

# Childminder Report

<b>Inspection date</b>	12 November 2015
Previous inspection date	Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The childminder forges good relationships with parents. She shares information with them regularly. This helps to strengthen consistency in children's care and learning.
- The childminder develops secure relationships with children, helping them to be confident and eager to explore new activities and try new things.
- Children have access to a variety of stimulating resources and activities. This helps them develop an understanding of their likes and dislikes. Children learn to understand their preferences which they communicate with the childminder.
- Children are very well cared for and the well-established routines help them to feel safe and secure.
- Children regularly explore the outdoors through use of the childminder's garden and outings in the local environment. This helps their physical development effectively.
- The childminder carefully plans for each child based on their interest. Children are always eager to explore the activities on offer.

### It is not yet outstanding because:

- Occasionally, the childminder misses opportunities to enable all children to be able to consistently show their preferences in regards to accessing activities and exploration.
- A good variety of activities are offered. However, on rare occasions, the childminder misses opportunities to further develop children's understanding of mathematical concepts and language.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- strengthen opportunities so that all children are always able to express their preferences and make choices
- strengthen children's awareness of mathematical concepts and language during their chosen play.

### Inspection activities

- The inspector held discussions with the childminder.
- The inspector sampled documents, including suitability documents and policies and procedures.
- The inspector observed children during their play and learning experiences.
- The inspector spoke with parents to gain their views on the provision.

### Inspector

Acima Hosein

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder recognises signs and symptoms that might give cause for concern regarding children's welfare and knows how to seek professional advice should she have any concerns. This helps to support children's welfare effectively. The childminder has a good understanding of the needs of the children and monitors their progress. She demonstrates secure knowledge of the Early Years Foundation Stage and continually updates her knowledge to make sure that her practice is in line with latest guidance. She positively evaluates her provision to help continuously improve her quality of teaching and outcomes for children. This helps to ensure that all children develop the skills they need as they move on to the next stage of their learning or school.

### Quality of teaching, learning and assessment is good

Assessment arrangements for each child are detailed and accurate. The childminder closely monitors each child and is very aware of their needs. This helps her to swiftly assess any gaps in children's learning and to adopt strategies to close these gaps quickly. She provides a good range of activities and experiences for the children to explore both indoors and out. Her planning meets the needs of every child and it links into information from her assessments, discussions with parents and children. Her planning is effective and underpins the children's development through all aspects of the curriculum.

### Personal development, behaviour and welfare are good

Children feel safe during their time with the childminder as she supports them while they explore. For example, children look to her for reassurance or when they wish to share their successes with her through clapping and cuddles throughout the day. She nurtures their inquisitive nature and she develops their social skills. For instance, she encourages them to learn skills to support their next step through turn taking, sharing and playing together. Children's sense of belonging is well fostered and they are always ready to play and learn as they aspire to be like the childminder. For example, she is an effective role model through her speech, play and exploration of activities.

### Outcomes for children are good

Children enjoy their time at the setting and make good progress in their learning. The childminder always encourages children to be independent and this contributes to their growing awareness of their needs. This helps them to move on to the next stage in their learning with ease.

## Setting details

<b>Unique reference number</b>	EY465583
<b>Local authority</b>	Greenwich
<b>Inspection number</b>	954618
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Age range of children</b>	1 - 3
<b>Total number of places</b>	5
<b>Number of children on roll</b>	3
<b>Name of provider</b>	
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	

The childminder registered in 2013. She lives in Eltham, within the London Borough of Greenwich. She operates all year round from 8am to 6pm, Monday to Friday. The childminder holds an appropriate childcare qualification.

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