

Chyngton Methodist Church Playgroup

Millberg Road, Seaford, East Sussex, BN25 3ST



Inspection date

13 November 2015

Previous inspection date

9 May 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff implement effective methods to fully involve and inform parents about their children's learning and development. This helps promote consistency in the care and learning children receive, and they are making good developmental progress.
- Staff are excellent role models and help children develop their language skills, and reinforce positive behaviour and manners. Children play together harmoniously, behave extremely well and are very polite to others.
- The children develop extremely good communication, speaking and listening skills and are very prepared in readiness for school. Staff effectively build on children's confidence and encourage them to share their thoughts and ideas.
- Children's views are thoughtfully considered by staff who then incorporate these into their planning. This helps staff plan activities that meet children's interest and encourage them to engage in their learning.
- The management team is dedicated to driving improvements. They review and evaluate their practice continually. They continuously make changes that improve outcomes for children and the provision they provide.

It is not yet outstanding because:

- Staff miss opportunities to extend children's early reading and writing skills further, for example, the outdoor environment does not provide as rich a variety of resources as indoors for children to refer to or make marks with during their play.
- Staff do not always make good use of their questioning skills to extend children's learning further, particularly during their chosen play or impromptu conversations.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- increase opportunities to promote children's already strong literacy skills further, particularly for those who learn best outdoors
- strengthen all staff's teaching skills to make effective use of all opportunities to extend children's learning further during their chosen play.

Inspection activities

- The inspector viewed children playing both in the indoor and outdoor environments.
- The inspector observed the staff's interaction with children.
- The inspector sampled a range of documentation, including a selection of the policies and procedures, staff suitability records and children's records.
- The inspector spoke to children, parents and staff, and took their views into consideration.
- The inspector carried out a joint observation with the manager.

Inspector

Kelly Hawkins

Inspection findings

Effectiveness of the leadership and management is good

The management team are effective and have a secure understanding of their roles and responsibilities. They motivate and support staff, and encourage them to continue their own professional development and access a variety of training courses to help keep them up to date with new ideas and changes to legislation. Staff use what they learn well and this has a positive impact on children's learning. For example, staff are cascading a programme to support how they develop children's personal, social and emotional well-being further. The staff team are knowledgeable and experienced with regards to children's learning and development. Staff accurately track child's progress and make plans to meet their individual needs. Management ensure a consistency of high-quality teaching through a system of coaching sessions and daily meetings. Staff have a robust knowledge of the policies, and are aware of the process to follow if they have a concern about a child's welfare. Safeguarding is effective.

Quality of teaching, learning and assessment is good

Staff have a good knowledge of children's needs and abilities. They use this, and observations and assessments, to promptly identify any gaps in learning. Staff effectively support all children to make good progress. They implement individualised planning for all children, including those with additional needs. Staff maintain good links and communication with other settings children also attend to provide children with consistency of care and learning. Children develop good physical well-being and are supported well to learn to meet their own personal needs. Children follow good health and hygiene routines and learn how to keep themselves healthy. Children are active on a daily basis. For example, they enjoy taking part in physical activities in all learning environments. Staff promote children's understanding of differences in their local community and diversity well.

Personal development, behaviour and welfare are outstanding

The staff know the children extremely well and maintain strong trusting relationships with them. Staff help children develop an excellent sense of belonging in the group. The well-established key-person system means children feel safe and secure. Children are very confident and happy to learn. Children remain fully engaged in activities and develop solid friendships. Children are extremely independent and confident during their time at the pre-school. Staff promote children's independence skills well. Children develop exceptional social skills to support future learning. Children take turns and share with others unprompted and they problem solve together demonstrating a level of maturity.

Outcomes for children are good

All children make good progress in relation to their starting points. The children have good understanding of early mathematics. Children are supported to be ready for the move to school.

Setting details

Unique reference number	109403
Local authority	East Sussex
Inspection number	839593
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Age range of children	2 - 4
Total number of places	30
Number of children on roll	16
Name of provider	Chyngton Methodist Church Playgroup Committee
Date of previous inspection	9 May 2011
Telephone number	07971 433164

Chyngton Methodist Church Playgroup registered in 1987. It operates from a church building in Seaford, East Sussex. It is open Monday, Tuesday, Wednesday and Friday, from 9am to 3pm. It is in receipt of funding for the provision of free early education for children aged three and four. The playgroup employs five staff, of whom four hold appropriate early years qualifications at level 3 and level 4.

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