

Muhammadi Nursery

Clifton Mosque, 17 Clifton Road, Balsall Heath, Birmingham, WEST MIDLANDS, B12 8SX



Inspection date

Previous inspection date

16 November 2015

12 November 2009

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The quality of teaching is good. The well-qualified staff team understand how children learn and develop. They demonstrate that they know children well and provide interesting and challenging activities that engage children. This has a positive impact on the progress children make.
- The manager and staff are positive role models of good behaviour. They place a high priority on helping children gain valuable social skills. Children are happy and confident and learn to be respectful, share, take turns and use good manners. Staff praise children for their efforts and achievements and children develop good self-esteem.
- Partnerships with parents are very strong. This is because there is a good two-way exchange of information about each individual child's day. Parents frequently provide staff with information about their children's learning at home. They have access to their children's learning records at all times, which keeps them informed about their ongoing progress.
- The manager and staff regularly reflect on the strengths and weaknesses of their practice. They consult parents and use their opinions to bring about improvements. The manager has addressed the recommendation raised at the last inspection. This has improved outcomes for children.

It is not yet outstanding because:

- Opportunities for children who prefer to learn outside are not as exciting as those inside.
- Children are not always able to be as independent as possible when leading their own play and learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance opportunities for children who prefer to learn outdoors
- extend opportunities for children to make independent choices from the range of toys and resources.

Inspection activities

- The inspector observed practice and interaction between the manager, staff and children during indoor and outdoor play, daily care routines and activities.
- The inspector carried out a joint observation with the manager and discussed the teaching and the impact this has on children's learning.
- The inspector spoke to children and staff during the inspection.
- The inspector held discussions with the manager and looked at relevant documentation, such as evidence of the suitability of staff, children's learning records, a sample of policies and procedures and discussed the nursery's self-evaluation.
- The inspector spoke to a selection of parents during the inspection and took account of their views from questionnaires.

Inspector

Karen Cooper

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The manager and staff have a good understanding of the Early Years Foundation Stage. They are fully aware of their roles and responsibilities to protect children in their care. Effective recruitment and induction procedures ensure staff are suitable to work with children. The manager demonstrates a strong passion and is fully committed to providing children with the best care and learning experiences. She is a positive role model and leads an experienced team who are dedicated to driving improvement. Staff have regular supervision and appraisal meetings and are provided with good training opportunities. The manager oversees the educational programmes. She monitors staff practice to ensure that children take part in activities that foster their ongoing learning. Staff work closely with local schools and nurseries and they share information well, to ensure that all children receive the support they need.

Quality of teaching, learning and assessment is good

Staff carry out observations and assess children's learning as soon as they start at the nursery. Children's next steps in learning are effectively planned for so that they continue to make progress. Any gaps are swiftly identified and addressed. Children demonstrate their developing communication skills. They talk confidently in a group about their interests and personal experiences and what they have learnt on an outing around the community. Younger children enjoy using their imagination as they explore and investigate shaving foam and glitter. Staff plan the activity well and use it effectively to extend children's learning about mathematical concepts and to extend their vocabulary. Older children are developing skills in the use of the electronic whiteboard and know how to navigate the cursor around the screen. Younger children enjoy spending time in the sensory room and staff maximise the opportunity for informal learning.

Personal development, behaviour and welfare are good

Staff go to a great deal of effort to ensure that the individual needs of all children in their care are met. Children learn to respect and value each other's similarities and differences. They are grouped effectively with key persons into small groups. This promotes consistency and helps children to feel confident and secure with their key person. Children are developing a growing understanding of how to keep themselves safe. They talk about and practise road safety. Children have a good understanding about hygiene practices. They wash and dry their own hands at appropriate times. Staff provide a range of healthy snacks and meals to promote children's understanding of a healthy lifestyle. Children's physical development is promoted well.

Outcomes for children are good

All children, including those who are in receipt of funding, make good progress in their learning. Children are well prepared for the next stage in their learning and develop key skills needed for moving on to school.

Setting details

Unique reference number	227211
Local authority	Birmingham
Inspection number	854715
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Age range of children	2 - 4
Total number of places	30
Number of children on roll	40
Name of provider	K.S.I.M.C Committee
Date of previous inspection	12 November 2009
Telephone number	0121 440 8661

Muhammadi Nursery opened in 1989 and operates from a community building in Balsall Heath, Birmingham. It opens each weekday from 8.45am to 2.45pm, term time only. The nursery employs 12 members of childcare staff, all of whom hold appropriate early years qualifications at level 3 or 6. The nursery provides funded early education for two-, three- and four-year-old children. It supports children who speak English as an additional language.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

