

Sunrise Sunset Club

Ormskirk C of E Primary School, Greetby Hill, Ormskirk, Lancashire, L39 2DP



Inspection date

16 November 2015

Previous inspection date

4 July 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- Children behave exceptionally well. They value and respect one another and are polite to staff. Older children are very patient with younger children and there is a very positive atmosphere that benefits all who attend.
- Partnerships with parents are very good. Parental feedback is very positive. They state that they value the service the club offers them. They are pleased with the activities that their children enjoy.
- Staff develop good links with the host school and share relevant information with teachers, which helps to ensure children's individual needs are met. This provides a consistent approach to children's learning.
- The key-person system is good. Staff develop strong relationships with children which contribute to children settling well. Qualified and experienced staff ensure that children's individual needs are well met. Children's confidence and emotional well-being are effectively supported.

It is not yet outstanding because:

- Staff do not routinely talk with children about healthier food choices.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend support for children to identify the positive impact of a healthy diet on their bodies.

Inspection activities

- The inspector observed a range of activities and observed children and their interactions with staff.
- The inspector held a meeting with the club manager and spoke with staff and children during the inspection.
- The inspector checked evidence of the suitability and qualifications of staff working with children and discussed the provider's current procedure for self-evaluation.
- The inspector spoke to a small selection of parents during the inspection and took account of their views.

Inspector

Jeanette Brookfield

Inspection findings

Effectiveness of the leadership and management is good

Staff are aware of their responsibilities to protect children from harm. The arrangements for safeguarding are effective. Supervision and security are given a high priority. Children's welfare is addressed effectively. The manager ensures that staff keep their child protection and first-aid knowledge up to date. Recruitment and selection procedures are clear and vetting procedures to assess staff's suitability are thorough. New members of staff take part in an effective induction programme. This allows them to fully understand their roles and responsibilities from the very start. Staff are encouraged to undertake training courses to update their knowledge and skills. Children are involved in planning, and the activities provided reflect their interests. Consequently, children receive good levels of challenge and support for their future learning. Managers and staff include parents and children in their self-evaluation, which has enabled them to identify further areas of development.

Quality of teaching, learning and assessment is good

Children arrive at the club motivated to learn and keen to socialise with their friends. Staff in the club provide a wide range of interesting resources that support children's independent play. There are ample opportunities for children to be creative and use their imagination, such as through art and craft activities. Children express their own ideas when designing and making bracelets with coloured beads. Children are able to choose what they want to do and resources are easily accessible. Staff use a range of effective strategies to support children to develop confidence in talking to others and expressing their own views and opinions. Children talk about their experiences and their home life. They encourage their friends to join them in pretend-play situations. Children act out scenes from home, such as cooking dinner. They use their good manipulative skills to create models while they play with the construction bricks. Children learn about festivals from around the world so that they gain a better understanding of different cultures and backgrounds. This helps children to build on the learning that takes place in school.

Personal development, behaviour and welfare are good

Younger children have settled extremely well. Staff make good use of praise to promote children's high self-esteem and give them confidence in their own abilities. Children spoke confidently during the inspection and said that they enjoy attending the club. Children are polite towards others and they play well with their friends. Some staff also work in the school. This provides some continuity for children because familiar adults care for them in school and at the club. Older children show kindness and understanding to younger children and invite them to join in with their play. Children have a good understanding about keeping themselves safe. They learn about risk taking and take part in routine fire evacuation practices. Children successfully develop their independence skills and they can choose to play in the hall, computer room or chill-out room.

Setting details

Unique reference number	EY235921
Local authority	Lancashire
Inspection number	855820
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Age range of children	4 - 11
Total number of places	60
Number of children on roll	67
Name of provider	Sunrise Sunset Club Committee
Date of previous inspection	4 July 2011
Telephone number	01695 574027

The Sunrise Sunset Club was registered in 2004. The club employs seven members of childcare staff. Of these, six hold appropriate early years qualifications at level 2 or above. The club is open Monday to Friday, term time only. Sessions are from 8am to 9am and 3.20pm to 6pm.

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