

Childminder Report

Inspection date	16 November 2015
Previous inspection date	6 November 2009

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The quality of teaching is good. The childminder is enthusiastic and provides children with a wide range of activities that challenge and interest them. Children make good progress from their initial starting points.
- The childminder is a good example to children. She gives them clear guidance about what is, and is not, acceptable behaviour. She teaches children how to develop their social skills, share and be kind towards others.
- The childminder has established good partnerships with parents. They feel well informed about their children's progress and are supported to extend their children's learning at home.
- The childminder is keen to develop her service and has addressed all previous recommendations. The childminder continuously monitors all aspects of her setting and identifies her strengths and any weaknesses.

It is not yet outstanding because:

- The childminder does not always ensure children have enough time to think about their answers or share their thoughts and ideas.
- Children are not always encouraged to undertake tasks that they could do themselves to help them develop their independence.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- ensure children can think more about their thoughts and knowledge to extend their learning
- encourage children to learn how to do small age-appropriate tasks confidently for themselves.

Inspection activities

- The inspector observed activities and the quality of teaching throughout the setting.
- The inspector sampled a range of documentation, including attendance records, suitability checks, the self-assessment information, staff observations, assessment and planning records, and documentation linked to managing children's progress.
- The inspector held discussions with the childminder and her assistant. The inspector spoke with children at appropriate times throughout the inspection.
- The inspector took into account the written views of parents and carers provided by the childminder.

Inspector

Julie Swann

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has attended child protection training and has a secure understanding of procedures to follow in the event of a concern about a child's welfare. The childminder's home is safe and secure. She risk assesses her premises and outings regularly. The childminder closely monitors and checks children's learning and development. She has high expectations of all children and any identified gaps in their development are quickly closed. The childminder directs her training towards raising the quality of teaching. She undertakes research and regularly shares ideas with other childminders. The childminder works well with schools and other agencies, where necessary, to support the children in her care.

Quality of teaching, learning and assessment is good

The childminder is experienced and regularly observes and assesses children's learning to identify the next steps in their development. Overall, children make good progress in their communication and language development. The childminder plans activities that reflect children's interests and children are motivated to learn. For example, she engages children in looking at books and children learn to use words, such as 'scrunch', 'crinkle', 'spiky' and 'smooth', as they enjoy playing with toy dinosaurs and paper. Children have good opportunities for early writing and experience a variety of creative resources that stimulate their interests. For example, they explore and investigate different materials, such as magnets. In one activity, they squealed with delight as they chased and burst bubbles in the air and then carefully watched some as they landed.

Personal development, behaviour and welfare are good

The childminder places a strong emphasis on children's emotional well-being and self-esteem. She is patient and caring, and children settle quickly, while exploring their environment with confidence. The childminder promotes a healthy lifestyle. For example, children independently access nutritious meals and snacks, and have free access to drinking water. Children develop their physical skills as the childminder takes them on daily outings and trips, such as visiting local parks and farms. She plans activities to raise children's awareness of other cultures and diversity. Children learn about similarities and differences in the community in which they live and the wider world.

Outcomes for children are good

Children make good progress given their starting points and acquire the skills they need for the next stage in their development, such as starting school. For example, children enjoy learning as they confidently begin to count and develop their early recognition of shapes and letters.

Setting details

Unique reference number	133635
Local authority	Oxfordshire
Inspection number	825564
Type of provision	Childminder
Day care type	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	5
Name of provider	
Date of previous inspection	6 November 2009
Telephone number	

The childminder registered in 1998 and lives in Shrivenham, Wiltshire. She is currently undertaking an appropriate level 3 qualification and works with an assistant who holds Qualified Teacher Status. She operates her service all year round from 6.30am to 6.30pm, Monday to Friday, except for bank holidays and family holidays.

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