

Keren's Nursery

Belsize Square Synagogue, 51 Belsize Square, LONDON, NW3 4HX



Inspection date	12 November 2015
Previous inspection date	12 June 2012

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The highly motivated and knowledgeable provider leads with passion. Management and all staff are extremely committed to providing challenging, unique and memorable learning experiences for all children on a daily basis.
- Inspirational leadership and high aspirations empower staff to reach their full potential. Staff benefit from highly effective support and professional development opportunities, such as targeted training, to ensure all children make excellent progress.
- The views of all staff, children, parents and other external professionals are highly valued, which management considers as part of their self-evaluation process. They set continuous targets, which they review to maintain high standards.
- Children with additional needs receive exceptional one-to-one support from staff, which enables them to make rapid progress from their starting points.
- Staff use detailed observations of children's learning to monitor their progress accurately. For example, they use an electronic system to help them identify any gaps.
- Staff expertly build on children's interests, understanding and abilities during activities; they skilfully enthuse and interact with all age groups.
- Staff organise a highly stimulating environment, which enables children to be independent, and to initiate their own play and explore ideas.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen the already effective communication procedures when sharing information with parents to enhance partnerships.

Inspection activities

- The inspector observed the quality of teaching practice and the impact this has on children's learning.
- The inspector carried out a joint observation with the manager.
- The inspector spoke to parents/carers during the inspection and took account of their views.
- The inspector reviewed relevant documentation, including the nursery's policies and procedures.
- The inspector held discussions with the management and staff team on issues relating to safeguarding practices.

Inspector

Roberta Ingram

Inspection findings

Effectiveness of the leadership and management is outstanding

Leaders have an exceptional understanding of their roles and responsibilities. They highly value the staff team and this leads to excellent partnership working throughout the nursery. Safeguarding is effective. Staff have a robust understanding of child protection issues, including the procedures for reporting any welfare concerns. They implement thorough risk assessments and health and safety procedures to a high standard. Leaders implement highly robust methods for inducting new staff and confirming their suitability to work with children. Partnerships with parents are secure, which ensures high levels of continuity in meeting the needs of all children; although, processes to communicate information to all parents is still ongoing.

Quality of teaching, learning and assessment is outstanding

Staff have an expert knowledge of how children learn; they give children's communication and language development high priority. They skilfully use every opportunity to enrich the curriculum and promote children's learning. Staff confidently capture children's interest and provide challenges, such as when leading large group activities. For example, during a musical group time relating to 'autumn', staff sang in two languages and used real-life props, including leaves and a snail, to enhance children's understanding. Children are exceptionally motivated, confident and independent in their play. Staff provide children with a wealth of exciting resources and activities indoors and outdoors, enabling them to make multiple choices about what and where they play.

Personal development, behaviour and welfare are outstanding

Children thrive and radiate confidence at this setting. Staff help them to build a very positive sense of themselves and the world they live in. For example, children prepare 'challah' bread for their religious celebrations. Children benefit from a fully inclusive multicultural and multilingual environment. Staff actively promote opportunities to meet the needs of all children, and warmly greet their families. They ensure children learn about different cultural celebrations, and show high levels of respect and tolerance towards others. A well-established key-person system and extensive settling-in procedures result in children developing secure bonds with the staff and their peers.

Outcomes for children are outstanding

Staff meticulously assess children's progress and provide an exceptional range of high-quality learning experiences. Children make excellent and sustained progress in preparation for their future learning. Leaders continually reflect on best practice to raise outcomes for all children. For example, they have recently embarked on a quality assurance scheme to maintain outstanding teaching and care practices so that children continue to make excellent progress.

Setting details

Unique reference number	EY441637
Local authority	Camden
Inspection number	824582
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Age range of children	1 - 5
Total number of places	56
Number of children on roll	55
Name of provider	Kerens Gan Belsize Ltd
Date of previous inspection	12 June 2012
Telephone number	02084559646

Keren's Nursery registered in 2011. The setting operates from Belsize Square Synagogue, in the London Borough of Camden. The setting is open Monday to Thursday from 8am to 6pm, and Friday from 8am to 2pm. It operates for 46 weeks of the year. The provider employs 18 staff members; over half hold suitable qualifications ranging from level 3 to 6. The provider is in receipt of funding for the provision of free early education for children aged three and four years.

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