

Our Lady Of Lourdes Pre-School

2 Court Road, Kingswood, Bristol, BS15 9QB



Inspection date

13 November 2015

Previous inspection date

24 May 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The pre-school is led and managed well. Staff are fully aware of their role and responsibility to promote the safety and well-being of children, and understand and implement the safeguarding policies and procedures well.
- Teaching is good overall, and there are effective systems for assessing and tracking children's progress. Staff meet the needs of all children as they monitor, identify and close gaps in children's achievement. Children are confident and keen to learn.
- Staff use regular observations alongside children's interests to plan interesting activities. Children progress well towards the early learning goals.
- Management carries out continuous self-evaluation that helps them to identify any areas for development. They share achievable action plans with staff to enhance their motivation and encourage improvement.
- Children's good health is promoted, for example, as they learn about the importance of having healthy snacks and well-balanced meals.
- Parents comment that staff regard children as individuals, listening and speaking to them in a respectful manner and promoting children's good behaviour.

It is not yet outstanding because:

- Staff have not fully developed ways to communicate effectively with all parents about their child's progress in the home and at the setting to promote continuity in children's learning.
- Staff do not make the most of all opportunities to promote children's mathematical skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen partnerships with parents so that information is shared consistently with them regarding their child's progress in the setting and at home to promote continuity in their learning
- make the most of all opportunities to promote children's early mathematical skills.

Inspection activities

- The inspector took into account the views of parents spoken to on the day, and their opinions from questionnaires.
- The inspector carried out a tour of the premises with the nursery manager.
- The inspector spoke to children and staff while observing play and learning activities indoors and in the outdoor environment.
- The inspector carried out a joint observation with the early years professional of the setting.
- The inspector looked at children's assessment records and planning documentation.

Inspector

Julie Bright

Inspection findings

Effectiveness of the leadership and management is good

The manager has good knowledge and understanding of her responsibility to implement the safeguarding and welfare requirements within the pre-school. There are robust recruitment procedures to determine the suitability of staff. Safeguarding is effective. Staff know the procedure to follow if they have concerns about a child. Staff have regular supervision meetings and the manager identifies training needs for individual staff. For example, she has identified the need to train some staff in how to build on children's learning more during activities to promote their language more consistently. Staff work well with the local early years team, other professionals and the local school to meet children's individual needs. Staff take account of the views of parents and children when reviewing the effectiveness of the pre-school and to identify areas for improvement. For example, they have worked in partnership to plan the newly completed garden to improve experiences for children outdoors.

Quality of teaching, learning and assessment is good

The quality of teaching and learning is good overall. Children happily decorated cakes and found out what happened when they mixed water with icing sugar. They used a range of tools to help strengthen their hand muscles. Children's communication and language development is enhanced as staff engage children in conversation about the activities they do. Equally, children benefit from uninterrupted play and exploration, such as in the sand and role play areas. Staff support children well during these times and know when to let children play on their own with their friends.

Personal development, behaviour and welfare are good

Children enjoy sociable snack times. They follow good personal hygiene routines and eat healthily. Children develop independence skills, for example, they register themselves when they arrive and hang their coats on their labelled peg. Children learn about similarities and differences between themselves and others, such as from displays, one another, books and other resources. Children have regular opportunities to play in a challenging and stimulating outdoor environment. They demonstrate an awareness of how to manage their own safety. For example, they learn to manage risks as they challenge themselves in the new and well-designed pre-school garden. Children's behaviour is good. They learn to take turns and share, and develop respect for others.

Outcomes for children are good

Children make good progress from their starting points and any gaps in achievement for groups of children are closing. Children are gaining the necessary skills for their future development. For example, they are learning how to dress and undress themselves during role play activities. Children are well prepared for school.

Setting details

Unique reference number	136046
Local authority	South Gloucestershire
Inspection number	836464
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Age range of children	2 - 5
Total number of places	32
Number of children on roll	54
Name of provider	Our Lady of Lourdes Playgroup Committee
Date of previous inspection	24 May 2011
Telephone number	0117 9872027

Our Lady of Lourdes Pre-School first registered in 1983. It is managed by a parent committee and has very close links with Our Lady of Lourdes Roman Catholic Primary School, in Bristol, South Gloucestershire. The pre-school employs nine members of staff; of these, seven hold appropriate early years qualifications between level 3 and 6. The pre-school offers care Monday to Thursday from 9am to 3pm, and Friday from 9am to 12 noon, during term time. The group receives funding for the provision of free early education for children aged two, three and four years.

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