

Rainbow Corner Day Nursery

Love Lane, Watlington, Oxfordshire, OX49 5RB



Inspection date	16 November 2015
Previous inspection date	11 November 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Leaders and managers allocate each child a key person. They are very effective in helping their key children to feel secure. Children form strong relationships with their key person and other staff.
- Children have excellent opportunities to learn about their local and wider community to help them respect others and contribute to their society.
- Children make good, steady progress and enjoy a wide range of interesting activities and experiences that promote their learning effectively overall.
- Staff make good use of assessment procedures to monitor individual children and patterns of progress within the whole group. This helps them to address any gaps in children's learning and to tailor activities to meet their individual needs.
- Leaders and managers have a reflective approach to practice, encouraging feedback from staff, parents and children. They work closely with the staff team to implement changes that have a positive impact for children's outcomes.
- Partnerships with parents are very positive. Staff encourage the involvement of parents to ensure a consistent approach to children's learning.
- Safeguarding procedures are robust and staff are vigilant about children's safety and welfare.

It is not yet outstanding because:

- Staff do not always help children to explore their own ideas and think things through for themselves to find answers to questions and solve problems.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- help children explore their own ideas and think things through to find answers to questions and solve problems.

Inspection activities

- The inspector observed activities both indoors and outdoors with all age groups.
- The inspector carried out joint observations with the early years coordinator.
- The inspector held a leadership and management meeting with the deputy manager, early years coordinator and vice chairperson of the committee.
- The inspector took account of the views of parents spoken to on the day and from the nursery's own parent surveys.
- The inspector took account of a sample of documentation, including the nursery's self-evaluation form, children's development records and evidence of staff suitability and training.

Inspector

Gill Little

Inspection findings

Effectiveness of the leadership and management is good

Leaders and managers have a clear understanding of their responsibilities. Their self-evaluation procedures are comprehensive and identify where they can improve outcomes for children. For example, staff are extending their successful outdoor play ideas for younger children to adapt them to improve outdoor learning for older children. Leaders and managers support the professional development of staff well. They provide ongoing feedback as well as training opportunities to help staff build on their strengths and address any weaknesses. For example, since the last inspection, staff caring for the youngest children have strengthened their language development by introducing more activities and resources. Safeguarding is effective. Staff have a good understanding of safeguarding issues because leaders and managers keep them up to date with any developments and provide relevant training.

Quality of teaching, learning and assessment is good

Younger children show high levels of engagement in their play activities. They enjoy exploring a good range of natural and manufactured objects, both indoors and outdoors, which arouses their curiosity. Staff help them to investigate their surroundings, such as showing them how switches and locks work. Older children develop their mathematical awareness, such as recognising numerals and as they take part in a number hunt. Staff develop children's early literacy skills effectively. They are learning to recognise their names and sing a repertoire of songs. Parents comment that they feel well informed and that their children are progressing well. Staff work effectively with other settings that children attend to promote good levels of continuity in children's care and learning.

Personal development, behaviour and welfare are outstanding

Key persons have a very good understanding of their children's individual needs, interests and capabilities. Excellent partnerships with parents help children to settle quickly in the nursery so that even the youngest children are very eager to join in and explore. Children enjoy a wealth of visits within their local community, such as to a care home and war memorial, which helps to promote high levels of empathy for others. On the day of the inspection, children carefully observed a minute's silence in remembrance of a recent tragic world event. Staff are very attentive to children's care needs and provide excellent opportunities to promote children's understanding of health and safety. For example, children routinely enjoy outdoor sessions where they learn to manage risks, such as using rope swings and cooking on a campfire.

Outcomes for children are good

Children make good progress in their learning and develop the key skills they need for their next stages and for school.

Setting details

Unique reference number	134325
Local authority	Oxfordshire
Inspection number	825590
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Age range of children	0 - 8
Total number of places	46
Number of children on roll	77
Name of provider	Rainbow Corner Day Nursery Committee
Date of previous inspection	11 November 2011
Telephone number	01491 613923

Rainbow Corner Day Nursery opened in 1984 and registered in its current premises in 2000. It is managed by a parent committee. The nursery operates from the Anne Brown Centre in Watlington, Oxfordshire. It is open on weekdays from 8am until 6pm for 48 weeks of the year. The nursery receives funding for the provision of free early education for children aged three and four years. The nursery employs 22 staff, of whom 19 hold relevant qualifications, including one staff member who has attained Qualified Teacher Status.

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