

Childminder Report

Inspection date

16 November 2015

Previous inspection date

4 May 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Met	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder offers exceptional levels of kind and considerate care. The children form very close relationships with her and are completely secure.
- The childminder skilfully promotes children's communication and language skills, for example, through meaningful conversations, explaining different facts and extending their vocabulary.
- The childminder has strong effective partnerships with parents. She works very closely with them to ensure she knows and respects their welfare needs. She keeps them fully informed and involved in their child's progress and able to contribute to their learning and welfare.
- Children visit different parks, playgrounds, drop-in groups and places of interest, such as stations, exhibitions and nature reserves. This helps to broaden their experience, both in their local and wider community, and gain respect for others.
- The childminder plans activities that suit the children's learning styles and needs and that help them to make good progress in readiness for their next stage in learning.

It is not yet outstanding because:

- The childminder monitors the quality of her provision and reflects on her practice. However, she does not include the views of the children or parents to help her improve the quality of her childcare service further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen systems of self-evaluation to include the views of parents and children.

Inspection activities

- The inspector and childminder discussed the systems she uses to observe and record the children's progress and the documents used to support her work.
- The inspector completed observations of the children engaged in activities with the childminder.
- The inspector sampled written feedback from parents made available during the inspection.
- The inspector viewed the rooms and resources used by the children.

Inspector

Julie Biddle

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder understands her duty to safeguard children, and is fully aware about the procedure to follow if she has any concerns about their safety and welfare. The childminder's home is well organised and she regularly assesses risks in all areas to promote children's safety. The childminder is fully committed to continually improving her setting and very regularly reflects on the quality of her provision. The childminder attends training and meetings with other professionals to update her knowledge and gain new ideas. This has a positive impact on the care she provides for children. The childminder observes and assesses children's progress. She seeks support and guidance from other professionals if she has any concerns about their progress.

Quality of teaching, learning and assessment is good

The childminder has a good understanding of the learning and development requirements. She provides children with a wide range of fun, challenging and age-appropriate learning experiences. Children have good opportunities to lead their own play, for example, children choose to use and explore the dough. The childminder fully supports the children in their choices and helps them to prepare. The childminder uses effective teaching methods to help children make good progress. For example, she promotes their mathematical skills well and uses lots of number language during their play, such as when weighing rice and looking at the scales. This helps children to be eager to join in and extends their knowledge.

Personal development, behaviour and welfare are outstanding

This kind, sensitive childminder knows the children exceptionally well. She plans for and very successfully meets their care and learning needs. The children are completely settled and happy in her care. They thoroughly enjoy the childminder's company, her cuddles and constant reassurance. Practical stimulating experiences help the children learn about showing kindness to each other and taking turns exceptionally well. They very confidently build highly secure friendships. Children have very exciting and regular opportunities to experience physical exercise and fresh air. The childminder ensures she meets children's dietary needs fully and is aware of known allergies. She successfully follows and teaches children excellent hygiene routines and fully supports their independent skills.

Outcomes for children are good

Children make choices about play. They develop strong levels of independence and assurance in their own abilities. Children have good social skills, value their friendships and respect each other. Overall, children make good progress in their development.

Setting details

Unique reference number	156485
Local authority	Camden
Inspection number	812531
Type of provision	Childminder
Day care type	Childminder
Age range of children	0 - 8
Total number of places	5
Number of children on roll	3
Name of provider	
Date of previous inspection	4 May 2012
Telephone number	

The childminder registered in 2001. She lives in the London Borough of Camden. She cares for children all day, Monday to Friday, throughout most of the year.

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