

# Childminder Report

**Inspection date**

17 November 2015

Previous inspection date

2 June 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Inadequate	4
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The childminder is well organised. Her policies and procedures are current and are effectively implemented to help maintain the quality of her setting.
- The childminder effectively reflects on her practice and provision. She identifies her strengths and is clear about how to further improve her practice and, ultimately, outcomes for children.
- Overall, the childminder's teaching skills are good. She facilitates children's play well and follows their lead and interests. Children thoroughly enjoy the time they spend with her.
- The childminder has established good relationships with parents and other settings that children attend. She regularly shares information to ensure that the needs of children are effectively met.
- The childminder keeps children safe and secure. Children learn about hazards in the environment and how to minimise risk.
- The childminder has developed close attachments with the children in her care. This helps to support their emotional and physical well-being.

### It is not yet outstanding because:

- The childminder does not provide a wide range of opportunities for children to be spontaneously creative.
- Opportunities to enhance the childminder's skills in teaching have not yet been fully explored.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- provide more opportunities where children can independently and spontaneously be creative and further develop their ideas
- seek further opportunities to enhance skills in teaching and learning, so that the quality of teaching and children's achievements reach an outstanding level.

### Inspection activities

- The inspector viewed the premises, talked with children and observed interactions between the childminder and children.
- The inspector conducted a joint observation with the childminder.
- The inspector checked evidence of qualifications and the suitability of the childminder.
- The inspector discussed aspects of policies and practice with the childminder, including self-evaluation, safeguarding and children's assessments of their learning.
- The inspector viewed a selection of documents, including children's observations, accident and medication records and relevant policies and procedures.

### Inspector

Janice Caryl

## Inspection findings

### Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder has effectively addressed the issues and actions raised at her previous inspection. She understands what to do should she have concern about a child's welfare. The childminder describes the procedure if an allegation is made against her. The childminder understands how to make written assessments of children's progress in their learning and development. This applies to those children aged between two and three years. Furthermore, she understands the importance of sharing this written summary with parents. The childminder is well qualified and understands how children learn. Children are supported well physically and emotionally in developing the skills needed in preparation for school.

### Quality of teaching, learning and assessment is good

The childminder observes children and tracks their progress effectively. This helps her to plan exciting and interesting activities and experiences that meet their needs and interests. Children confidently initiate their own play, use their imagination, create dens and make-up stories. However, the childminder does not always provide children with the opportunity to fully expand their ideas. The childminder effectively follows children's interests by gathering some resources together. She gives children opportunities to develop their hand-to-eye coordination and improve their physical skills. Children concentrate using writing materials and sticky tape as they design and fix clothing on to their creations. The childminder skilfully asks questions to children, which help them to think. She encourages children to check their counting, suitably challenging them to think more carefully and give accurate answers.

### Personal development, behaviour and welfare are good

Children are happy and self-assured with the childminder. Children's progress in their personal, social and emotional development is clearly evident as they play. Children play and help each other, negotiating and independently sorting out any differences. They confidently ask the childminder for support when necessary. The childminder ensures that children develop positive attitudes to keeping healthy and fit through regular fresh air and exercise. Children enjoy going for walks into the community and countryside where they gain a good understanding of the world in which they live. The childminder promotes positive behaviour at all times. She agrees set boundaries with all children, depending on their age and stage of development. This helps children learn to take responsibility and to value and respect each other. The childminder promotes and encourages independent learning. Children competently put on their own shoes and socks and attend to their personal needs. The childminder teaches children the rules of basic hygiene by reminding them to wash their hands after using the toilet.

### Outcomes for children are good

Overall, children make good progress from their starting points. They gain many skills needed for the next stage in their learning and are well prepared for the move on to nursery or school.

## Setting details

<b>Unique reference number</b>	401589
<b>Local authority</b>	Northumberland
<b>Inspection number</b>	1016555
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Age range of children</b>	4 - 13
<b>Total number of places</b>	6
<b>Number of children on roll</b>	10
<b>Name of provider</b>	
<b>Date of previous inspection</b>	2 June 2015
<b>Telephone number</b>	

The childminder was registered in 2001 and lives in Rothbury, Northumberland. She operates all year round from 7.30am to 6pm, Monday to Thursday, except for bank holidays and family holidays. The childminder holds an appropriate early years qualification at level 3.

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