

Green Lawns Montessori

Kenton Sports Club, Kenton Park Road, Harrow, HA3 8UB



Inspection date

13 November 2015

Previous inspection date

30 January 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children are excited to come into the warm, caring and friendly setting. They flourish because staff make them feel very special, developing their confidence and self-esteem effectively.
- Partnership with parents is fully embedded. Children benefit from the regular flow of useful information between parents and the setting. Leaders use effective ways to actively seek and obtain parents' involvement as part of their drive for improvement.
- Leaders monitor and evaluate children's progress accurately and effectively work with staff to plan next steps in learning. All children make good and some outstanding progress, in relation to their starting points.
- Children behave well. They are calm, confident and sensible. They understand when and how to communicate with others. Staff effectively supports their all-round development.
- The key-person system is well developed. Children form strong attachments with staff and make friends easily; they settle quickly to have fun and learn.

It is not yet outstanding because:

- At times, staff do not always encourage children fully to manage smaller tasks by themselves, to extend further their independent learning skills.
- Occasionally, during discussions with children, staff miss opportunities to extend further children's communication skills, for example, through skilfully asking probing questions.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- increase opportunities throughout the daily routine for children to manage small tasks to strengthen their independent skills
- explore ways to engage further with children, particularly during daily discussions, to strengthen their communication skills.

Inspection activities

- The inspector held discussions with staff and managers.
- The inspector observed the quality of teaching and learning activities inside and during outdoor play.
- The manager sampled some documentation, including those relating to safeguarding practices, the setting's self-evaluation and children's learning records.
- The inspector spoke with some parents and took account of their views.
- The inspector completed a joint observation with the manager.

Inspector

Josephine Adeyemi

Inspection findings

Effectiveness of the leadership and management is good

Leaders effectively support staff to raise standards and to improve outcomes for all children. For example, staff partake in regular team meetings, one-to-one discussions and additional training to develop their teaching practices. Leaders use their combined years of experience of how children learn to effectively assess and monitor their learning. Parents speak exceptionally well about the staff team. For example, how they organise regular workshops, share planning and provide effective tips to help them continue their children's learning home. They particularly value opportunities, such as staff home visits, to support their children during the settling-in process. Safeguarding is effective. All staff understand how to respond accurately to protect children in their care from risk of harm, including reporting any welfare concerns.

Quality of teaching, learning and assessment is good

Children enjoy a wide range of interesting activities that challenge their learning. Staff use the initial information they get from parents to plan individually for each child. They use accurate observations to identify children's next stages in their learning and to plan effectively. Gaps in learning are closing rapidly among different groups of children who attend. Staff ensure the teaching and learning across the different areas of learning are enjoyable. For example, staff provide mathematical activities throughout the day, as well as read and discuss books with children, such as during meal times. Additionally, children excitedly engage in role-play activities and have opportunities to learn about the world around them. Children effectively develop their mark-making skills. For example, they learn to use different tools to practise writing, such as wet sand and the computer; some children are able to write and recognise their own name.

Personal development, behaviour and welfare are good

Children feel safe and settle quickly. The system for settling new children is fully embedded. For example, in their first few weeks, staff support children to understand the ethos of the setting. They learn to be responsible, show respect, and care for others and their environment. For example, they patiently take turns, clean and wash up after lunch. They choose what to play with from the variety of useful resources available and return every item after each play. Children learn about different cultures and religions in the varied activities available throughout the year. Children are supported in making the right choices. They have abundant opportunities to develop their physical skills and access fresh air as well as exercise their muscles, both inside and outdoors.

Outcomes for children are good

Staff prepare children well, both emotionally and socially, for school. All children are developing relevant skills for the future, including children who are learning to speak English as an additional language, and those with additional needs.

Setting details

Unique reference number	EY362539
Local authority	Harrow
Inspection number	827767
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Age range of children	0 - 8
Total number of places	30
Number of children on roll	19
Name of provider	Roopa Sualy
Date of previous inspection	30 January 2012
Telephone number	07979 656675

Green Lawns Montessori Nursery registered in 2007. It is located in the London Borough of Harrow. The nursery opens on Monday, Wednesday, Thursday and Friday from 9am until 3pm, and on Tuesday from 9am until 12.30pm, for 35 weeks of the year. The provider is in receipt of funding for free early education for children aged three and four years. The provider employs five staff, of whom four hold appropriate early years qualifications.

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