

Dursley Out of School Club



Dursley C of E Primary School, School Road, Dursley, Gloucestershire, GL11 4NZ

Inspection date	16 November 2015
Previous inspection date	10 March 2009

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- Staff promote positive behaviour and children of all age groups interact well, take turns and have good understanding of the rules at the club. Staff teach children good social skills and are positive role models.
- Staff plan a good range of activities which engage children and capture their interests. All children, including those who are new and less confident, can access resources and make free choices in play.
- Staff demonstrate a good knowledge and understanding of how to keep children safe and the procedures to follow should they have concerns about the welfare of children in their care.
- Staff are very successful in working in partnership with the children, to plan activities which will give them more free choice.
- Leadership is effective. The manager ensures staff understand their roles and responsibilities. She monitors staff practice well to make sure outcomes for children are good.

It is not yet outstanding because:

- The provider does not have all required evidence available for inspection in regards to staff induction and recruitment.
- Staff are not always fully successful in seeking information from school staff about the children's day and miss opportunities to plan activities to complement their day at school.
- Staff do not always sharply tailor their teaching techniques during group activities to engage younger children fully.

What the setting needs to do to improve further

To meet the requirements of the Early Years Foundation Stage the provider must:

Due Date

- make sure that all necessary documents are easily accessible and available for inspection, with specific regard to recruitment. 18/12/2015

To further improve the quality of the early years provision the provider should:

- strengthen methods to share information with the school that children attend to promote continuity of care for individual children
- improve the group activities to incorporate more opportunities for early years children to contribute their ideas and thoughts to make them more enjoyable.

Inspection activities

- Leadership and management discussions took place with the manager at appropriate times during the inspection.
- The inspector observed activities and staff interactions with children in the school, playrooms and the playground.
- The inspector looked at documentation including a sample of children's records, planning and records, and checked the suitability of staff and committee members.
- The inspector took account of the views of children, staff and parents spoken to on the day of the inspection, and of the provider's self-evaluation.
- The inspector completed a joint observation with the manager.

Inspector

Dominique Allotey

Inspection findings

Effectiveness of the leadership and management is good

The leadership team have a good understanding of their roles and responsibilities. Arrangements for safeguarding children are effective and staff have a good overview and knowledge of the way children learn and develop. Staff have appropriate skills and qualifications and there are appropriate systems to appoint and check suitable staff. However, on the day of the inspection some recruitment documents were not on site or available for inspection, although this has no impact on children's safety or care. Self-evaluation works well. For example, staff identify their key strengths and areas to work on. They check the activities and children's interest each day to ensure they are motivated and engaged. The club has a good awareness of what they do well, and the areas they need to focus on to promote continuous development. Partnership with parents is good. They are pleased with the club and say their children enjoy attending.

Quality of teaching, learning and assessment is good

Staff arrive early to have team discussions, organise resources and prepare the rooms invitingly for children's arrival. Children and staff engage in rich conversations helping to develop children's language skills. Children are motivated learners and quickly gain conversation skills, which they put to use in school. Staff involvement in activities is attentive and respectful. They offer challenge and extension for the children, but also know when to step back so that children can develop their independence and lead their own play and learning. Staff ask children questions about what they are doing and encourage them to communicate their ideas. Children develop confidence and try new things as it gives them a sense of satisfaction when they achieve something new.

Personal development, behaviour and welfare are good

Staff work with parents to promote positive settling-in procedures. These help children to develop confidence when first joining the club, and help parents know expectations. Staff promote good hygiene practices. For example, children wash their hands before snack. Staff promote regular exercise and fresh air to help children be healthy. They have space to play outside after a busy day at school. Children are happy and secure and have respectful relationships with staff and their friends. Children are always engaged and busy doing activities that interest them. They follow the club rules, which they know well and they refer to spontaneously as they play with their friends. Children learn effective ways to manage their feelings. Staff are good role models, and help children to develop key skills needed for their future learning. Staff teach children to take responsibility for their personal safety and support them to develop a good awareness of this.

Setting details

Unique reference number	101468
Local authority	Gloucestershire
Inspection number	824654
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Age range of children	4 - 8
Total number of places	30
Number of children on roll	41
Name of provider	Dursley Out of School Club Committee
Date of previous inspection	10 March 2009
Telephone number	01453 544588

Dursley Out of School Club registered in 1995 and is run by a committee. It offers a breakfast club, after-school club and a holiday play scheme. It is open Monday to Friday during term-time from 7.45am until 9am for the breakfast club and 3pm until 6pm for the after-school club. During the holidays the playscheme is open from 8am to 6pm. The group occasionally provides overnight care when holding a fund-raising sleepover. There is a team of five staff, all of whom have relevant qualifications to level 3.

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