

The Newman Pre-School Playgroup

Crofton Halls Community Centre, York Rise, Orpington, Kent, BR6 8PR



Inspection date	17 November 2015
Previous inspection date	28 June 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff have a secure understanding of the learning and development requirements, and the quality of teaching is good overall. Staff provide an interesting range of activities and experiences for children. This has a positive impact on children's learning, and supports them to make good progress.
- Staff are good role models and help teach children what behaviour is expected of them. Children behave well and value and respect others.
- Children develop strong relationships with their key persons, and these help them to feel safe and secure. Staff value all children as individuals and effectively meet their needs.
- Partnerships with parents are strong. Staff use a variety of ways to engage and involve them in all aspects of their children's learning. Parents value the bonds that staff build with their children and recognise staff's dedication to providing good-quality care.
- The manager is enthusiastic, well-qualified and aware of her role and responsibilities. She uses self-evaluation effectively to continually improve the outcomes for all children and promptly address any areas for improvement.

It is not yet outstanding because:

- Staff do not always make the most of all opportunities to extend further children's understanding of mathematical concepts, such as shapes and counting.
- Staff do not always make the most of their questioning to extend children's thinking skills and their learning even further during their play activities.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen children's understanding of mathematical concepts, such as shapes and counting, even further
- strengthen further staff's questioning techniques to make the most of all opportunities to extend children's thinking skills and learning.

Inspection activities

- The inspector observed children and the quality of teaching during activities.
- The inspector completed a joint observation with the manager, and talked to the manager, staff and children throughout the inspection.
- The inspector checked evidence of staff suitability and qualifications, and relevant policies and procedures.
- The inspector took account of the views of parents during the inspection.
- The inspector sampled children's observations, planning and assessment records.

Inspector

Ann Murray

Inspection findings

Effectiveness of the leadership and management is good

Staff work well together and efficiently implement the requirements of the Early Years Foundation Stage. Thorough recruitment processes ensure staff are suitable to work with children. Regular training and coaching support staff to constantly improve their practice. Management and staff have a good understanding of their responsibility to meet the needs of all children. The manager is committed to continually improving the provision. For example, she evaluates practice and seeks the views of parents, children and staff to inform this. Staff have a good knowledge of child protection procedures and understand what to do if they have concerns about a child. Safeguarding is effective. The manager ensures staff carry out regular assessments of children's progress, which they share with parents and use effectively to identify children's next steps for learning.

Quality of teaching, learning and assessment is good

Staff organise the environment effectively. They know children well and encourage them to explore freely and use their imagination. They plan activities based on children's interests to motivate and engage children and to support and extend their learning. Children enjoy accessing a good range of resources. Staff support children's creativity well. For example, children are delighted to see the colours they produce when they mix paints together. Children develop a love of books; staff read enthusiastically and children enjoy joining in with the repeated phrases. Staff skilfully observe, assess and track children's good progress, and identify any gaps in children's learning. All children, including those with additional needs, are well supported. Staff communicate effectively with local schools and outside agencies to share information about children's individual needs and develop consistency.

Personal development, behaviour and welfare are good

Children arrive happily and explore their surroundings eagerly and with confidence. Staff manage behaviour effectively, and gently reinforce the boundaries so that children understand what is expected of them. Children behave well, develop good self-esteem and respect for each other. For example, they share toys and happily involve each other in their learning. Staff promote children's understanding of how to develop healthy lifestyles. For example, they talk to children about making healthy food choices and encourage them to exercise. Staff help children learn to keep themselves safe, for example, they complete daily safety checks, carry out fire drills and talk to them about safety.

Outcomes for children are good

All children make good progress in their development, and staff prepare them effectively for their move to school. Children learn to be independent, for example, by taking the lead in play experiences and pouring their own drinks at snack time.

Setting details

Unique reference number	137326
Local authority	Bromley
Inspection number	841231
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Age range of children	2 - 4
Total number of places	26
Number of children on roll	25
Name of provider	Newman Pre-School Playgroup Committee
Date of previous inspection	28 June 2011
Telephone number	07967 764384

The Newman Pre-School Playgroup registered in 1993 and is situated in Orpington, Kent. The pre-school is open each weekday, from 9.15am to 12.15pm, during term time only. There are 10 members of staff who work with the children at the setting. Of these, eight hold relevant early years qualifications between level 2 and level 5.

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