

# Peggotty Nursery

Peggotty Road Community Centre, Peggotty Road, Gt Yarmouth, Norfolk, NR30 3EB



<b>Inspection date</b>	13 November 2015
Previous inspection date	22 November 2011

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Children are very happy, settle quickly and form extremely secure bonds with the staff. This helps children to develop a strong motivation for learning and supports their emotional well-being and personal and social development.
- Each child is valued and their self-esteem is enhanced through focused praise, feedback and encouragement from staff. As a result, children are highly motivated to learn.
- The manager and staff have effective systems to share information about children's well-being, learning and progress, with parents and other professionals. This helps to ensure that children continue their learning at home and are well prepared for school.
- The manager and the assistant director of the trust work extremely effectively together. Staff supervision is used successfully to review teaching, knowledge and understanding, and to plan appropriate training. This helps staff to improve their teaching skills further and contributes to a clearly articulated plan to drive improvement.
- Highly qualified staff deliver exciting and motivating teaching. Children are eager and enthusiastic learners who make good progress from their starting points.

### It is not yet outstanding because:

- Staff do not make the best use of technology resources in the most effective way to develop children's skills and knowledge in this area.
- Staff do not always seek sufficiently detailed information from parents about their children's abilities and interests linked to learning and development when children first start at the nursery.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- make the most of opportunities and activities to promote children's knowledge and skills in the use of information and communication technology
- seek more precise information from parents about their child's stage of learning and development when their children first start at the nursery.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the nursery manager.
- The inspector spoke with children and staff.
- The inspector held a meeting with the nursery manager and assistant director of the trust.
- The inspector looked at relevant documentation, such as the nursery's policies, and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a small selection of parents during the inspection and took account of their views.

### Inspector

Gill Coathup

## Inspection findings

### Effectiveness of the leadership and management is good

The manager has high expectations of herself, the staff and children. She ensures that staff fully understand their roles and responsibilities and have a clear understanding of how children learn and develop. The manager has detailed information about the progress of individuals and specific groups of children. This helps to identify any gaps in learning and ensures that steps are taken to close those gaps. Arrangements for safeguarding are effective. All staff know the procedures to follow if they have a concern about the welfare and safety of a child and rigorous risk assessments are in place. This supports children to feel safe and ensures that they are kept safe from harm. The manager and staff evaluate the provision and the quality of teaching and learning. They strive to provide the best possible early education for the children in their care.

### Quality of teaching, learning and assessment is good

The quality of teaching is good. Staff use questioning effectively as children develop their thinking and extend their learning. Staff use regular observations and assessment. This enables staff to effectively identify children's next steps in learning and plan interesting, challenging experiences for children. Children's developing language and communication skills are a high priority in the nursery. Staff promote children's speech development through repetition and commentary as the children play. Staff provide many opportunities for children to develop their knowledge and skills. For example, mathematical language is used as children play in the sand, such as full and empty, heavy and light. Staff reinforce words that children are not yet pronouncing clearly. Staff play alongside the children particularly effectively. They explore children's ideas, explain, encourage and set challenges. Play and learning activities are used to their full extent as opportunities for teaching.

### Personal development, behaviour and welfare are good

Children are motivated to learn. They engage in all activities and sit for concentrated periods of time. Children learn to respect and understand other's differences through activities and stories incorporating many different festivals. Children behave well and receive consistent, clear boundaries for behaviour. When children disagree, for example, as they play with trains and a train track, they are taught the skills of sharing, taking turns and negotiating fairly with each other. Children listen carefully and respond when staff ask questions to extend their learning. The key-person system is firmly embedded in the nursery's practice. This works effectively in engaging parents in their children's learning and development. Staff have built extremely good relationships with the children and know the children very well.

### Outcomes for children are good

Teaching is good and children make good progress from their starting points. This includes disabled children and those who have special educational needs. Children learn key skills. For example, they learn to be independent by choosing activities and returning resources when they have finished with them. Children are well prepared for school.

## Setting details

<b>Unique reference number</b>	EY426343
<b>Local authority</b>	Norfolk
<b>Inspection number</b>	852670
<b>Type of provision</b>	Sessional provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Age range of children</b>	0 - 5
<b>Total number of places</b>	30
<b>Number of children on roll</b>	45
<b>Name of provider</b>	Great Yarmouth Community Trust
<b>Date of previous inspection</b>	22 November 2011
<b>Telephone number</b>	01493 855466

Peggotty Nursery was registered in 2011. The nursery employs seven members of childcare staff, all of whom hold appropriate early years qualifications at level 3 or above. The nursery opens from Monday to Friday during school term times. Sessions are from 9am until 12 noon and from 1pm until 4pm. The nursery provides funded early education for two-, three- and four-year-old children.

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