

Childminder Report

Inspection date

12 November 2015

Previous inspection date

19 July 2010

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder has a good understanding of how children learn and develop. This helps her to check the children's learning and development consistently, to ensure they all make good progress.
- The childminder has developed strong relationships with children. She supports their self-confidence and self-esteem well through effective praise and good behaviour techniques. This helps the children to feel happy and confident.
- The childminder promotes children's communication and language skills very well. As part of this effective practice, she regularly talks to the children and asks them questions about their experiences and ideas.
- The childminder maintains a safe and secure environment for children and helps them to learn about keeping themselves healthy and safe.
- The childminder has good working relationships with parents and their positive feedback reflects how highly they value her service.
- The childminder regularly reflects effectively on her own practice. This enables her to identify her strengths and areas for development, to provide better outcomes for children and families.

It is not yet outstanding because:

- Although partnerships with other providers are good, the childminder has not explored ways to strengthen these partnerships as much as possible, to promote even more continuity in children's care and learning.
- Although children enjoy a wide range of interesting activities and resources, they do not always have as many opportunities to develop their awareness of people's similarities and differences, to deepen their understanding about the wider world.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen further the good working relationships with other early years providers, to provide even greater continuity in children's care and learning
- provide even more opportunities to promote children's awareness of people's similarities and differences, to deepen their understanding about the wider world.

Inspection activities

- The inspector observed activities in the two main play areas and kitchen.
- The inspector spoke with the childminder and children at appropriate times throughout the inspection.
- The inspector looked at planning documentation, children's learning journeys, the childminder's self-evaluation form and a range of policies and children's records.
- The inspector took account of the views of parents through available questionnaires and other documentation available.
- The inspector gave feedback to the childminder at the end of the inspection.

Inspector

Tracy Bartholomew

Inspection findings

Effectiveness of the leadership and management is good

The childminder manages her provision well and uses a system of self-reflection to ensure that her training and practice is up to date with current requirements. This enables her to provide good quality care and teaching for the children. Safeguarding is effective. The childminder carries out regular risk assessments to help minimise any potential risks to children's safety. She has a good understanding of signs and symptoms that may cause concern about a child's welfare and she has detailed documentation to refer to. The childminder ensures parents are aware of their children's day, as she regularly provides them with verbal and written accounts of their child's day. This promotes continuity in care, while keeping them well informed.

Quality of teaching, learning and assessment is good

The quality of teaching and learning is good because the childminder has a wealth of experience and knowledge about how children learn. The childminder plans and provides an interesting range of activities that helps support the children's development and promotes their overall progress. For example, children enjoy creative activities, where they make cards and pictures from a variety of materials and pens. She helps children to investigate and construct for a purpose while promoting their imagination. Children learn to recognise colours and shapes, and they learn to count as they play. They participate in a range of activities to help them learn to socialise, including opportunities to attend local groups, where they mix with others.

Personal development, behaviour and welfare are good

Children are confident and demonstrate that they feel safe within the childminder's home. The childminder organises her resources well, which helps children access them easily and choose what they want to play with. Children behave well and learn to be respectful of each other, which helps to raise their levels of self-esteem and confidence. Children benefit from the good amount of encouragement offered by the childminder. For example, at lunchtime, the childminder encourages the children to feed themselves to promote their self-help skills. Children learn about healthy lifestyles through a range of experiences with the childminder. These include going outside daily, and eating and discussing foods that are healthy.

Outcomes for children are good

Children make good progress. They are confident, independent and develop good early mathematical skills. As a result, they are well prepared for their next stage in learning and eventual move to pre-school and school.

Setting details

Unique reference number	117075
Local authority	Reading
Inspection number	825143
Type of provision	Childminder
Day care type	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	5
Name of provider	
Date of previous inspection	19 July 2010
Telephone number	

The childminder registered in 1988. She lives in Tilehurst, near Reading, Berkshire. She operates Monday to Friday for most of the year.

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