

Childminder Report

Inspection date	12 November 2015
Previous inspection date	30 March 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder encourages children's increasing independence in the daily routines, such as with dressing and personal hygiene needs. This enables children to be ready for their next stage of learning and the move on to school.
- Children make good progress in their development and learning. For example, the childminder encourages them to follow their own interests and choose what they want to play with.
- The childminder develops good relationships with parents and involves them in their children's learning. This enables parents to extend their children's learning at home.
- Children learn about their local community, such as when they take part in numerous and frequent outings from the setting. These activities strengthen learning experiences for children as they meet different people.
- The childminder provides a well-organised environment and an extensive variety of resources both indoors and outdoors. For example, resources are clearly labelled and within reach of children, catering for their varied interests.

It is not yet outstanding because:

- The childminder's system to obtain and share information with other early years professionals is not always highly effective. It does not make certain that the care needs of all children are consistently met.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- improve information sharing with other early years professionals when necessary to strengthen the continuity of children's care.

Inspection activities

- The inspector observed children playing indoors and outdoors.
- The inspector had discussions with the childminder throughout the inspection.
- The inspector observed the childminder carrying out an activity with the children and discussed the aims and outcomes with the childminder.
- The inspector sampled a selection of the childminder's documentation including children's records.

Inspector

Claire Watson

Inspection findings

Effectiveness of the leadership and management is good

The childminder provides a stimulating and caring environment. She routinely reflects on her practice. The childminder takes parents' views into account when she evaluates and improves her service. Safeguarding is effective. The childminder completes courses to complement her already robust understanding of safeguarding issues. She has a secure up-to-date awareness of current procedures to help protect children's welfare. Since her last inspection, she has completed training to increase her knowledge and understanding about how children learn and develop. This helps her provide a challenging and engaging programme of experiences that enable children to make good progress.

Quality of teaching, learning and assessment is good

The childminder obtains accurate information from parents about what their children know and can do when they start. She observes children effectively and plans very well for their next stages of learning. The childminder monitors children's progress and concentrates on developing areas of learning that are most relevant to individual children. For example, she extends their literacy and mathematical skills when they are ready. Children engage in interesting and creative activities, for example, they manipulate modelling dough into shapes and faces that represent different emotions. Overall, the childminder works effectively alongside other professionals to close any gaps quickly in children's learning and development.

Personal development, behaviour and welfare are good

Children are very settled and happy in the childminder's calm and sensitive care. They build strong relationships with the childminder. They explore and make choices with confidence. The childminder models positive language and behaviour, and the children behave well. She effectively praises children. This contributes to boosting their self-esteem and confidence, and creates a positive culture. The childminder prepares children well for their next stage of learning and for the move on to school. The children mix socially with diverse groups of children in the community. This enables them to build on their understanding of mutual tolerance and respect. Children learn about the importance of healthy lifestyles, for example, with discussion and promotion of nutritious foods.

Outcomes for children are good

Children work at typical levels of development for their age and progress well from their starting points.

Setting details

Unique reference number	EY410287
Local authority	Hampshire
Inspection number	831831
Type of provision	Childminder
Day care type	Childminder
Age range of children	0 - 8
Total number of places	5
Number of children on roll	5
Name of provider	
Date of previous inspection	30 March 2012
Telephone number	

The childminder registered in 2010 and lives on Hayling Island in Hampshire. The childminder is open from 7.30am until 6pm Monday to Friday, for most of the year. The childminder holds an appropriate level 3 qualification. The childminder receives government funding for free early years education for children aged two, three and four years.

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