

Bullpit Road Nursery

14 Bullpit Road, Balderton, Newark, Nottinghamshire, NG24 3PT



Inspection date

Previous inspection date

17 November 2015

25 September 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Satisfactory	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff have a secure knowledge of how children learn. They provide a rich, varied and imaginative programme of activities and play opportunities. Precise observation, assessment and planning for individual children ensures that they continue to progress well in their learning and development.
- Children are well prepared for their future and for starting school. They develop good self-help skills, confidence and independence. Staff encourage them to do things for themselves. Staff set clear boundaries and expectations.
- Partnerships with parents are strong. Staff keep them well informed about their children's day and the progress they make.
- Staff demonstrate an excellent understanding of how to protect and safeguard children. They fully understand their roles and responsibilities. The welfare of children is well promoted.
- The nursery is well led and managed. The management team have a good understanding of the nursery's strengths and areas in need of improvement. Staff work effectively as a team and are ambitious for children's success.

It is not yet outstanding because:

- There are times when the strategies the staff use to extend children's speaking skills are not always as effective as they could be.
- Performance management arrangements do not set focused individual targets to help staff to develop their teaching skills and practice to consistently outstanding levels.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review and enhance teaching that develops children's speaking skills
- enhance opportunities for staff's professional development that increase the potential to deliver the highest quality provision and excellent outcomes for children.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the nursery deputy manager.
- The inspector held a meeting with the nursery manager and provider. She looked at relevant documentation, such as the nursery's self-evaluation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a small selection of parents during the inspection and took account of their views.

Inspector

Lianne McElvaney

Inspection findings

Effectiveness of the leadership and management is good

The management team is strong and has a good understanding of the learning and development requirements and how to keep children safe. The management team effectively monitor children's progress and the quality of teaching. This has a positive impact on children's learning and well-being. Robust recruitment procedures are in place to check that staff are suitable for their role. Safeguarding is effective. The well-qualified staff team have updated their safeguarding knowledge at staff meetings. They are alert to potential signs of abuse and know what to do if they have a concern about a child.

Quality of teaching, learning and assessment is good

Children are provided with a welcoming, warm and stimulating learning environment in which they are motivated to learn and are happy. All children make good progress from their starting points. As a result, they are well prepared for their next stage in learning. Children enjoy taking part in self-registration and talking about the weather and what day and month it is. This contributes to them learning about the world around us. The well-qualified manager and staff use their knowledge well to promote children's learning and development. Babies and toddlers develop quickly through the close attention given to them as they explore their environment using all of their senses. Overall, children's communication and language skills are supported well. However, children do not always get enough opportunities to develop their speaking skills, particularly when talking to staff.

Personal development, behaviour and welfare are good

Staff encourage children to learn about keeping healthy. They provide nutritional meals and snacks and offer regular access to the well-resourced outdoor area. Resources are stored and organised so that children can independently access them and make choices for themselves about their play. The well-embedded key-person system helps all children to form secure emotional attachments. Staff skilfully support them in their play and learning. Children begin to understand the differences between themselves and their friends as staff support them to play and learn alongside each other. As part of their everyday routines, children are taught to be polite, take turns, share and to listen to each other. Staff work closely with local schools to ensure that the move on to school is a smooth one.

Outcomes for children are good

All children are progressing well in their learning and development. The good quality care and teaching provided by staff ensures all children are challenged and motivated to learn. Children enjoy nursery and are keen to join in, play and learn with staff and other children.

Setting details

Unique reference number	EY444257
Local authority	Nottinghamshire
Inspection number	1027947
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Age range of children	0 - 6
Total number of places	36
Number of children on roll	72
Name of provider	Gemma Louise Stevens
Date of previous inspection	25 September 2012
Telephone number	01636 672660

Bullpit Road Nursery was registered in 2012. The nursery employs 12 members of childcare staff. Of these, one holds an appropriate early years qualification at level 4, nine at level 3 and two are unqualified. The nursery opens from Monday to Friday, all year round, closing for one week at Christmas and on bank holidays. Sessions are from 8am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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