

Childminder Report

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| Inspection date | 13 November 2015 |
| Previous inspection date | 11 February 2010 |

| The quality and standards of the early years provision | This inspection: | Outstanding | 1 |
|---|-------------------------|--------------------|----------|
| | Previous inspection: | Outstanding | 1 |
| Effectiveness of the leadership and management | | Outstanding | 1 |
| Quality of teaching, learning and assessment | | Outstanding | 1 |
| Personal development, behaviour and welfare | | Outstanding | 1 |
| Outcomes for children | | Outstanding | 1 |

Summary of key findings for parents

This provision is outstanding

- Children's safety is given high priority by the childminder and she has an excellent understanding of safeguarding. She provides children with a very safe environment in which to play and develop.
- The childminder's exceptional partnership with parents and others ensures a continuous exchange of information to support children's care and learning needs. Ideas and activities are shared so that children learn very well at home and in the setting.
- The childminder seeks to continuously improve her practice. She regularly seeks the views of parents and children. She focuses on improvements to meet their individual needs and to provide a stimulating learning environment in which she helps children to make excellent progress.
- The childminder uses her exceptional teaching skills to plan activities that meet children's individual needs and interests extremely well. Children are highly motivated and make outstanding progress from their starting points.
- Children benefit from an exceptional range of outings with the childminder. They gain a greater understanding of others through first-hand experiences of meeting with different groups of people, families and communities.
- Children demonstrate exceptionally positive behaviour. Children of different ages play together very cooperatively, showing great care and respect for one another. They learn to consider the needs of others and develop a very good understanding of risks. Children's behaviour is exemplary.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to develop the excellent teaching to help children make the best possible progress in their use of technology.

Inspection activities

- The inspector observed activities and interactions between the children and the childminder.
- The inspector looked at the children's information, attendance and development records.
- The inspector held ongoing discussions with the childminder at various times during the inspection.
- The inspector took account of parents' written views.
- The inspector discussed the childminder's evaluation, and assessment and planning methods.

Inspector

Edgar Hastings

Inspection findings

Effectiveness of the leadership and management is outstanding

The childminder promotes children's learning, development and welfare very effectively through providing high-quality experiences for them. She regularly meets with other childminders to share and extend her knowledge of current good practice, and to develop new ideas for supporting children's learning. Safeguarding is effective. The childminder undertakes regular training to update her knowledge and skills. She offers very effective support to children who may have particular needs. This means children make exceptional progress and any gaps in their learning close rapidly.

Quality of teaching, learning and assessment is outstanding

The childminder has very high expectations for all of the children to achieve as well as they can. She uses daily observations and accurate assessments to monitor children's learning and progress. The childminder has excellent teaching skills. She plans activities that meet children's needs exceptionally well by linking them to different areas of learning. The childminder focuses on the development of children's communication skills. She introduces new words and encourages them to respond to searching questions. Children's language skills develop quickly and they are confident to talk about their ideas during play. Children develop their physical skills, for example, when using pencils and crayons to decorate animal masks. Children's mathematical skills develop rapidly through regular opportunities to count for different purposes throughout the day. The childminder teaches children some ways of using technology but knows this is an area for further development. Children develop a very good understanding of other cultures, for example, by celebrating a range of festivals through activities and stories throughout the year.

Personal development, behaviour and welfare are outstanding

Children are happy and confident to explore the different activities, and form exceptional attachments with the childminder. They turn to her for comfort if they accidentally hurt themselves. Children play together exceptionally well and praise each other's achievements. The childminder provides high standards of care and teaches the children about good hygiene practices. She talks to the children about what they eat and how this helps them to grow strong and healthy. Children help to formulate the house rules and this supports their excellent behaviour. The childminder takes them on outings, such as to the woodlands, playgrounds and playgroups. This promotes their understanding of the wider world and develops their self-confidence and social skills.

Outcomes for children are outstanding

Children are extremely confident and settled. They become more independent by, for example, helping to dress themselves for outdoor play. They make outstanding progress and are prepared extremely well for the next stage of their learning.

Setting details

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| Unique reference number | 100875 |
| Local authority | Gloucestershire |
| Inspection number | 824644 |
| Type of provision | Childminder |
| Day care type | Childminder |
| Age range of children | 2 - 4 |
| Total number of places | 6 |
| Number of children on roll | 5 |
| Name of provider | |
| Date of previous inspection | 11 February 2010 |
| Telephone number | |

The childminder registered in 1993. The family home is situated in the residential area of Quedgeley, a suburb of Gloucester. She offers childcare between 8.00am and 5.30pm from Monday to Friday for most of the year. The childminder has a level 3 qualification in early years education and childcare. She receives funding for early education for children aged two, three and four years.

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