

Childminder Report

Inspection date

12 November 2015

Previous inspection date

9 May 2011

| The quality and standards of the early years provision | This inspection: | Outstanding | 1 |
|---------------------------------------------------------------|-------------------------|--------------------|----------|
| | Previous inspection: | Good | 2 |
| Effectiveness of the leadership and management | | Outstanding | 1 |
| Quality of teaching, learning and assessment | | Outstanding | 1 |
| Personal development, behaviour and welfare | | Outstanding | 1 |
| Outcomes for children | | Outstanding | 1 |

Summary of key findings for parents

This provision is outstanding

- The quality of teaching is excellent. Both the childminder and her assistant provide challenge and excitement during activities and ensure all children make exceptional progress in their learning.
- Children's emotional development is excellent due to the familiar routines and the calm, understanding support they receive from the childminder and her assistant. The childminder and her assistant meet children's individual needs exceptionally well.
- The childminder is committed to providing an extremely high quality provision. She has attended numerous training events to increase her professional development and teaching skills. This enables her to offer excellent learning experiences.
- The quality of planning for each child is excellent; every child relishes taking part in exceedingly enjoyable, challenging experiences across all areas of learning.
- Children thoroughly enjoy their time with the childminder and her assistant, and are very happy and relaxed. The childminder provides a wide range of exciting activities, which stimulate and motivate children to learn.
- Children benefit hugely from the highly successful partnership between the childminder and parents; the childminder keeps parents very well informed about their children's progress. She shares exciting ideas with them about how they can fully promote their children's learning at home.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance further the already strong practice to enrich all children's creative experiences and expand their imaginations even further.

Inspection activities

- The inspector had discussions with the childminder and her assistant at appropriate times during the inspection, and talked to the children.
- The inspector observed the childminder and her assistant's interaction with the children during activities inside the home and in the garden.
- The inspector sampled a range of documentation, including records relating to the children and safeguarding procedures.
- The inspector observed an activity with the childminder.
- The inspector took account of the written views of parents.

Inspector

Alison Large

Inspection findings

Effectiveness of the leadership and management is outstanding

Safeguarding is effective. The childminder and her assistant have both attended training and have an excellent understanding of their roles and responsibilities. The childminder ensures the ongoing suitability of her assistant and other household members and is vigilant about children's safety. The childminder monitors and evaluates the provision extremely well, to carefully identify strengths and target areas for improvement. She checks children's progress very carefully to identify any gaps in their learning. She has correctly recognised the need to encourage the boys to get more involved with creative activities. Excellent systems are in place to liaise with other professionals who also care for the children. This helps to ensure a fully shared approach to children's care and learning.

Quality of teaching, learning and assessment is outstanding

The childminder and her assistant have an excellent understanding of how children learn. Children are very enthusiastic and develop a highly positive attitude to their learning. This prepares them extremely well for their future learning and school. Children develop excellent communication skills. They talk confidently about the colours and shapes in their pictures of fireworks and describe what happened when they went to see a fireworks display. The childminder and assistant support children extremely well through their excellent interaction with them. They make excellent use of questioning that takes account of children's level of understanding to help extend their learning and understanding. They use children's interests to plan exciting activities that build on their knowledge. The children are very active learners. For example, they relish sorting an interesting range of autumn resources including fir cones, conkers, leaves and acorns. Children develop excellent counting skills, as they count during everyday activities. For example, they count when playing hide and seek in the garden, and count the pieces of fruit at snack time.

Personal development, behaviour and welfare are outstanding

Children develop particularly strong emotional bonds and trusting relationships with both the childminder and her assistant. This helps them to feel exceptionally confident to explore and learn. The childminder provides an excellent range of easily accessible resources, which enable children to make independent choices about their play. The children benefit from excellent opportunities to develop their physical skills and to explore in the exciting outside environment. They relish digging in the soil and finding worms, using their imaginations in the playhouse and playing hide and seek amongst the bushes.

Outcomes for children are outstanding

Children make excellent progress in their learning. The childminder and her assistant skilfully ensure that children are ready for school or their next stage of learning. Children are very independent, show great respect for others and their behaviour is exemplary.

Setting details

| | |
|------------------------------------|-------------|
| Unique reference number | EY411379 |
| Local authority | Hampshire |
| Inspection number | 831922 |
| Type of provision | Childminder |
| Day care type | Childminder |
| Age range of children | 0 - 8 |
| Total number of places | 6 |
| Number of children on roll | 9 |
| Name of provider | |
| Date of previous inspection | 9 May 2011 |
| Telephone number | |

The childminder registered in 2010. She lives in the Lowford area of Southampton in Hampshire. The childminder works with an assistant. She cares for children on weekdays for most of the year. The childminder receives funding for the provision of free early education for children aged two, three and four. The childminder holds a relevant qualification at level 3.

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