

Childminder Report

Inspection date	17 November 2015
Previous inspection date	16 November 2011

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Since the last inspection, the childminder has attained a childcare qualification. She has developed a strong understanding of how young children learn through rich and varied play. She makes excellent use of her knowledge, skills and ideas gained from a wide range of training and research to deliver very high-quality care, teaching and learning.
- The childminder keeps a current knowledge of statutory and government requirements. She accesses internet forums and childminding pages and regularly attends training events to stay updated.
- One of the childminder's major strengths is how she skilfully meets the different learning needs of each child during group activities. Activities are particularly engaging and teaching is highly effective which helps children make excellent progress.
- Excellent relationships with parents contribute highly to meeting all children's care and learning needs. Furthermore, very strong links with parents, who fully contribute towards learning activities, mean that children are exceptionally well prepared for school and their next stage of learning.
- Children have excellent opportunities to develop their speaking and listening skills. The childminder successfully extends children's language for thinking and increases their vocabulary. Children are keen to identify and explain sounds they hear, such as birds singing.
- The childminder provides a caring and nurturing environment in which children are settled and content. She promotes children's emotional well-being very effectively.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- raise young children's excellent understanding of the benefits of a healthy lifestyle to an even higher level.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the childminder.
- The inspector talked with the childminder and children at appropriate times throughout the inspection.
- The inspector looked at a range of documentation, including policies, evidence of the suitability of household members, observation and assessment documentation, and the safeguarding procedures.
- The inspector spoke to a grandparent during the inspection and took account of the views of parents provided in writing.
- The inspector talked to the childminder about her self-evaluation.

Inspector

Lynne Naylor

Inspection findings

Effectiveness of the leadership and management is outstanding

The arrangements for safeguarding are effective. The childminder follows robust safety and child protection procedures. She shares a wide range of comprehensive policies, keeping parents well informed of her practice. The childminder is strongly committed to continuous improvement. She communicates exceptionally well with parents and grandparents in a wide range of ways, including through a social network page. She takes on board fresh ideas and the views of children and parents, constantly evaluating and refining her practice. Improvements include lowering toy storage and standing books up to entice young children to make discerning choices. She has also made a water wall with tubes to help improve children's critical thinking.

Quality of teaching, learning and assessment is outstanding

Parents contribute to the initial assessment of their children's starting points. On each child's private social network page, the childminder posts photographs and details of their learning. She also shares internet links for parents to extend learning at home. Parents provide instant feedback, which the childminder uses to plan further highly challenging activities. The dedicated childminder works exceptionally well to observe and assess children's progress and plan the next steps in their learning. She carefully tracks children's progress to quickly address any gaps in their learning. She purposefully plays games with children that help them to develop useful skills required for future learning. For example, children play with pleasure and purpose as they take turns to roll toy cars down a long cardboard tube. This play encourages their communication and social skills, challenges them to solve problems and refines their mathematical skills. The childminder finds interesting ways to develop the movements children need for early writing. These include using a paintbrush to shift sand until they find a buried dinosaur.

Personal development, behaviour and welfare are outstanding

Children behave well and develop very good self-help skills, listening skills and an ability to focus through routines and activities. The childminder purposefully uses resources that help children identify similarities and differences between themselves and others. She also adapts everyday activities, such as chalking, to help raise young children's awareness of different cultures. For example, outdoors, children chalk patterns after looking at Rangoli designs during Diwali. The childminder clearly understands the importance of physical movement for the healthy growth and development of children. She purposefully creates physical challenges, which include walking across uneven surfaces and along planks set at a gentle incline. However, she provides fewer practical opportunities for children to talk about healthy foods and make healthier choices. Nevertheless, the childminder very effectively safeguards the health and well-being of all children and they flourish well.

Outcomes for children are outstanding

Teaching is highly effective and children are very keen to learn. They make excellent progress from their starting points and are very well prepared for starting school. Children are interested, highly motivated and confident to try new activities.

Setting details

Unique reference number	EY427217
Local authority	Sefton
Inspection number	852759
Type of provision	Childminder
Day care type	Childminder
Age range of children	1 - 2
Total number of places	6
Number of children on roll	3
Name of provider	
Date of previous inspection	16 November 2011
Telephone number	

The childminder was registered in 2011 and lives in Bootle. She operates all year round from 8am to 5.30pm, Monday to Thursday, except bank holidays and family holidays. The childminder holds an appropriate qualification at level 3.

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