

Childminder Report

Inspection date

13 November 2015

Previous inspection date

16 February 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder has a natural rapport with children. She has an excellent understanding of each child's individual needs, which ensures that children feel very secure and safe.
- There is a wide range of high-quality learning experiences. The childminder uses a good range of effective methods to promote children's learning. As a result, they demonstrate that they are eager to learn and enjoy meeting new challenges.
- The childminder demonstrates excellent behaviour management skills and children are secure and settled. They exhibit very high levels of confidence and self-assurance and a strong sense of independence.
- The childminder has very positive relationships with the parents and shares a good range of information about her childminding service. She promotes continuity of care by keeping them well informed about their children's routines and development. Parents comment that their children's 'development has been impressive' and that they 'cannot recommend (the childminder) highly enough'.
- Children's welfare and personal development are central to everything the childminder does. She uses clear explanations to support children's growing understanding of how to keep themselves safe and healthy.
- Children learn very effectively about feelings and emotions and about caring for themselves and others. They talk about sharing and taking turns.

It is not yet outstanding because:

- There are occasions when the childminder misses opportunities for children to learn more about time, weight and measurement to extend their understanding.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- improve opportunities for children to learn about time, weight and length to enable them to solve problems more confidently.

Inspection activities

- The inspector spoke to the childminder at appropriate times throughout the inspection.
- The inspector looked at children's learning records, and a selection of policies and children's records.
- The inspector also took account of the views of parents via letters and references seen on the day.
- The inspector observed the childminder interacting with the children.

Inspector

Alison Kaplonek

Inspection findings

Effectiveness of the leadership and management is good

The childminder has a secure knowledge of statutory early years requirements. Effective record keeping, along with clear policies and procedures, underpin the childminder's good practice. She has a safeguarding policy in line with local guidance and is clear about her duty to deal promptly with any concerns about a child's welfare. Safeguarding is effective. The childminder implements good quality systems to plan and review children's learning and development needs. These ensure that children make good progress. The childminder knows how to evaluate what works well and what needs to improve. She keeps her knowledge up to date by attending relevant training. She has implemented the recommendations identified at her last inspection.

Quality of teaching, learning and assessment is good

The sensitive support children receive helps them to be fully engaged in their learning and to develop good concentration skills. The childminder interacts well with children, stimulating all areas of their learning. She sits with them, talking to them and exploring their ideas. She introduces new words, encourages them to recall past learning and enables them to make choices. Children learn to count and can name different colours during activities. The childminder plans opportunities for children to develop their physical skills, such as playing in the garden or visiting the local park. She talks to parents and gains information about children's routines and current levels of development. She makes good quality observations and assessments, which enable her to set targets for each child and ensure that they maintain good progress.

Personal development, behaviour and welfare are outstanding

The childminder uses frequent praise and encouragement as she interacts with the children and this enables them to form very secure emotional bonds. As a result, children are extremely confident and excited to explore. They easily start their own play and learning. They behave remarkably well and the experiences on offer all help to prepare them for the next steps in their life such as starting at school. The childminder works exceptionally well with parents to ensure that she has an outstanding knowledge of each child's routines and care needs. Children show high levels of self-control and learn to form good friendships.

Outcomes for children are good

Children make typical progress from their starting points. They develop confident communication, number and social skills. Children are motivated to learn as they develop the key skills needed for moving on in their learning.

Setting details

Unique reference number	111008
Local authority	Hampshire
Inspection number	835874
Type of provision	Childminder
Day care type	Childminder
Age range of children	2 - 2
Total number of places	6
Number of children on roll	2
Name of provider	
Date of previous inspection	16 February 2011
Telephone number	

The childminder registered in 1989. She lives in the North Baddesley area of Southampton, in Hampshire. She cares for children on a part-time basis.

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