

# Head Start Day Nursery

Danetre Hospital, London Road, Daventry, Northamptonshire, NN11 4DY



<b>Inspection date</b>	16 November 2015
Previous inspection date	18 March 2011

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- Children are at the centre of all aspects of this inspirational nursery. Staff get to know each child very well, they find out about their unique needs and interests and accommodate these most successfully.
- Parents speak very highly about theirs and their child's experience at the nursery. They speak about the staff's dedication to their children and the highly effective communication from them. This gives parents confidence that their input is fully valued and ensures their children's needs are met.
- Thorough risk assessments and vigilance by staff ensure that children are safe in the nursery. There are very effective systems for regularly checking children who are asleep. Staff are deployed very well across all group rooms.
- Consistent and enthusiastic teaching from staff and their highly positive involvement in children's play and activities enables them to make rapid progress given their age and ability.
- Children are excited and eager to take part in the extremely well-planned activities which take full account of their interests. Staff are skilled in ensuring the activities offer challenges that help children to work towards their next steps in learning.
- Children are learning skills that ensure they are exceptionally well prepared for the next stage in their learning and for the eventual move on to school. Staff gradually build on and support children's confidence to make choices about their activities to share and to respect each other.
- Children are learning about the expectations for behaviour. Staff are exceptional role models who enable children to work together and to build friendships.
- Staff's individual skills are acknowledged and valued by the manager. The staff team is committed to maintaining the very high standards they set for themselves.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- extend the already successful activities that contribute to children's awareness of the local community.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery manager and three members of staff. She looked at relevant documentation, such as the nursery's self-evaluation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a small selection of parents during the inspection and took account of their views.

### Inspector

Melanie Eastwell

## Inspection findings

### Effectiveness of the leadership and management is outstanding

The manager and staff team are well qualified and very successful in implementing the Early Years Foundation Stage for all the children attending the nursery. There is a strong commitment to continuing to support staff in their professional development. The manager carries out thorough supervisions and checking of staff's activities, working with individuals to continually improve and refine their practice. The impact of this is very clear as staff gain in confidence through their increased knowledge and are keen and enthusiastic in their work. The arrangements for safeguarding are effective. Staff have a secure understanding of the procedures to follow in the event of any concerns. They refresh their training in this area regularly. Robust recruitment procedures and ongoing checks ensure that staff are suitable to work with children.

### Quality of teaching, learning and assessment is outstanding

Staff are highly skilled in guiding and extending children's learning. Precise and accurate assessments of children's learning are astutely linked to the planning. This results in children's interests being fully taken account of. Staff know each child very well and they ensure the planning of activities continually builds on what children already know. Staff are quick to recognise when children are not achieving as well as they might and they work very hard to provide them with the focused support they need. High emphasis is put on children's developing communication and language. Staff working with babies use lots of positive facial expressions while they talk to them. Toddlers are very well supported through lots of discussions and use of descriptive language during their play. Older children practise their writing and enjoy talking about their favourite stories. The staff team has identified ways they can enhance even further children's learning about the local area and the community around the nursery.

### Personal development, behaviour and welfare are outstanding

Children's confidence and self-esteem are promoted most effectively. Staff in all rooms in the nursery encourage children to make choices and develop a sense of well-being. They gradually build on children's independence skills as they move through the nursery. Children are able to settle in when they start attending because staff fully value information provided by their parents. Babies' home routines for feeding, weaning and sleeping are respected and followed. Children move successfully into the next age group room because they are well prepared as they go for visits with their key person. Children are learning about how to keep themselves safe and the benefits of a healthy lifestyle as they learn how to use tools safely, play outside in the fresh air and enjoy the variety of meals and snacks that are prepared for them.

### Outcomes for children are outstanding

All children are making rapid progress given their individual age and ability. The staff team provide children with a vibrant learning environment that reflects their interests and helps them to flourish. This results in children being highly motivated and eager to join in.

## Setting details

<b>Unique reference number</b>	EY415788
<b>Local authority</b>	Northamptonshire
<b>Inspection number</b>	851658
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Age range of children</b>	0 - 5
<b>Total number of places</b>	66
<b>Number of children on roll</b>	101
<b>Name of provider</b>	Head Start Day Nursery
<b>Date of previous inspection</b>	18 March 2011
<b>Telephone number</b>	01327 300 998

Head Start Day Nursery was registered in 2010. The nursery employs 18 members of childcare staff. Of these, 16 hold appropriate early years qualifications between level 2 and 7, including one with Early Years Professional status. The nursery opens from Monday to Friday, all year round. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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