

Childminder Report

Inspection date

12 November 2015

Previous inspection date

7 January 2009

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The competent childminder offers a rich, stimulating and child-friendly environment where children feel welcomed, very settled and happy. Children make good progress and enjoy a wealth of quality play resources which are easily available to them, for example, in the dedicated play conservatory.
- The calm, gentle childminder has an exceptionally high focus on children's personal development, their behaviour and welfare.
- The childminder has a clear knowledge of how to promote children's communication and language. For example, her skilled interaction promotes children who are confident listeners and talkers from an early age.
- Partnerships with parents are very strong. Parents are full of praise and write glowing comments about the setting. The communicative, friendly childminder ensures there is good continuity of children's care and learning.

It is not yet outstanding because:

- Children do not always have enough opportunity to extend their early writing skills.
- The childminder does not always check children's progress to ensure there are no gaps in their learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- monitor children's progress more closely to ensure there are no gaps in learning
- extend opportunities for children to develop early writing skills.

Inspection activities

- The inspector observed children's play activities and the childminder's interactions with them.
- The inspector undertook a joint observation with the childminder.
- The inspector held discussions with the childminder about the children and looked at their learning records.
- The inspector sampled some safeguarding and leadership documentation.
- The inspector gained written feedback from parents.

Inspector

Lorraine Wardlaw

Inspection findings

Effectiveness of the leadership and management is good

The experienced and well-qualified childminder has high expectations and legal requirements are implemented well. Safeguarding is effective. The childminder has a secure knowledge of what to do if she becomes worried about a child. She is dedicated and her competent and caring nature shines through. Since her last inspection she has continually built on her practice by attending training which she uses to develop her setting. For example, she has increased children's outdoor learning opportunities by making improvements in her garden. Partnerships with other settings are established through communication links with the children's parents.

Quality of teaching, learning and assessment is good

The quality of teaching and learning is strong. The childminder provides children with good quality opportunities for purposeful play. Children show they are extremely keen, active learners who are developing valuable future skills. The childminder effectively plans exciting and enjoyable activities, such as running a variety of small-wheeled vehicles over crunchy cornflakes. Children are fully engaged in play and are given tailored support by the childminder who successfully tunes in to each child. She talks to each one and knows they learn at their own pace. She is particularly skilled in following their interests and includes all children. For example, she extends older children's understanding, vocabulary and thinking skills by her challenging and varied questions about a 'pretend' map. Children develop a sound mathematical knowledge, such as counting and recognising numerals, through spontaneous play and as part of the daily routine.

Personal development, behaviour and welfare are outstanding

The caring and dedicated childminder offers children an exceedingly nurturing environment in which they flourish. Children show they have an excellent relationship with the childminder who is skilled in giving them her full attention. Children are extremely motivated, confident and independent learners who behave very well. They eagerly become involved in daily routines. For example, they help to tidy up and set out the table for snack time. Children thrive on the attention, praise and encouragement the childminder lavishes on them. The childminder pays very careful attention to promoting children's good health and keeping them safe from harm; for example, administering daily medication after lunch and minimising hazards on outings.

Outcomes for children are good

Children make good progress from their starting points. The childminder observes children closely to assess their learning needs and ensure they are well prepared for the future.

Setting details

Unique reference number	112694
Local authority	Hampshire
Inspection number	846030
Type of provision	Childminder
Day care type	Childminder
Age range of children	1 - 4
Total number of places	6
Number of children on roll	4
Name of provider	
Date of previous inspection	7 January 2009
Telephone number	

The childminder has been registered since 1990. She lives in Waltham Chase, Hampshire. The childminder works all year round, Monday to Thursday.

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Piccadilly Gate
Store St
Manchester
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