

LaDel's Day Nursery Limited



LaDels Day Nursery, Highbury Avenue, Thornton Heath, Surrey, CR7 8BQ

Inspection date	12 November 2015
Previous inspection date	27 November 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Leaders and managers have taken effective steps to improve the quality of provision. Staff receive regular feedback about their performance so they know what they need to do to continually improve.
- The quality of teaching is good. Adults know children well and plan a varied and exciting range of opportunities to make sure children are ready for the next stage in their learning.
- Parents say their children benefit from the nursery's 'nurturing environment'. Newsletters and regular feedback on their children's progress helps them to feel involved in their child's learning.
- Children's learning comes to life when they continue their play outside. They dig in the soil and talk about plants needing water and sun to grow. They play with small world animals and creatures and add leaves to create the environment where the animals live.
- Children form firm relationships with adults and their friends. Babies seek cuddles from their familiar adult for reassurance and feel secure when adults stay close when it is time for a sleep.

It is not yet outstanding because:

- On occasions, adults do not adapt group times for the youngest children to make sure they stay engaged in their learning.
- Adults do not always enhance older children's creativity during some focussed activities.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- encourage adults to consider and adapt the length and appropriateness of some group-time activities for the youngest children
- enhance opportunities for older children to use a variety of materials and resources so they can build on their own ideas and be creative.

Inspection activities

- The inspector observed activities both inside and outdoors.
- The inspector spoke with staff and children at appropriate times during the day and held discussions with the provider and the manager.
- The inspector carried out joint observations with the manager, who is also the provider.
- The inspector took account of views of parents spoken to on the day of inspection.
- The inspector looked at children's records, planning documentation, information about the nursery's self-evaluation, evidence of suitability of staff and a range of other documentation, including policies and procedures.

Inspector

Wendy Ratcliff HMI

Inspection findings

Effectiveness of the leadership and management is good

Staff receive regular opportunities to evaluate their performance. Training to undertake peer observations is helping them to work as team to improve practice. They observe each other and help identify and successfully improve the quality of teaching. Safeguarding is effective. Staff understand their roles and responsibilities to ensure children stay safe and well. All staff complete safeguarding training. They talk confidently about the action they would take if they had a concern about a child. Effective procedures are in place to make sure those who work with children are suitable. Leaders and managers follow up on children's absence and they encourage regular attendance.

Quality of teaching, learning and assessment is good

Adults observe children and use this information to plan a range of activities that build on their interests well. However, sometimes adults continue with group time for babies even though they lose interest as they sit for too long. Adults support children's communication and language well. They describe what the two-year-olds do as they play. This helps those who speak English as an additional language to develop their use of English and use simple words and phrases. Adults think of different ways to help children develop their counting skills. Older children listen and follow the rules of a new game. They count and pass the ball anticipating which of their friends will need to stand up on the count of ten. Outside children develop their physical skills. Adults help babies explore and work out the best and safest way to get through the caterpillar tunnel. On occasions, adults do not plan activities to enhance older children's creativity. Children learn about transportation but do not always get to use their own ideas as they make representations of different vehicles.

Personal development, behaviour and welfare are good

Parents are fully involved in their child's learning. They use the 'library club' and borrow books so they can read with their children at home. Children develop their independent skills from an early age. Babies sit by the door when it is time to go inside and make good attempts to take off their shoes. Older children put on their own coats as they get ready to play outside. They prepare and cut up fruit to share with their friends. Adults set high expectations and are good role models. This helps children behave well and learn what is right from is wrong. They quickly resolve disputes and learn to tolerate each other. Children talk about themselves and their families as they play. They talk about different hair styles, going to the barbers and who plaits their hair. Children greet their friends when they arrive at nursery. They show concern when they hear one of their friends fell off his bike and they check he is not hurt.

Outcomes for children are good

Children make good progress in their learning. Adults work with different professionals to make sure children with additional needs get the help and support they need. Leaders and managers have worked with the local authority to implement a tracker to check the progress of different groups of children. This is at an early stage but is already showing signs of impact, for example, helping to identify where additional funding can be used to further support some children.

Setting details

Unique reference number	EY384154
Local authority	Croydon
Inspection number	1017522
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Age range of children	0 - 5
Total number of places	62
Number of children on roll	41
Name of provider	LaDel's Day Nursery Limited
Date of previous inspection	27 November 2014
Telephone number	02087644343

LaDel's Day Nursery Limited has been established as a day nursery since 2003 and re-registered as a limited company in 2008. The nursery is privately owned and operates from two single-storey buildings in Thornton Heath. It is open Monday to Friday, from 7.30am to 6pm, for 51 weeks of the year. The nursery is registered on the Early Years Register. It receives funding for the provision of free early education for children aged two, three and four years. There are currently 41 children on roll. The nursery supports disabled children and those with special educational needs and children who speak English as an additional language. A team of 11 staff work with the children, including a cook and administrator. Six staff hold relevant early years qualifications.

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