

Wickham Bishops Nursery

The Annexe, Wickham Bishops Village Hall, Church Road, Witham, Essex, CM8 3JZ



Inspection date

13 November 2015

Previous inspection date

8 December 2010

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The leadership team is inspirational. They lead practice with passion and enthusiasm, giving value to routine events by presenting them in an exciting and stimulating fashion. This helps sustain children's interest and learn effectively.
- Children carry out their own risk assessments. This helps them realise the importance of keeping themselves safe and helps them reflect on the impact of their actions.
- Staff members invite parents and children's extended families into nursery and they are welcomed to join in activities. This helps foster respect and celebrates the similarities and differences within families.
- Staff members place high regard on the importance of children carrying out self-care routines. This helps children understand how to keep themselves healthy.
- Staff members gather excellent information from parents about what their child can already do when their children start at the nursery. This helps ensure parents and staff have a shared understanding of children's achievements. It also allows them to identify ways to work together to support children to make rapid progress.
- The staff team maintain strong and effective links with local health care professionals, specialised agencies and the local children's centre. Working together helps to meet the individual needs of all children and families.
- The staff team provide an exceptionally high-quality, flexible, learning environment. They provide resources to support children to lead their own investigations and think for themselves.
- Staff members produce photograph books about children's interests. They share these with parents to help them support their child's development at home. This promotes a fully informed and collaborative approach to children's learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to enhance staff's professional development that increases the potential to maintain the outstanding practice already achieved.

Inspection activities

- The inspector carried out a tour of the premises.
- The inspector completed a joint observation with the manager.
- The inspector observed the quality of teaching during activities inside and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke to parents and children during the inspection and took account of their views.
- The inspector looked at relevant documentation, including a sample of assessment records, policies, procedures and risk assessments.

Inspector

Wendy Kettleborough

Inspection findings

Effectiveness of the leadership and management is outstanding

The leadership team is particularly well qualified and experienced. They have a thorough and in-depth knowledge of the Early Years Foundation Stage requirements. The manager regularly supports staff to reflect on their practice and collectively they identify areas for development. She values the staff team and ensures they have ongoing access to professional development opportunities. The leadership team recognise the importance of continuing staff's professional development, in order to maintain the outstanding practice. The manager collects and meticulously analyses assessment data to identify if individual children or groups of children are underachieving or excelling. This careful monitoring helps to ensure all children make excellent progress. The arrangements for safeguarding are effective. Managers and staff have a comprehensive understanding of their role and responsibilities in protecting children from harm.

Quality of teaching, learning and assessment is outstanding

The staff team use rich, varied and imaginative experiences to enthuse children. This helps motivate children to learn about things that are familiar to them. Staff use skilful interaction to capture the imagination of children and encourage them to work together. For example, when the cement mixer was broken, children worked in partnership to fix it. Children talk about what is important to them and staff listen attentively. They ask questions that provide opportunities for children to think critically and solve problems. This helps build resilience, encouraging children to have a go and keep trying when faced with challenges. Staff introduce new words to help extend the communication and language skills of children. They model accurate pronunciation and use a wide range of words to increase children's vocabulary.

Personal development, behaviour and welfare are outstanding

Children contribute to the planning of resources on a daily basis. Staff listen to their ideas and value what they say. This helps children build a positive self-image. Children form strong attachments with all staff starting at the initial home visits. They enjoy well-established and consistent routines which provide reassurance and help children to feel settled. Staff have high expectations of children and provide clear boundaries for them. This helps children behave very well and play cooperatively. The well planned outdoor environment promotes further opportunities for exploration and collaboration. This helps children make friends and help each other. For example, children of all ages worked together to design a way to test their ideas about water, speed and angles. Staff use mealtimes as a learning tool by raising awareness of healthy choices.

Outcomes for children are outstanding

All children are making swift progress and rapidly develop new skills. This includes disabled children and those with special educational needs and children who receive funded early education. Children are extremely well prepared for the next stage in their learning.

Setting details

Unique reference number	402028
Local authority	Essex
Inspection number	847892
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Age range of children	2 - 5
Total number of places	36
Number of children on roll	48
Name of provider	Belinda Frances Wakelin
Date of previous inspection	8 December 2010
Telephone number	01621 892991

Wickham Bishops Nursery was registered in 2000. The nursery employs nine members of staff, all of whom hold appropriate early years qualifications at level 2 and above. This includes, including two with Early Years Professional status and one with Qualified Teacher Status. The nursery opens from 9.30am until 1pm Monday and Wednesday and from 9.30am until 4pm on Tuesday, Thursday and Friday during term time only. The nursery provides funded early education for two-, three-, and four-year-old children. It supports a number of children who speak English as an additional language and disabled children and those with special educational needs.

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