

Wing Bats

Camphill Road, West Byfleet, Surrey, KT14 6EG



Inspection date	16 November 2015
Previous inspection date	3 November 2011

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- Staff do not check the toilet facilities to ensure they are clean and safe for children to use to promote their health and welfare.
- The managers do not always target individual staff weaknesses when arranging training to ensure the best possible impact for children.
- Although staff promote children's independence and provide a wide range of healthy food choices, children have to wait in line for a long period to have their turn to make snack, which wastes their play time.

It has the following strengths

- The management team has a clear vision for the setting to develop a culture of continuous improvement. They use a variety of self-evaluation tools, such as audits to help them evaluate and use suggestions from staff, parents and children. They have set clear targets to drive improvement.
- All children participate in electing their peers to a club council. The club council helps staff to include the interests of individual children and groups of children in their planning. For example, children helped staff to plan a charity event and help staff to plan their daily activities.
- Children benefit from a good range of activities. Staff are well deployed. They observe children closely and know when to support them during activities.

What the setting needs to do to improve further

To meet the requirements of the Early Years Foundation Stage and the Childcare Register the provider must:

	Due Date
■ ensure risk assessments are rigorous and extend to every area used by the children to make sure that all hazards are effectively identified, and removed or minimised, to keep children safe.	30/11/2015

To further improve the quality of the early years provision the provider should:

- strengthen staff professional development further by identifying more specific areas to improve staff skills and knowledge to benefit children
- review snack time to make the best possible use of children's time.

Inspection activities

- The inspector observed staff interacting with children indoors and outdoors.
- The inspector spoke to staff about safeguarding and supervision.
- The inspector reviewed a sample of documentation.
- The inspector spoke to parents.
- The inspector, manager and provider spoke about self-evaluation.

Inspector

Genevieve Mackenzie

Inspection findings

Effectiveness of the leadership and management requires improvement

The management team uses risk assessments for most of the areas used by children. The host school is currently undergoing major building works which has caused some disruption to how staff work and their usual risk checks. As a result, staff do not check the toilet area for risks. This does not help to keep children safe at all times. Safeguarding is effective. Staff follow good safeguarding procedures and understand how to identify child protection concerns. Although management arranges training for staff, this is not sharply focused to target any weaknesses in staff practice to benefit children. Parents are happy with the provision and find staff approachable. They feel staff help young children to adjust from the school environment to the club, making them feel welcome. Staff build good relationships with the infant and junior school where children attend.

Quality of teaching, learning and assessment is good

Staff help children to evaluate their experiences. For example, at the end of each session, children take a bead and place it in either the happy or the sad jar. Staff talk to children about their decision, such as what experiences they enjoyed or did not enjoy. Staff evaluate their practice from the children's feedback. Older children help younger children in their play. For example, older children demonstrate to younger children how to play games on technology tablets. Different aged children play together to build houses in the construction area. Staff engage with children at their level during play. Staff and children used good descriptive language. For example, children played in the messy play area and spoke about, 'Soft, squidgy, gooey gloop'.

Personal development, behaviour and welfare require improvement

Children develop an understanding of healthy lifestyles. For example, staff provide children with a varied and nutritious snack, although children have to wait in line for long periods to prepare it. Staff encourage children to spend time outside, where they actively participate in activities that promote physical development. Children gain an understanding of risk, such as through activities that encourage them to explore their environment. For example, they learn to climb carefully and confidently on outdoor equipment. Children behave well and show respect for others. They are happy and form strong relationships with staff.

Setting details

Unique reference number	EY227538
Local authority	Surrey
Inspection number	826393
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Age range of children	4 - 11
Total number of places	50
Number of children on roll	61
Name of provider	Wingbats of West Byfleet School Committee
Date of previous inspection	3 November 2011
Telephone number	01932343260

Wing Bats after school club registered in 1995. It operates from the hall of West Byfleet Infant School, Surrey. The club is open Monday to Friday from 3.15pm to 6pm. It operates for 38 weeks of the year during school term time. Two members of staff hold Qualified Teacher Status, one member of staff holds a childcare qualification at level 4 and one member of staff holds a childcare qualification at level 3.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

