

# Milkshake Montessori School

131 Warren Road, Twickenham, Middlesex, TW2 7DJ



## Inspection date

13 November 2015

Previous inspection date

24 November 2009

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- Management and staff have an excellent awareness of how young children learn. They use this knowledge to successfully challenge and inspire children to develop new skills. Children are independent learners and make outstanding progress. They benefit from exciting opportunities and experiences that allow them to explore, take risks, and plan their play.
- Relationships with parents are exceptional. Information sharing between parents and the nursery about children's care, activities and achievements is highly effective. The provider, manager, staff and parents very successfully plan how they will consistently meet children's care, learning and development needs at nursery and at home.
- Superb assessment of children's progress enables the team to plan interesting and relevant activities. Staff and management successfully promote each child's learning, and track their development.
- Self-evaluation is outstanding. The management team constantly seeks, evaluates and acts on the views of parents, staff and children to drive continuous improvement. This has a very positive impact on all children and all aspects of this outstanding setting.
- Children are extremely well behaved, polite and cooperative. They are kind to each other and help each other with difficult tasks. Children's behaviour is of a consistently high standard.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- continue to develop the excellent opportunities for children to engage in challenging activities that promote their control and coordination.

### Inspection activities

- The inspector observed activities in the indoor and outdoor play areas.
- The inspection took the views of parents into consideration.
- The inspector talked with staff, children, the manager and the provider at appropriate times throughout the inspection.
- The inspector looked at children's assessment records, planning documentation and checked evidence of suitability and qualifications of staff working with children, the provider's self-evaluation form and improvement plans.
- The inspector carried out a joint observation of an activity with the manager.

### Inspector

Joanne Allen

## Inspection findings

### Effectiveness of the leadership and management is outstanding

Safeguarding is effective. All staff demonstrate exceptional understanding of child protection and are confident in their ability to implement safeguarding procedures to protect children. The nursery manager has an exceptional knowledge and understanding of her role and responsibilities. Procedures for recruitment and induction are robust. The manager identifies training programmes through systematic and robust systems of staff appraisal and supervision. In addition, staff observe their colleagues to share their skills and expertise. There are robust monitoring systems; for example, staff analyse children's progress by tracking different groups and abilities of children to address any gaps in learning.

### Quality of teaching, learning and assessment is outstanding

Staff skilfully use their excellent knowledge of the Early Years Foundation Stage to plan for each child's needs and next steps in learning. They continuously challenge children. Children have excellent opportunities to follow their interests, make choices and continually extend their learning. Staff support children's early writing skills well, providing activities and resources to help them develop good hand-to-eye coordination and begin to learn the significance of writing. Children spend time sorting and matching items by colour, shape and size, and staff extend early calculation skills, such as introducing simple addition and subtraction to encourage problem solving. Staff work well alongside other agencies and parents to ensure children are fully supported.

### Personal development, behaviour and welfare are outstanding

Children develop excellent social skills and are extremely settled and secure in their surroundings. They talk together, help each other and are exceptionally good at sharing resources. Children often choose to repeat activities and develop a great sense of achievement. Staff guide them to use the resources successfully and constantly recognise and praise children's efforts. Children quickly develop independence in self-help skills and are encouraged to learn how to manage their hygiene and personal needs. Staff teach children how to keep themselves safe. For example, they teach children how to use a knife safely to chop fruit and vegetables. Children have excellent first-hand opportunities to learn about the community in which they live, for example, through trips out. Children enjoy excellent opportunities to engage in physical play and staff recognise the need to increase the level of challenge for the more coordinated children.

### Outcomes for children are outstanding

Children make outstanding progress. They are confident and make decisions about their play. Staff prepare children extremely well for their future learning. Children develop excellent literacy and numeracy skills, as well as positive attitudes to learning.

## Setting details

<b>Unique reference number</b>	EY274560
<b>Local authority</b>	Richmond upon Thames
<b>Inspection number</b>	987799
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	40
<b>Number of children on roll</b>	49
<b>Name of provider</b>	Sonya Kanchan-Lal
<b>Date of previous inspection</b>	24 November 2009
<b>Telephone number</b>	020 8894 3113

Milkshake Montessori Nursery School registered 2004. The nursery is open term time only from 8am to 6pm. It receives funding for the provision of free early education for children aged two, three and four years. The nursery employs 13 staff; of these, one has Qualified Teacher Status, two have Early Years Professional Status and six hold appropriate qualifications from level 2 to level 6. The nursery follows the Montessori teaching philosophy.

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