

Bexley Manor Nursery School

162 Penhill Road, Bexley, Kent, DA5 3EA



Inspection date

11 November 2015

Previous inspection date

26 May 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff very successfully engage parents in their children's learning in the setting and at home.
- Overall, the quality of teaching is very high quality and responsive to children's needs. Staff effectively help children to become enthusiastic, independent learners.
- There is a well-established and robust key-person system. Staff know the children very well and are able to identify their needs and plan effective next steps.
- Most children show confidence in social situations. They have good self-esteem and speak confidently with new adults, staff and one another.
- Staff skilfully support children to learn about how to behave towards others. Leaders have high expectations for consistently good behaviour.
- Effective self-evaluation enables leaders to accurately target action to promote ongoing improvement.

It is not yet outstanding because:

- Children enjoy regular opportunities to take part in creative activities but, at times, staff offer a little too much direction. This reduces children's ability to explore their own ideas.
- Some elements of the daily routines do not prepare children well for changes throughout the day.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- offer more encouragement for children to explore their own ideas during creative activities
- review the organisation of daily routines to enable children to have a clearer understanding of what is going to happen next.

Inspection activities

- The inspector spoke with the manager and gathered the views of the parents.
- The inspector observed the provision and interactions between staff and children.
- The inspector viewed all areas of the nursery.
- The inspector participated in a joint observation with the manager.
- The inspector sampled documents, including staff files, policies and procedures.

Inspector

Kimberley Luckham

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The manager and her staff have a good understanding of safeguarding procedures. They are well prepared to act quickly and effectively should they have a concern about the welfare of a child. Staff take action to minimise risks in the environment, and secure recruitment and induction procedures help to ensure the suitability of staff. The manager, alongside the staff team, use self-evaluation to accurately assess further development and improvements for the nursery. This has recently resulted in improvements to the use of the outdoor area in all weathers. Staff receive good support to promote their ongoing professional development.

Quality of teaching, learning and assessment is good

The quality of teaching is strong. Staff have a secure knowledge and understanding of how to promote learning and development. They create a stimulating environment and provide the children with a wide range of activities. Staff skilfully build on children's interests to extend their learning; for example, they ask questions to encourage children to think. Staff use observations and assessments to plan effective next steps in children's learning. Parents provide information to help staff understand their children's abilities when they first start. They are well informed about their children's progress during their time at the nursery and are actively involved in their children's learning and development. Children have opportunities to explore resources and activities that reflect and value diversity. For example, they have enjoyed exploring Diwali celebrations through foods, music, photos and different fabrics.

Personal development, behaviour and welfare are good

Relationships between staff provide a good model from which children learn about how to behave towards others. Subsequently, the children are generally well mannered and respectful. Staff help children become independent in meeting their own personal needs; for example, the children practise good hygiene routines independently. Effective key-person relationships ensure children are emotionally well prepared for the next stages in their learning, such as transitions into the setting and also from the setting into school.

Outcomes for children are good

All children make good progress. They learn to be independent and develop the skills they need to be ready for future learning.

Setting details

Unique reference number	115337
Local authority	Bexley
Inspection number	839983
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Age range of children	2 - 4
Total number of places	76
Number of children on roll	76
Name of provider	Bexley Manor Nursery School Limited
Date of previous inspection	26 May 2011
Telephone number	020-8309-6055

Bexley Manor Nursery School registered in 1992. It is located in Bexley, Kent. The nursery opens five days a week during term times, from 8.45am until 12.30pm and from 12.45pm until 4.15pm. There are 12 members of staff; of whom, one holds Early Years Professional Status, one holds Qualified Teacher Status and the remainder hold relevant qualifications from level 3 to level 6. The nursery receives funding to provide free early education for children aged three and four years.

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