

# Childminder Report

## Inspection date

13 November 2015

Previous inspection date

28 January 2010

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- The childminder develops excellent relationships with parents that promote children's learning and welfare exceptionally well. She works very closely with them to share children's learning at home and at her setting. Children make very good progress in relation to their starting points.
- The childminder uses her fully embedded knowledge of children to support their care and learning needs. She nurtures younger children in her care, so they flourish in an environment that promotes their emotional well-being exceptionally well.
- The childminder provides an inspiring provision that stimulates children's interest and learning exceptionally well. Children settle very happily and are extremely motivated in their exploration, demonstrating an eagerness to play and learn.
- The childminder is highly experienced and qualified, and the quality of teaching is outstanding. She places an extremely strong focus on promoting children's communication and language skills. Older children rapidly learn new words and are very confident when talking to adults and to each other.
- The childminder has an exemplary ability to develop and improve her practice as she evaluates her service well. She undertakes regular and very relevant training to build upon her skills and knowledge exceptionally well. This is highly effective in ensuring positive outcomes for children in her care.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- extend opportunities for babies to explore different materials and objects even further, using all of their senses.

### Inspection activities

- The inspector observed activities and the quality of the childminder's teaching.
- The inspector spoke to the childminder and children, at appropriate times, during the inspection.
- The inspector toured the parts of the childminder's home used by the children.
- The inspector took account of the parents' views.
- The inspector looked at a range of documentation, including the childminder's self-evaluation, children's records, training records and safeguarding policies and procedures.

### Inspector

Tara Naylor

## Inspection findings

### **Effectiveness of the leadership and management is outstanding**

The childminder uses her extensive knowledge and experience to meet her responsibilities, as she maintains an extremely safe and secure environment. Safeguarding is effective. The childminder places a high priority on children's welfare. She has an extensive knowledge of how to keep children safe and of what action to take if she has child protection concerns. The childminder is committed to providing a high quality setting and has a drive for continuous improvement. For example, she uses information that she gains from training and her own research to strengthen each child's individual learning style and needs further. This means that children flourish and make rapid progress in her care.

### **Quality of teaching, learning and assessment is outstanding**

The childminder completes highly effective observations and assessments of children's learning. She monitors these closely and plans precisely for their ongoing progress. The childminder takes the time to get to know children and their families exceptionally well. This helps her considerably as she plans their learning specifically to their individual needs. The childminder interacts with children with great skill and uses every opportunity to extend their learning. She uses inspiring activities that stimulate children's high levels of curiosity. For instance, children confidently use new words to talk about colours and patterns in their creative play. They remain highly focused and engaged in their play, persevering at tasks that build their confidence and self-esteem exceptionally well. Babies are keen to explore, and enjoy natural materials. However, occasionally the childminder does not fully extend their sensory experiences.

### **Personal development, behaviour and welfare are outstanding**

Children's behaviour is exemplary. The childminder has high expectations about positive play routines and is an excellent role model. Children develop an excellent understanding of healthy lifestyles. For instance, they choose nutritious snacks that promote their physical health and well-being. They have great fun as they play in the fresh air and are extremely physically active. Children are highly independent as the childminder encourages them to attempt tasks for themselves. They develop excellent self-care skills that prepare them exceptionally well for school.

### **Outcomes for children are outstanding**

Outcomes for children are outstanding. All children make exceptionally strong progress from their starting points. Children develop excellent mathematical knowledge, for example, they confidently learn to count numbers and identify shapes. This helps to prepare them exceptionally well for their move to pre-school or school.

## Setting details

<b>Unique reference number</b>	112507
<b>Local authority</b>	Hampshire
<b>Inspection number</b>	835901
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Age range of children</b>	0 - 5
<b>Total number of places</b>	6
<b>Number of children on roll</b>	4
<b>Name of provider</b>	
<b>Date of previous inspection</b>	28 January 2010
<b>Telephone number</b>	

The childminder registered in 2000. She lives in Horndean, near Waterlooville, Hampshire. The childminder operates Monday to Friday 8am to 6pm, for most of the year. The childminder receives funding for the provision of free early education for children aged two, three and four years. The childminder has an appropriate level 3 early years qualification.

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