

Childminder Report

Inspection date

17 November 2015

Previous inspection date

27 January 2011

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The childminder provides children with exciting learning experiences which fire their enthusiasm and curiosity. Teaching is consistently excellent and shows that the childminder has an excellent knowledge of how children learn through play. She challenges them very well, so they are exceptionally well prepared for the next stage in their learning.
- The childminder records very detailed, focused observations of children, which she uses to plan specific activities. She builds on the next steps in their learning very effectively. Assessment is regular and precise and children make rapid progress from clear starting points.
- Parents are very involved in supporting children's learning and development. The childminder exchanges detailed information with parents each day. She guides them extremely well in their support of children's progress and children receive consistency and continuity in their learning.
- The childminder encourages parents to share information daily about their children's needs and routines. She meets their individual needs exceptionally well and they are secure and happy. Children are learning about healthy eating and lifestyles and to understand the importance of daily exercise.
- The childminder monitors and evaluates her provision very thoroughly and focuses on areas for improvement. She works very effectively in partnership with other local early years providers. This helps to maintain her high-quality provision and improve children's learning experiences. The childminder's wide experience has a very positive impact on children's valuable learning opportunities.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to enhance professional development and increase the potential to maintain excellent outcomes for children.

Inspection activities

- The inspector observed activities in the childminder's home.
- The inspector spoke to the childminder and children at appropriate times during the inspection.
- The inspector jointly observed and discussed with the childminder the teaching and learning activities provided.
- The inspector took account of the views of parents, carers and children, including those expressed in recent letters.

Inspector

Catherine Sharkey

Inspection findings

Effectiveness of the leadership and management is outstanding

The arrangements for safeguarding are effective. The childminder has an excellent understanding of how to keep children safe. She implements her rigorous policies and procedures extremely well and is very knowledgeable in this area. The childminder passes on valuable information to parents to extend this. She is extremely well motivated and committed to providing high-quality care and learning for children. The childminder recognises the need to continue with her professional development so that she can continue to maintain the high quality of children's learning experiences. She works closely with her assistant to monitor children's progress and to supervise her practice. The childminder works closely with staff at the other settings children attend. They compare information about children's progress and support children highly effectively together.

Quality of teaching, learning and assessment is outstanding

The childminder provides children with an excellent range of resources from which they choose freely. Two- and three-year-old children squeal with delight when they play a pirate game with the childminder. She takes excellent opportunities to encourage them to count and to use simple addition. She asks children the colours of the plastic swords and helps them to count who has the most. The childminder teaches children to recognise initial sounds and their names in print. They count the numbers on a clock puzzle and put them in the correct order. The childminder extends children's vocabulary extremely well and answers their many questions with clear explanations. Children show great interest in a wall chart showing different kinds of vehicles. They talk about the purpose of each one and about the ships they have seen at the nearby docks. The childminder takes children on a great many outings to explore the beach, local parks and farms. They find out about nature, the seasons and different animals. The childminder provides children with excellent challenge and stimulation in their learning.

Personal development, behaviour and welfare are outstanding

Children thrive in the welcoming, family environment and really enjoy their time with the childminder. She makes sure they share and take turns as they play together and that they always have good manners. She praises children frequently and helps them to gain high levels of confidence and self-esteem. She ensures that children eat healthy meals and snacks, which parents provide, and that they drink water throughout the day. Children behave extremely well and the childminder sets clear boundaries, which children respect. The childminder values children's ideas and she teaches them about a range of other cultures and festivals throughout the year. Children develop their physical skills very well in the childminder's garden, at the park and many other venues. The childminder prepares children exceptionally well emotionally for the move on to nursery and school.

Outcomes for children are outstanding

Children make independent choices in their play and are beginning to manage their self-care routines well. They gain excellent social skills and learn how to make valuable contributions to the community.

Setting details

Unique reference number	251291
Local authority	Suffolk
Inspection number	854772
Type of provision	Childminder
Day care type	Childminder
Age range of children	0 - 8
Total number of places	8
Number of children on roll	7
Name of provider	
Date of previous inspection	27 January 2011
Telephone number	

The childminder was registered in 1989 and lives in a village near Ipswich. She operates all year round from 7am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder sometimes works with an assistant who holds a level 3 qualification.

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