

# Childminder Report

**Inspection date**

16 November 2015

Previous inspection date

15 June 2009

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

**This provision is good**

- Children are happy and confident. They have close bonds with the childminder. They feel secure and develop positive attitudes to learning.
- Children benefit from the childminder's approach to healthy eating. They learn to make good choices and how this contributes towards having a healthy lifestyle.
- The childminder improves her skills through training. For example, she increased her knowledge of different abilities and special educational needs. This helps her to provide positive care and learning opportunities for children and sensitive support for families.
- The childminder meets with other early years professionals to share good practice and ideas.
- Children have good opportunities to mix with other children and adults. They experience large groups and begin to feel comfortable and confident in all situations.
- The childminder plans interesting activities that children enjoy to help them progress well in their learning.

**It is not yet outstanding because:**

- The childminder does not have a valid paediatric first aid certificate.
- The childminder does not fully extend children's growing awareness about the written word throughout all areas of the environment to promote their literacy development.
- Information gathering from all parents about children's learning at home is not always highly effective to enable more continuity in their learning.

## What the setting needs to do to improve further

**To meet the requirements of the Early Years Foundation Stage and the Childcare Register the provider must:**

### Due Date

- |   |            |
|---|------------|
| ■ ensure a valid first aid certificate, including paediatric first aid, is maintained at all times. | 04/12/2015 |
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**To further improve the quality of the early years provision the provider should:**

- strengthen children's awareness that print carries meaning to encourage their literacy development further
- improve the information from parents about children's achievements at home for a better shared approach to their learning.

## Inspection activities

- The inspector observed the childminder engaging with children in a range of activities.
- The inspector held discussions with the childminder and engaged with the children at appropriate times during the inspection.
- The inspector looked at documents, including a selection of policies and procedures, and children's records.
- The inspector took the written feedback from the parents into account.
- The inspector checked evidence of the suitability of the childminder.

## Inspector

Karen Rolls

## Inspection findings

### Effectiveness of the leadership and management is good

The childminder manages her practice well. She regularly reflects on her practice and seeks the views of parents. Discussions with parents help her meet children's individual care needs. The childminder plans and assesses children's learning well. She monitors their progress to identify any learning gaps to work with. The childminder keeps her safeguarding knowledge up to date. For example, she has a good understanding of the signs that raise concerns about children's welfare. She knows the procedures to follow when necessary. Safeguarding is effective. The childminder has first aid training booked as she is aware her certificate has recently expired and that this is a legal requirement. She has a secure knowledge of how to deal with minor injuries and accidents.

### Quality of teaching, learning and assessment is good

The childminder provides a wide range of learning opportunities for children to explore both indoors and outdoors. She teaches children about good health and hygiene through discussion and encouragement. For example, children enjoyed choosing their selection of fruit as they made smoothie drinks. The childminder extends children's vocabulary with new words. Children develop good social skills and build on these as they play cooperatively with other children. The childminder makes good use of spontaneous opportunities to encourage and promote children's learning. For example, they talked about sunglasses and how they needed them because it was sunny. They noted that the sun was shining on the table but this disappeared when they closed the blinds as they hid the sun. She makes good use of children's interests in her planning.

### Personal development, behaviour and welfare are good

Children are confident, settled and comfortable in the childminder's setting. Children develop a good level of independence for their age during daily routines. The childminder is a good role model as she gives support, encouragement and praise. Children understand the importance of good hygiene practices. For example, the childminder promotes this as she reminds children to wash their hands after toileting and before food. Children's behaviour is very good and they are very polite. Children learn to keep themselves safe, such as when they use scissors sensibly.

### Outcomes for children are good

Children make good progress in relation to their starting points. They are prepared well for the next stage in their learning, including for the move on to school.

## Setting details

<b>Unique reference number</b>	EY220795
<b>Local authority</b>	Kent
<b>Inspection number</b>	842575
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	3
<b>Number of children on roll</b>	7
<b>Name of provider</b>	
<b>Date of previous inspection</b>	15 June 2009
<b>Telephone number</b>	

The childminder registered in 2002. She lives in Minster, Kent. The childminder operates Monday to Friday from 8am to 6pm.

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Piccadilly Gate  
Store St  
Manchester  
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