

YMCA Beginnings Day Care



Beginnings Day Care Ltd, Park Springs Road, GAINSBOROUGH, Lincolnshire, DN21 1NY

Inspection date	18 November 2015
Previous inspection date	3 June 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Inadequate	4
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Leadership and management are strong. Significant improvements have been made since the last inspection. The manager is confident about how to take the setting forward and is a good role model to the staff team.
- The manager monitors all staff practice closely through supervisions, observations and a consistent review of activities and outcomes for children. Professional development is supported and staff use their new knowledge to improve outcomes for children.
- Children make good progress in their learning and development. Staff know the children well and plan and adapt activities that they know children are interested in. The quality of teaching is good.
- Children from a young age learn about the importance of being kind to one another. This is consistently promoted throughout the nursery by staff managing children's behaviour positively and calmly.
- All children develop strong attachments to the staff and are settled and happy.
- Staff ensure parents are well informed about their children's learning and development. They support parents and share ideas to further support their child's learning at home.

It is not yet outstanding because:

- Occasionally, staff do not recognise opportunities to challenge the thinking and language skills of the older children.
- There are not many opportunities for children to learn about similarities and differences between themselves and others.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make full use of activities to challenge older children's thinking and language skills consistently, in order for them to make the best possible progress in their learning
- provide more opportunities for children to develop their knowledge and understanding of similarities and differences between other communities, traditions and beliefs.

Inspection activities

- The inspector viewed all areas of the premises used by children, including the outdoor environment.
- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector carried out a joint observation with the manager.
- The inspector took account of the views of parents and carers spoken to on the day of inspection.
- The inspector held a meeting with the manager and spoke with the staff and children at appropriate times during the inspection.
- The inspector looked at children's records, planning documentation, evidence of the suitability of staff working in the provision and a range of other documentation, including policies and procedures.

Inspector

Judith Rayner

Inspection findings

Effectiveness of the leadership and management is good

The views of all those involved in the nursery are sought and used to inform the self-evaluation. This has resulted in a focused drive for improvement. Recent improvements have created better use of space and suitable structure of the daily routines. Also, there are more opportunities for older children to play cooperatively with stimulating and interesting activities. All weaknesses identified at the last inspection have been addressed effectively. For example, induction procedures now ensure that all new staff understand their role and responsibility and are provided with a wealth of information about the nursery. They are fully supported and closely supervised during their induction period. Safeguarding is effective. The manager and staff are knowledgeable about the procedures to follow if they have concerns about a child. Systems for the safe recruitment of staff and monitoring of their ongoing suitability are robust.

Quality of teaching, learning and assessment is good

Staff throughout the nursery provide a stimulating environment and regularly observe how children play. Clear assessments are completed which help staff to plan activities to support children in all areas of their learning. The manager oversees the progress of children and ensures that any gaps in learning are quickly closed. Staff in the baby room skilfully use the space and resources to help babies explore safely. Babies thoroughly enjoy using spoons with water, fir cones and plastic balls. They attempt to handle these as they develop their physical skills. Toddlers explore using their senses. For example, they make marks in flour using various tools and with their hands. Older children make their own choices in play and particularly enjoy imaginative activities, such as caring for dolls in a very nurturing way. Children are gaining the skills they need to support them in their future learning and in preparation for school.

Personal development, behaviour and welfare are good

Children's behaviour is good. Staff diffuse any unwanted behaviour quickly and calmly, and offer consistent messages about what is expected. All children show they are developing confidence in exploring the environment and make independent choices in their play. From a young age, all children eagerly participate as a group helping one another to tidy away the toys. This regular routine shows that they are learning about caring for others and belongings. All babies and children eat heartily at lunchtime and successfully develop simple routines for keeping themselves safe and healthy. Children enjoy outdoor play on a daily basis, developing good physical skills.

Outcomes for children are good

All children, including those whose starting points are below expected levels, make good progress in their learning and development. Children are motivated learners who enthusiastically join in with activities. They are well prepared for their eventual move on to school.

Setting details

Unique reference number	EY395902
Local authority	Lincolnshire
Inspection number	1017358
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Age range of children	0 - 4
Total number of places	50
Number of children on roll	49
Name of provider	Lincolnshire YMCA
Date of previous inspection	3 June 2015
Telephone number	01427 679806

YMCA Beginnings Day Care was registered in 2009, and is operated by the YMCA. The nursery employs 12 members of childcare staff. Of these, the manager holds a degree in childcare, eight hold appropriate early years qualifications at level 3, and two hold level 2. The nursery opens Monday to Friday for 51 weeks of the year. Sessions are from 8am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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