFIELD, S12 4LT



## Inspection date

17 November 2015

Previous inspection date

5 March 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Staff get to know the children extremely well. Effective settling-in routines help children to establish secure bonds with the caring staff. This supports children's emotional and physical well-being successfully.
- Children are actively motivated and have access to a wide selection of age-appropriate resources. Staff encourage children to participate in a good range of interesting and challenging experiences across all seven areas of learning.
- Staff create a warm, bright and welcoming environment, where children are happy, independent and confident in their surroundings.
- Staff work well together as a team and are clearly enthusiastic and passionate about their roles and responsibilities.

### It is not yet outstanding because:

- The manager has not yet fully developed effective systems to enable staff to reflect on their already good teaching practice.
- The planning for children's next steps in learning is not always precise and sharply focused for children under the age of two years.

## **What the setting needs to do to improve further**

### **To further improve the quality of the early years provision the provider should:**

- extend opportunities for staff to share best practice to strengthen the quality of teaching even further
- strengthen the systems of planning for children's next steps in learning, to provide children under the age of two years with learning experiences that are more rich and challenging to enhance their learning.

### **Inspection activities**

- The inspector viewed all areas accessed by children, including the outdoor environment.
- The inspector carried out a joint observation with the manager.
- The inspector observed play and learning opportunities for children and spoke to staff members in the setting.
- The inspector carried out an interview with the manager, and looked at and discussed a range of policies and procedures.
- The inspector checked evidence of the suitability and qualifications of staff working with children, the provider's self-evaluation form and improvement plan.
- The inspector took account of the views of children, parents and carers spoken to on the day of inspection.

### **Inspector**

Rachael Barrett

## Inspection findings

### Effectiveness of the leadership and management is good

The nursery management team is organised and enthusiastic. There are robust recruitment, vetting and induction procedures to ensure staff suitability. Staff have a secure knowledge of the procedures to follow should they have concerns about children's welfare. Safeguarding is effective. Staff have developed effective partnerships with external agencies and other professionals to meet children's individual requirements. This ensures children are fully supported and good information is shared. The manager understands the importance of self-evaluation and strives for continuous improvement. The staff and management team has worked well together to address the recommendations raised at the last inspection. For example, the outdoor area has been developed to provide more challenging learning opportunities for children.

### Quality of teaching, learning and assessment is good

Staff observe, assess and plan well for each child's progress and have a clear knowledge of their needs and interests. Some teaching, particularly in the pre-school room, is strong. In this room, staff skilfully play alongside the children, asking purposeful questions and engaging in deep conversation to extend their learning. To support children's mathematical learning staff encourage children to count in different ways, such as when playing with 'compare bears.' Young babies enjoy using their senses as they explore their environment. Children enjoy singing and join in with the actions to songs enthusiastically. Children's communication and language skills increase and their vocabulary widens. This helps to prepare them well for the next stage in their learning and their move on to school.

### Personal development, behaviour and welfare are good

Children develop good social skills. They play well with one another, take turns, and share easily. They know the setting's rules and show respect for one another and the environment. The effective key-person system helps children to feel secure. Staff meet children's care needs well, for example, young babies snuggle into a familiar adult as they become tired. Staff act as good role models and boost children's confidence through praise and encouragement. Children's behaviour is very good. Staff teach the children effectively about healthy lifestyles. Children understand the importance of good hygiene routines, such as handwashing before meals and eating healthy foods and snacks. Children enjoy being active as they run, climb and ride on toys in the outside area.

### Outcomes for children are good

Children are very happy, confident and settled. All children make good progress in their learning relative to their starting points. They learn necessary number, communication and social skills, which builds their independence and preparation for their future learning. Disabled children and those with special educational needs, are well supported.

## Setting details

<b>Unique reference number</b>	300850
<b>Local authority</b>	Sheffield
<b>Inspection number</b>	867271
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Age range of children</b>	0 - 5
<b>Total number of places</b>	58
<b>Number of children on roll</b>	97
<b>Name of provider</b>	Fairmount Nursery Ltd
<b>Date of previous inspection</b>	5 March 2012
<b>Telephone number</b>	0114 2510788

Fairmount Nursery and Pre-School (Hackenthorpe) was registered in 1995. The nursery employs 13 members of childcare staff. Of these, 13 hold appropriate early years qualifications at level 2 and above. The nursery is open from 7.30am until 6.30pm, Monday to Friday all year round, except bank holidays and Christmas. The nursery has funding for free early education for two-, three- and four-year-old children.

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